**Food. Ukrainian Cuisine**

Мета:

**навчальна:** Практикувати учнів в монологічному та діалогічному
 мовленні з використанням тематичної лексики у
 межах вивченої теми та відповідно до комунікативної
 задачі.
 Практикувати учнів в аудіюванні, читанні, письмі,
 усному мовленні.
 Добиватись поступових успіхів під час впровадження
 на уроці інноваційних технологій.

**розвивальна:** Розвивати комунікативні здібності учнів, культуру
 мови, ерудицію, навички письма, мовну здогадку.

**виховна:** Прищеплювати усвідомлення важливості правильного
 харчування для здоров’я людини.

**використовуються :** Тематичні плакати, мікрофон, роздатковий матеріал,
 комп’ютер.

**Тип уроку :** розмовний комбінований.
 **Хід уроку**
 **I. Beginning of the lesson.**
 1. Привітання
 2. Повідомлення теми та мети уроку.
 3. Уведення в іншомовну атмосферу.
1) Гра «Tick – Tack - Toe».
Two teams will play : the team of the boys and the team of the girls.
 
**Number 1.** What traditional British food can you name? (Fish and chips,
 Yorkshire pudding).
**Number 2.** What are the three main ingredients of traditional Christmas
 Pudding in Britain? (Flour, bread crumps and eggs).
**Number 3.** What is “High Tea”? (A substantial meal between 5 and 6
 o’clock)
**Number 4.** What is a full English breakfast? ( A large breakfast consisting of
 fruit juice, cereal, a cooked dish, toast with butter and jam,
 and tea or coffee).
**Number 5.** What is a continental breakfast? (A light breakfast,typically  consisting of coffee and bread rolls with butter and jam). **Number 6.** What food helps you grow? ( Meat, milk, fish)
**Number 7.** What food gives us a lot of vitamins? ( Fruit and vegetables) **Number 8.** What are beverages? (Drinks) **Number 9.** Finish the proverb: “An apple a day…” (keeps doctors away)

2) «Мікрофон».

T : a) What kinds of food do you know?
 b) What meals do you know?
 c) What dishes do you know?
d) What can be boiled?
e) What can we do with meat? ( boil, fry, roast, chop, slice, mince…)
f) What is an omlette made of?
g) What are conflakes generally eaten with?
h) Do you like fried potatoes?
i) What is your favourite dish?
j) What fruit do you like?
k) Do you enjoy Ukrainian dishes?
l) What food is Ukraine famous for?
m) What popular Ukrainian dishes do you know?

**II. Main part of the lesson.**1. Контроль домашнього завдання. Учні виступають з повідомленнями, які вони підготували до уроку.
P1. Fruit and vegetables, grown under the hot sun in rich Ukrainian soil often without any chemical fertile, have natural taste or real nature products…

P2. Ukrainian traditional foods and drinks are very interesting from medical point of view. Doctors say that a person, who keeps old Ukrainian traditions in meals, get everything he needs for health and fruitful mental and physical work…

P3. Many dishes are cooked of flour, for example, varenyky, halushky…

P4. Among traditional drinks you will find uzvar, holodnyk , kvas, milk, sour milk and juice…

P5. Cooked meat is popular in hundreds of dishes. In traditional Cossack’s meat dishes many herbs are used. The plant make the dishes more tasty and very useful for health…

2. Візит «кухарів» з ресторанів «Україна» та « Дніпро» з розповідями про приготування борщу та голубців. ( Рольова гра)

3. Listening with presentation.

 **Ukrainian Cuisine**cuisine- кухня
to reflect- відображувати
pastry – солодощі folkways- звички

The national cuisine reflects the richness of traditions and folkways of Ukrainian people.
 The most popular and well-known Ukrainian dish is surely borshch, an aromatic and appetizing cabbage soup of some 20 ingredients. It may be cooked beets, leans and mushrooms.
Borshch is served as the main course with pumpushki, soft rolls soaked in garlic.
 Traditional in Ukrainian menu are varenyky, a type of boiled dumplings with various fillings (cherries, strawberries, fried mushrooms, curd, chopped liver, etc.) and holubtsi- cabbage rolls stuffed with minced meat.
 Ukrainian cuisine has a variety of dairy meal as well as sweet pastry, including doughnuts, cakes and other cookies.
 The proud of Ukrainian people is wheat bread, sweet-smelling and light.
 If you have an occasion to be at the Ukrainian home, you will be charmed by the sincere warmth of hosts and homemade food.

4. Cards with the questions to the text.

**˙**What does the national cuisine reflect? **˙**What is the most popular and well-known Ukrainian dish?  **˙** How many ingredients are there in borshch? **˙** What is the proud of Ukrainian people? **˙** What will you be chermed by if you have an occasion to be at the Ukrainian home?

5. Reading with the task.
Ex. 3, p. 93, 94

6. Read and act out a dialogue. Make a similar dialogue.

7. Interview. A journalist from Great Britain is interested in traditional Ukrainian food.
**˙** Are Ukrainian great eaters?
**˙** What is the most popular dish in Ukraine?
**˙** How is borshch served?
**˙** What is the proud of Ukrainian people?
**˙** What are “holubtsi” ?
**˙** What is prepared with milk?
**˙** What are the main drinks in your country?
**˙** What is kvas?
**˙** What are the favourite dishes made of flour?

8. Group Work. Describe any Ukrainian popular dish.

9. Relaxation.

1) In England there is a greengrocer who is 42 years old, 178 centimetres tall and wears size 43 shoes. What does he weigh? ( Fruit and vegetables).

2) A curious tourist travelling along the countryside stopped his car at the huge field of tomatoes. He asked the farmer “What do you do with all these tomatoes?”
“We eat what we can and what we can’t eat we can (консервуємо)”.
The tourist returned to his car greatly surprised. “The farmer must be crazy. He said that they ate what they could and what they couldn’t they could”.

**˙** What was the tourist’s mistake?

10. Grammar. Writing.
Rewrite the sentences in reported speech.
1) He says, “They will go to “Chelentano” next week”.
2)He says to them, “I can go to that cafe?”.
3) Ann said, “ I eat borshch every day”.
4) The father said, “ I have bought some cheese”.
5) She said, “ I will go to our school canteen”.
6) He asked me, “Where is this cafe?”
7) My friend asks me, “ When do you have your breakfast?”
8) He asked me, “ Do you like milk?”

**III. Ending of the lesson.**

1. Home assignment

Ex.10, p.100.

 Read the text and write a short summary of it (5-6 sentences). Use the questions of Ex.6 as a plan.

2. Summing up.
Your work was…
You marks are…