КОНСПЕКТ УРОКУ З АНГЛІЙСЬКОЇ МОВИ

**Тема:** «Англійська - мова міжнародного спілкування» (Тема 3: Unit 3. Шкільне життя.)

**Тип уроку:** урок формування умінь і навичок

**Мета уроку:**

***Навчальна:***

* Узагальнити і активізувати словниковий запас по темі.
* Ознайомити з областями використання англійської мови в сучасному суспільстві.
* Повторити вживання умовних речень 1 типу в мові.

***Розвиваюча:***

* Розвивати навички читання із загальним розумінням змісту.
* Розвивати навички аудіювання з вибірковим витяганням інформації.

***Виховна:***

* Сприяти формуванню і розширенню кругозору.
* Виховувати вміння співпрацювати в парі, групі і працювати індивідуально.
* Виховувати прагнення мати і висловлювати свою власну думку.

**Обладнання уроку:**

підручник з англійської мови для 10 класу за редакцією О.Карпюк; магнітна дошка; наочність; аудіомагнітофон із записом пісні на англійській мові; роздатковий матеріал.

**ХІД УРОКУ**

**І. Введення в атмосферу іншомовного спілкування.**

**1. Привітання**

**Teacher:** Good afternoon, boys and girls! I’m glad to see you today. Please check your books, copybooks, pens and a diary.

## Today we have an unusual lesson. First of all I want to remind you our rule. Don’t forget about our contract where we have 5 rules to follow. We must be active, friendly, attentive, creative and SPEAK ENGLISH. Those pupils who don’t want to follow them will sing a song in English.

## Also today I have prepared cards of evaluation for you where you will have to put down points which you will get during the lesson.

## And finally... Here are suitcases. Now I want you to write your expectations in this suitcase from our today’s lesson and at the end of the lesson we will see if they come true.

Now I want you to look at the blackboard, here is our motto for today

***“Learning a language has a beginning,***

***but no end”***

***H. Palmer***

How do you understand it?

**2.** **Перевірка домашнього завдання**

**Teacher: Let’s check your homework.**

**For today you had to prepare the information about the system of education in Ukraine and to present it. Who wants to tell us?**

**3. Повідомлення теми і мети уроку**

**Teacher:** I’m sure that you are full of energy and ready to work hard. Today we are going to speak about English as the language of international communication. The aim of our lesson is to find out why it is so popular and which spheres of modern life we can use this language in. We’re also going to revise 1st Conditionals while speaking about English.

**4. Revision (Anagram)**

Guess the words which we have already studied:

*Slhooc - school, usytiinerv - university, rruliccuum - curriculum, gdares - grades, cisab - basic, rehgih noitacude - higher education, yramirp noitacude - primary education, yradnoces slhooc - secondary school.*

*Let’smake a* self-examination (самоперевірка).Take a pencil, and correct mistakes if ше ші neссesary

**ІІ. Основна частина уроку**

*Оголошення теми уроку*

Here on the blackboard there is an association tree.I want you to write on the leaves your associations about the English language and glue them on our it.

**1.Закріплення тематичної лексики**

**Teacher:** For this lesson we need the words and we have to know what they mean. Let’s figure out.

**native language = mother tongue** - *the language of the country that someone is born in or native to* – What’s your native language (mother tongue)?

**foreign language** – *language from another country* - What foreign languages do pupils learn in Kryvyi Rih schools?

**dominant** – *more* [*important*](https://dictionary.cambridge.org/dictionary/english/important)*,* [*strong*](https://dictionary.cambridge.org/dictionary/english/strong)*,* – What language is dominant in Dnipropetrovsk region?

**cooperation** – *working together*

**mutual** understanding – *when people understand one another*

**NB**: **each other** - *2 people* **one another** – *many people*

Вчитель пояснює англійською мовою значення відомих слів, записують нові слова.

**2.** **Удосконалення навичок письма.**

**Teacher: Let's make *a chain story*. You have some pictures and a task: use 1st Conditional to make a story.**

**3. Удосконалення навичок говоріння.**

***Group work***

**Teacher:** You like to speak English, don’t you? Why do you learn English?

Use the chart and answer my questions, please.

a) Why is English important in Ukraine? P1: I think that English is important in Ukraine because we can …

b) What is the best way to learn English? P2: As for me, the best way to learn English is …

с) What are the useful learning strategies? P3…

**4. Удосконалення навичок читання.**

* T: Open your books at page 47 and read ex.5.While you are reading, choose the sentence (A-D) to the paragraphs.
* Now you can answer the question: Which areas is English used in as the language of international communication in?

Фронтальна робота: учні відповідають на питання і складають кластер на магнітній дошці.

TRADE

AIR & SEA TRANSPORT

TOURISM

EDUCATION

SPORT

ENGLISH ENTERTAINMENT

DIPLOMACY

BUSINESS

INTERNATIONAL

COMMUNICATIONS & AID

SCIENCE

COMPUTER TECHNOLOGY

MEDIA

INTERNET

**Teacher:** Pupils, look at our exhibition. There are different photos of English-speaking countries with their places of interest and famous universities all over the world. You can look round and maybe in future visit them.

Учні знайомляться з виставкою, що представляє деякі сфери застосування англійської мови.

1. добірка буклетів і фотографій про різні англомовні країни і їх визначні пам'ятки;
2. інформація **10 BEST UNIVERSITIES IN THE WORLD (2011-2012);**

**5. Розвиток навичок аудіювання.**

**Teacher:** In 1985 there was the organization which was called **USA for Africa** (United Support of Artists for Africa). It was a charity team of famous singers which got together to collect money for victims of famine in Ethiopia. They recorded a popular song by Michael Jackson and Lionel Richie **“We Are the World”** and collected $61.800.000 to buy food and medicine for people of this country. Let’s listen to it.

Учні знайомляться з розшифровкою назви благодійного проекту. Прослуховують пісню (1 куплет).

**WE ARE THE WORLD**

There comes a time

when we hear a certain call

When the world must come together as one

There are people dying

And it’s time to lend a hand to life

The greatest gift of all

We can't go on pretending day by day

That someone, somehow will soon make a change

We are all a part of God’s great big family

And the truth, you know,

Love is all we need

**[Chorus]**

We are the world, we are the children

We are the ones who make a brighter day

So let’s start giving

There's a choice we're making

We're saving our own lives

It’s true we'll make a better day

Just you and me

2. You have the lyrics of this song in front of you. Some words are missing. Listen to the song again and complete the sentences.

Учні прослуховують пісню вдруге і заповнюють пропуски.

**WE ARE THE WORLD**

There comes \_\_\_\_

when we hear a certain \_\_\_\_

When the world must \_\_\_\_\_\_ as one

There are people \_\_\_\_\_\_\_

And it’s time \_\_\_\_\_\_ to life

The greatest \_\_\_\_ of all

We can't go on \_\_\_\_\_\_ day by day

That someone, somehow will soon \_\_\_\_\_\_\_

We are all a part of \_\_\_\_\_\_ big family

And the \_\_\_\_\_, you know,

Love is \_\_\_\_\_\_\_

**[Chorus]**

We are the \_\_\_\_\_, we are the \_\_\_\_\_

We are the ones who make a \_\_\_\_\_ day

So let’s start \_\_\_\_\_\_\_

There's a \_\_\_\_\_\_ we're making

We're \_\_\_\_\_\_ our own lives

It’s true we'll make a \_\_\_\_\_\_

Just you and me

3. Let’s check your variants.

4. What does this song call us for?

Учні відповідають на питання за змістом пісні.

**III. Заключна частина уроку**

**1. Домашнє завдання:**

T: Your hometask for the next lesson will be

* Write ex. 4, p. 47
* Retell ex.5, p. 47
* To find the information about the international organizations, make a presentation or comparative characteristic.

Знайти інформацію і підготувати повідомлення про міжнародні організації

**2. Підбиття підсумків**

**Teacher:** Our lesson is going to be ended. Do you remember that at the beginning of the lesson you had suitcases with your expectations. After the lesson you can have a look on them.

You’ve worked hard and learnt a lot of useful things. Let’s see what we’ve learned during this lesson.

Учні озвучують свої очікування від уроку.

***Microphone***

What can you do now?

Speak about English as language of international communication.

Explain the reasons for it.

Define the areas of the language use.

Use topical vocabulary in our speech.

Use first conditionals in our speech.

Listen to the English song and understand it.

* ***Can you say if our associations came true?***

Now I want you to evaluate knowledge. Mark your answer yourselves. Tick in the control cards the columns you took part in. And at the end you will get your mark.

(Учні заповнюють картки)

|  |  |  |  |
| --- | --- | --- | --- |
| Control Card | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Value  (points) | Max |
| 1 | Hometask |  | 2 |
| 2 | Revision |  | 1 |
| 3 | Questions using new words |  | 1 |
| 4 | Make a story (if-sentences) |  | 2 |
| 5 | Chart LEARNING ENGLISH |  | 2 |
| 6 | Cluster ENGLISH AND ITS SPHERES |  | 1 |
| 7 | Fill in gaps (SONG) |  | 2 |
| 8 | Suitcases |  | 1 |

**Teacher:** Give me your cards. Thanks for coming and taking an active part in the lesson. I’m sure that your good knowledge of the English language will help you in your future. Goodbye!