**Тульчинська загальноосвітня школа І-ІІІ ступенів – ліцей**

**з посиленою військово-фізичною підготовкою**

**Вінницької обласної Ради**

**Розробка відкритого уроку**

**з англійської мови у 6 класі**

**з теми:**

**«FOOD. ПРОДУКТИ ХАРЧУВАННЯ»**

**учителя англійської мови**

**Кристофович Тетяни Борисівни**

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**Тема : FOOD. Продукти харчування**

**Мета** : удосконалювати вміння вимовляти, читати, розуміти та розпізнавати

вивчені ЛО з теми « Продукти харчування » під час читання та на слух та

вживати її в усних висловлюваннях, ставити запитання загального типу;

продовжувати формувати навички розуміння тексту на слух; навички

діалогічного мовлення та читання; розвивати мовну здогадку й мовленнєву

реакцію учнів, слухову і зорову пам’ять, увагу і мислення, пізнавальні

здібності, виховувати бажання дотримуватись здорового способу життя,

культуру спілкування; поглибити знання та сприяти зацікавленості у

розширенні своїх знань у вивченні англійської мови.

**Тип уроку:** урок – розвиток навичок аудіювання та говоріння.

**Обладнання:**  підручник, малюнки із зображенням продуктів харчування, слайдові презентації з теми, відео фільм, відео ролик – пісня, картки.

**Хід уроку**

**І. Організаційна частина уроку.**

1.Greeting. Привітання. Повідомлення теми та мети уроку.

Today we’re continuing learning how to speak about food and meals. That’s why you’ll have to remember and learn how to use the vocabulary necessary for you to talk, to ask and answer about your food preferences, what you like to eat for breakfast, lunch and dinner and learn how to make dialogues.

And now I want to draw your attention to the board where the words of wisdom are written:

Eat well, feel great, look great!

I eat to live, but I don't live to eat.

I think these words can be the motto of our lesson.

2.Warming up. Уведення в іншомовну атмосферу.

Now I'd like to know some of your likes and dislikes in food.

1. What is your favorite food?
2. Do you like dairy products? What dairy products do you know?
3. Do you eat soup every day?
4. Do you eat soup with bread?
5. What drinks do you like?
6. What drinks don't you like?

Look at the TV screen and ask each other a question about likes and dislikes as in the example shown on the screen:

**DO YOU LIKE? YES, I DO. ------ NO, I DON’T. (Slides 3 -11)**

I**I. Основна частина. Main part.**

1. **Vocabulary work.** Find the odd word out. **(Slide - 12)**
2. milk, apple, lemon.
3. juice, butter, tea.
4. carrot, potato , bananas.
5. sweets, cakes, fish.

5. honey, jam, meat.

6. ham, corn, tomato.

**2. 2.1.** Read and choose. **(Slide - 13)**

1.The rabbit likes ...

1. ham b) fish c) carrot.

2.The bird likes …

1. sweets b) corn c) cabbage.

3. The bear likes …

a) honey b) lemon c) ice-cream.

4.The cat likes …

1. apple b) jam c) milk.

**2.2. Read and choose.(from Slide 14)**

**3. Аудіювання. Listening Comprehension.**

1) Пред’явлення тексту для аудіювання. Pre-listening activity.

**Bone, health, skin, skip a meal, be rich in (Slide 15 -16)**

2) Етап прослуховування тексту. Listen to the text

**EAT WELL —FEEL WELL**

The children are having Science. A doctor is talking about healthy food.

Doctor: What food is rich in vitamins?

Class: Lemons, oranges, apples, pears...

Doctor: Yes, there are vitamins in fruit, vegetables, brown bread and in other food as well.

Class: Why do we need vitamins?

Doctor: They are important for your eyes, your skin and... your health. Who can tell me where we can find minerals?

Class: In milk, cheese, eggs and in vegetables.

Doctor: Yes, minerals are important for your teeth and your bones. And... don't skip your breakfast. It is the most important meal. Don't eat crisps and peanuts between your meals. And remember: you must drink at least five glasses of water every day.

3) Перевірка розуміння прослуханого. Card work. Complete the sentences, using the words below:

HO

* **fruit, vegetables, brown bread**
* **skip breakfast**
* **eyes, skin and health**
* **drink five glasses of water**
* **milk, cheese, eggs, vegetables**
* **the most important meal**
* **lemons, oranges, apples, pears**
  + 1. ... are rich in vitamins.
    2. There are vitamins in ..., ... and
    3. Vitamins are important for our..
    4. We can find minerals in
    5. Minerals are important for our..
    6. Breakfast is
    7. Don't … !
    8. You must … …..

**4. Фізкультхвилинка.** Учні співають пісню **‘I can eat a lot’** і виконують дії**.**

<https://www.youtube.com/watch?v=_Semo3zTJMY>

I like spaghetti, and I can eat a lot.

I like soup, and I can eat a lot.

I like hamburgers, and I can eat a lot.

I like French fries, and I can eat a lot.

Cause I’m a big kid, a big kid, a big kid,

Look at me!

I’m a big kid, a big kid, a big kid,

Look at me!

I like cereal, and I can eat a lot.

I like bread, and I can eat a lot.

I like fish, and I can eat a lot.

I like chicken, and I can eat a lot.

Cause I’m a big kid, a big kid, a big kid,

Look at me!

I’m a big kid, a big kid, a big kid,

Look at me!

**T:** Are you a big kid?

**Ps:** Yes!!!

**5. Читання. Reading. (Slides – 17-18)**

Read to find out what food Jane eats and what food she doesn’t eat

Hi! My name is Jane. My favourite food is ice-cream. I can eat it every day. I also love chocolate, cakes and fruits. They are tasty. Apples and bananas are very nice. But I never eat the kiwifruit, because it is not sweet. Vegetables salads are OK. I eat them with rice and potatoes. But I don’t eat meat because I’m vegetarian. I usually drink a lot of juice and water. Orange juice is very nice.

5. Speaking. (Slide – 19)

5.1. Making dialogues.

* Good afternoon, …!

- Good afternoon, mum! I am hungry.

- Would you like some porridge?

- I’m sorry. I don’t like porridge. I would like some tea and a sandwich.

- Good. Take your sandwich and tea.

- Thank you!

5.2. Role – playing dialogues.

**6. Listening and Reading Comprehension. (одну загадку може прочитати вчитель, решту - учні, які мають гарну вимову)**

I’ve prepared some interesting riddles for you. Try to guess them.

1. In a white room

There is no door,

There is no window,

There is no floor,

And this white room,

Has only one wall,

And in this room

There is a round yellow ball.

( an egg )

1. Clean, but not water,

White, but not snow,

Sweet, but not honey.

What is it?

( sugar )

1. It’s yellow, not sweet. I drink tea with it. 4. It’s big, green and round. Rabbits like to eat it. 5. It’s yellow. Monkeys like to eat it.

6. They are red, green and yellow. They are round and sweet.

1. It's a berry

It's tasty and sweet

It's called… What is it? ( cherry )

1. I need a lot of milk

I need a lot of eggs

I need some salt, some butter.

What do I want to make?

( omelette )

6.2. And now it's high time to watch a short film **«The kids cooking with Angelica».** After watching this film be ready to answer some questions:

1. What are the girls’ names?
2. What are the girls going to make?
3. What ingredients do they need?

<http://www.watchknowlearn.org/Video.aspx?VideoID=17231&CategoryID=4629>

**ІІІ. Заключна частина уроку.**

**(IF there is some time left, use this video song “ CAN I TAKE YOUR ORDER” as summarizing)**

[**https://www.youtube.com/watch?v=6IwulRrYnzQ&t=108s**](https://www.youtube.com/watch?v=6IwulRrYnzQ&t=108s)

1. Надання домашнього завдання

Write 5-6 sentences about your favourite dish. Express your opinion about your eating out at home.

2. Підбиття підсумків уроку. Оцінювання учнів

Teacher: Do you remember any key words from the lesson? What new things have you learnt at the lesson? Which was your favourite activity? And r**emember the proverb:**

**Live not to eat, but eat to live**