Позакласний захід з англійської мови. 8 клас

**Тема.** Books Are Our Friends

**Мета:** у процесі цього заходу учні зможуть пригадати факти з біографії визначних письменників, робити самостійні висловлювання за запропонованою ситуацією; розвивати швидкість розуміння почутого та прочитаного, логічне мислення, пам'ять, увагу.

**Обладнання:** портрети відомих письменників, виставка творів, ілюстрації, картки.

**Вислови:**

* *Reading is to the mind what exercise is to the body.*

*Sir Richard Steel*

* *Be as careful of the book you read, as to the company you keep.*

*Paxton Hood*

* *Reading makes a full man.*

*Francis Bacon*

* *A classic is a book that doesn’t have to be written again.*

*Care Van Doran*

**Хід заходу**

**Greeting**

**T.** Good morning, boys and girls! Glad to see you. How are you? How do you feel? Are you all right?

Today we are going to speak about different books, famous writers and libraries.

**Aim**

**T.** They say: ”Knowledge is power”. It is the main theme of our measure. And now to read the riddle and say what it is about.

The field is white,

Black is the seed,

The man who sows it,

Is clever indeed.

**Ps.** It is a book.

T. Right you are. A book is main source of knowledge. Today we are going to speak about the role of literature in our life, about the books we like to read and about the places we can take books from. Look at the blackboard please and read the quotations by famous people on books.

* The book to read is not one which thinks for you, but the one which makes you think. *(James MSc Cash)*
* *Reading is to the mind what exercise is to the body. (Sir Richard Steel)*
* *Be as careful of the book you read, as to the company you keep. (Paxton Hood)*
* *Reading makes a full man. (Francis Bacon)*
* *A classic is a book that doesn’t have to be written again. (Care Van Doran)*

**Main part**

**T.** To begin with I want you to remember some proverbs about books. Which ones do you know? *(Possible answers)*

* Books like friends should he few but good.
* A house without books is likes a body without a soul.
* Wear old clothes but buy a new book.
* Like author like book.
* Choose an author as you choose a friend.
* There is no friend so faithful as a good book a friend.

1. **Зачаровані письмена**

(Учитель пропонує учням прочитати прислів’я, у яких відсутні інтервали між словами, знаки пунктуації, великі літери. Спочатку учні читають мовчки, а потім – уголос і перекладають українською мовою)

**Unscramble the proverbs**

Don’tjudgleabookbyitscoverbookslikefriendsshouldhefewbutgoodahousewithoutbooksis likesabodywithoutasoulwearoldclothesbutbuyanewbooklikeauthorlikebookchooseanauthorasyouchooseafriendthereisnofriendsofaithfulasagoodbookafriend.

* **Comment on the proverb** ”Wear old clothes, but buy a new book”.

Is it right or wrong?

Which is more important for you a new book or a new dress (shirt)?

* **What do different books teach us?**
  + to love our Motherland
  + how to live
  + to understand other people
  + to be brave and honest
  + to be proud of our country
  + not to boast
  + to love the beauty of the nature.

1. **Diagram**

[](http://en.wikipedia.org/wiki/File:Taras_Shevchenko_selfportrait_oil_1840.jpg)

|  |  |
| --- | --- |
| **Robert Burns** | **Taras Shevchenko** |
|  |  |

Mention 4-5 common and different biographical facts of Taras Shevchenko and Robert Burns.

*Possible ideas*

Common:

1. They both were great poets.
2. They both were poor.
3. Both R. Burns and T. Shevchenko died when they were still not old.
4. They both loved dearly their countries.
5. They descried the beauty of their land.

Different:

1. R. Burns lived in Scotland, T. Shevchenko lived in Ukraine.
2. R. Burns was a poor man, T. Shevchenko was a surf.
3. T. Shevchenko was both a poet and an artist, R. Burns could not paint.
4. R. Burns wrote in English, T. Shevchenko wrote in Ukrainian.
5. **Enjoy some minutes of R. Burns’s and T. Shevchenko’s poetry.**

*Pupils recite “My Heart’s in the Highlands” by R. Burns and «Садок вишневий коло хати» by T. Shevchenko glorifying the beauty of nature.*

**“My Heart’s in the Highlands,**

**My Heart is not Here**

My heart’s in the Highlands achasing the deer;

Achasing the wild deer. And following the roe

My heat’s in the Highlands wherever I go”.

Між гір моє серце, душа моя там,

Полюю на оленя й кіз, ніби пан,

Стрілою лякаю їх дивне життя,

Вершини – то моє найвище буття.

**Садок вишневий коло хати**

Садок вишневий коло хати.

Хрущі над вишнями гудуть,

Плугатарі з плугами йдуть.

Співають ідучи дівчата,

А матері вечерять ждуть…

1. **Склади текст**

*(Учитель об’єднує учнів у 2 команди. Кожній команді він пропонує конверт з картками. На картках написані речення, з яких потрібно скласти текст і придумати до нього заголовок. Через 8-10 хвилин команди зачитують тексти. Перемагає команда, яка швидко впоралася із завданнями і виконала його правильно).*

**Read the text.** Put the sentences into the correct order. (Text “Books in our life”).

**Card 1**

|  |
| --- |
| Books play a very important role in my life. |
| I should say I am simply a bookworm. |
| Books educate people, enrich their intellect. |
| They bring pleasure and delight. |
| I consider that books are with us during all our life. |
| I prefer to read books on science. |
| I enjoy a great variety of encyclopedias. |
| I like a book |
| I can read it again and again. |
| It’s a wonderful way on spending spare time. |
| The book is a faithful and understanding friend. |

**Card 2**

|  |
| --- |
| Books play a very important role in my life, too. |
| They teach the readers to be truthful, friendly, honest, careful, fair and serous, and help them to express their fee lings and thoughts. |
| Books shouldn’t be read only for pleasure. |
| Reading books helps us in our education. |
| Our family has got many books. |
| All members of our family buy books and read them. |
| Books are worth reading. |

1. **Play “I know”**

Work in groups. You’re given cards. Put the words with their definitions.

|  |  |
| --- | --- |
| Stories, novel, poems, plays in the books | 1. Literature |
| A place where the books for borrowing are kept | 1. Library |
| A person who writes books | 1. Author |
| A written account of events and people, either imagined or real | 1. Story |
| A story about the life in the future often describing space travel and life on other planets | 1. Science fiction |
| A story which describes some events in history | 1. Historical novel |
| A story which describes some crime events | 1. Detective story |
| People, described in a story or a novel | 1. Characters |

1. **Reading the Poem**

**Books are Our Friends**

Since books are friends,

They need much care,

When you’re reading them,

Be good to them and fair.

Use book-marks,

To hold your place,

And don’t turn a book

Upon its clear face.

Remember, children, then:

Books are meant to read,

Not cut or colour them.

No, really never indeed!

B. Walker

**T.** I see that you like reading books. Do you remember library rules? Let’s name them.

**Rules for the readers**

1. Wash hands before reading a book.
2. Don’t write anything on the pages with a pen or a pencil.
3. Don’t make drawing in the book.
4. Don’t make dog’s ears in the book.
5. Don’t tear the pages.
6. Don’t lose books. It means that you lose your friends
7. **Role-play conversation pupil with librarian**

**In the library**

**L**. Good morning! How do you do? You have come to exchange a book, haven’t you?

**P**. Yes. I have. Could you recommend something interesting?

**L**. Of course, I can. What do you like to read?

**P**. I am interested in everything fiction, history, travel books…

**L.** Do you like fairy tales? I can recommend to you this collection of fairy tales by Oscar Wilde.

**P.** I think I’ll choose this right away. Thank you very much for your kind advice.

**L.** You are welcome. Bye!

1. **Find the words**

Dictionary, literature, textbook, atlas, novel, cookbook, guidebook, leaflet, biography.

**Word search**

y u h k g u I d e b o o k h o l

j u n b g f d e r s x c n b t o n

b h n d m l o y t r d c h e k o

m n g I k n f e w s c a o x b v

r h l a c n h g b f w I t u t k e

k u i t t m t c u h m a y b r l

v h t l I h m o n h w l m o e i

h i e a o p h o k t d s o k o t i

n f r s n l i d k j h y f g n k j t

v t a i a e g l b o k i t u h o m

c l t n r a u o j h u y e n k w

h i a r y f w o n y t g h u h b

v f r u k l j I k m k j h g f r m

**Summarizing**

(The teacher says who was the most active, during the who worked well and good).

**T**. I’m pleased with your work. Well done! Thanks. You may be free for today. See you tomorrow. Good bye!