**Lesson the 9th В form 6.03.18**

**Theme:** **Problems of the planet. Endangered animals.**

**Aims:** 1. сприяти формуванню навичок вживання лексики по темі, вдосконалювати

навички мовлення й читання;

2. сприяти розвитку навичок 4х видів мовленнєвої діяльності, логічного мислення

3. виховувати любов до природи, відповідальне ставлення за свої вчинки проти

природного середовища, ввічливе ставлення один до одного сприяти

вихованню зацікавленості предметом.

**Equipment:** a book, headphones, a video, the cards, some pencils and sheets of papers with

felt-pens, pictures, some glue

**The course of the lesson**

1. Greetings, a report

Good morning children. How are you today? How are you getting on? You see, the

weather is wonderful and let’s start our lesson. What was your **homework** for today?

P1: to do ex 7b p 156 – give some warnings to Dora – presentation

P2: ex 4 p 158 – complete the sentences

T: Check up your hometask.

T: We have a very interesting topic to speak about – **Problems of the planet.**

**Endangered animals.** **Mahatma Gandhi** said “The greatness of a nation can be judged

by the way its animals are treated” What do you think about, what does it mean? P1, P2, P3, P4….

T: At first let’s remember the words of the topic and on the board you can see a mind-map **“ENVIRONMENT”.** What does it mean for you? …. So, thanks a lot.

P1, P2, P3, P4, P5…

1. **The main part of the lesson**

T: As you know a man lived in harmony with nature, but today the situation is quite different. The animals and plants are in danger. Some of them are gone forever. They become extinct. Their natural habitat – the place where they live – is destroyed by the human activities. That’s why they are endangered. There are some photos of these animals – name them: a sea turtle, a panda, a rhino, an African elephant, cheetah, tree frog, a parrot, a wolf, a polar bear, a crocodile. Why are these animals killed? Do ex 2b p 160. **письмо**

T: Let’s listen to the text and fill in the grid. Put your headphones on and listen to the text. p 49 ex 23.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Giant panda** | **Elephant** | **Rhino** |
| ***Where it lives*** | China | Central Africa |  |
| ***Food*** | grass | fruit | plants |
| ***How it has become endangered?*** | fur | tusks | horns |
| ***What has been done to protect it?*** | kill parks | hunting |  |

T: So the scientists are worried too about this situation and they say – Do you know? P 161 – reading. Let’s agree or disagree with this information using the expressions –

I agree – disagree – fully – partly – absolutely – I couldn’t agree with – that’s for sure – that’s so true – that’s exactly how I think ex 4 p162.

P1, P2, P3, P4, P5…

T: So, the next task for you is to sum up the planet problems and mention their reasons after watching video.

1. Global warming – the increasing number of cars and factories
2. Pollution – rubbish everywhere
3. Climate change – the global warming
4. Shortage of water – waste of water
5. Rubbish – using of so much plastic bags, throwing away mobile phones, batteries
6. Endangered animals and plants – fur, entertainment, medicine, garbage

T: Work in groups: take one problem and make a list of practical ways to help our planet and then take a sheet of paper and make scribing and present it to the class.

1. Deforestation – we shouldn’t cut down and burn the trees, we should plant 10 trees for every tree which is cut down, we should also recycle paper to reduce using of paper, we should protect animal habitat, we should avoid climate change and air pollution, we should save rainforests – the lungs of our planet. –
2. Water pollution – shouldn’t pollute the rivers with chemicals from factories, spill oil in the ocean water, pollute the water with domestic and industrial waste, should save water, turn off while brushing teeth, take a shower,
3. Air pollution – should ban cars from the city centre, force factory owners to put filters on the chimneys, we should wear a mask if the air is polluted
4. Rubbish – we should learn people to use bins for garbage, clean up the litter, recycle it, find the clean forms of energy to save the planet.

Gr 1, Gr 2, Gr 3, gr 4.

T: So, today we have spoken about the animals and plants, people and environment, their problems, reasons and the solutions. We must be together – the Earth and the People.

***Music is on and two girls are reciting a poem*** Lutskina N, Matsuta V

T: your h/w is to revise the words p 163, ex 6 p 164 to write, to make a project about the animal which is endangered and to write a letter to Mother Nature.

T: what have we done at the lesson? – we have done many exercises, we have listened to the text, found the problems and their reasons, watched the video, worked in groups and made the scribing. I think your mood is excellent because we have got high results and marks. Thanks for the lesson, good-bye.

**Головні етапи створення скрайбінгу:**

Перш ніж приступати до створення візуалізацій, окресліть головний зміст, який ви плануєте донести до учнів. Це необхідно аби через надмірну кількість образів не втратився сенс змісту розповіді. Тому рекомендуємо здійснювати підготовку таким чином:

* **Придумати ідею.** Вона повинна бути зрозумілою і актуальною.
* **Обрати спосіб візуалізації.** В залежності від мети та доступних засобів оберіть, яким чином буде зображено головний зміст (малюнок, аплікація, магніти тощо).
* **Підготувати сценарій.** Необхідно заздалегідь продумати план розповіді та дібрати відповідне візуальне відтворення до кожного з етапів.
* **Зробити заготовки.** Якщо заплановане яскраве представлення у реальному часі, підготуйте відповідні заготовки для здійснення певного виду скрайбінгу (маркери чи кольорову крейду для мальованого; наліпки, аплікації, магніти, 3D-ручки для інших видів). Якщо запланований відеоскрайбінг, оберіть найбільш зручну для вас програму, в якій можна створити та змонтувати сюжетні складові у єдиний відеоряд.
* **Провести скрайбінг-сесію або змонтувати відеоролик.** На фінішному етапі необхідно перевірити, що образи в достатній мірі відтворюють теоретичний зміст, а пояснення вміщується в запланований час.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Giant panda** | **Elephant** | **Rhino** |
| ***Where it lives*** |  |  |  |
| ***Food*** |  |  |  |
| ***How it has become endangered?*** |  |  |  |
| ***What has been done to protect it?*** |  |  |  |

|  |  |  |  |
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Deforestation –

**We shouldn’t cut down and burn the trees.**

**We should plant 10 trees for every tree which is cut down.**

**We should also recycle paper to reduce using of paper.**

**We should protect animal habitat.**

**We should avoid climate change and air pollution. We should save rainforests – the lungs of our planet. –**

Water pollution –

**We shouldn’t pollute the rivers with chemicals from factories.**

**We should not spill oil in the ocean water.**

**We should not pollute the water with domestic and industrial waste.**

**We should save water. We should turn off the tap while brushing teeth, We should take a shower.**

Rubbish –

**We should learn people to use bins for garbage.**

**We should clean up the litter.**

**We should recycle it.**

**We should find the clean forms of energy to save the planet.**

Air pollution –

**We should ban cars from the city centre.**

**We should force factory owners to put filters on the chimneys.**

**We should wear a mask if the air is polluted**

Endangered animals

**We should create wildlife parks.**

**We should not destroy their houses.**

**We should not pollute the land and the sea.**

**We should not kill them or hunt them.**

**We should ban hunting. We should make laws to protect animals.**

**We should not spill oil in the ocean water.**

***DEFORESTATION***

***ENDANGERED ANIMALS***

***WATER POLLUTION***

***AIR POLLUTION AND RUBBISH***