**Якщо ми будемо вчити сьогодні дітей так, як вчили вчора, ми украдемо у дітей дитинство.**

Джон Д’юн.

Я, автор цього уроку, повністю погоджуюся з ідею Джона Д’юна, бо вже майже 20 років працюю в школі з дітьми і переконалася в тому, що урок проходить успішно тільки при умові, коли їх оченята віддзеркалюють радість своєї причетності до уроку та від відчуття досягнутого ними, нехай навіть невеликого, але ж особистого успіху. Ось тому, треба спочатку опрацьовувати прості, зрозумілі для дітей структури, а потім поступово переходити до більш складного матеріалу. Вчитель повинен створювати цікаві нестандартні ситуації та втілювати в дітей віру в їх сили. Не менш важливо, щоб кожен учень міг самостійно перевірити свій особистий рівень якості знань та прагнув його поліпшувати .

**Анотація до уроку**

Урок призначений для учнів із поглибленим вивченням англійської мови та розкриває застосування таких елементів педагогічних технологій, як навчання у співпраці, технологія комунікативного навчання іншомовних культур, особистісно зоєринтованого підходу в умовах класно-урочної системи. Метою даного уроку є розвиток комунікативної компетенції по темі «Сім’я», удосконалення навичок та умінь в аудіюванні,читанні,усній мові та письму.

Тип уроку - комбінований. Діти вчаться говорити на мінімумі, розширюючи межі свого словникового запасу в спілкуванні та поступово набуваючи швидкіст мовлення. Головне, що він має свою особисту «родзинку», бо учні самі визначають тему, спілкуючись та аналізуючи, показані вчителем малюнки. Він не схожий на інші, сприяє зацікавленості у навчанні, автоматизує дії учнів з новими лексичними одиницями, з котрими буде легше вдома виконувати завдання.

ЗМІСТ УРОКУ:

1 Тема уроку: “FAMILY”

2 Цілі:

**Освітня** - дати уявлення школярам про соціальне поняття самого слова «Сім’я», ознайомлення їх із основними правилами вимови слів та виразів по темі, залучення до спілкування з друзями, застосовуючи відпрацьовані на уроці граматичні структури.

**Виховна** - виховувати повагу до старших, формувати у дітей доброзичливість, толерантність, та працьовитість; піклуватися про рідних та близьких їм людей, дбати про збереження добробуту та честі їх сімей.

**Розвиваюча -** розвивати в учнів мовну культуру опису своєї сім’ї англійською мовою, висловлювати свою точку зору та відстоювати її.

**Практична** - мотивувати зусилля учнів до самостійного оволодіння матеріалом теми, виконуючи надані поради та вправи для перевірки особистого рівня підготовки. Опанування учнями комунікативної компетенції на рівні, достатньому для іншомовного спілкування у чотирьох видах мовленнєвої діяльності.

3. Обладнання: малюнки сімей різного типу, mind maps, мультимедійна дошка, карточки, прислів’я та приказки про сім’ю.

**Організація навчальної співпраці дітей із вчителем**:

Greetings:

T. Good morning, children!

I am glad to see you! Is everything all right? Are you ready for the lesson?

P. Yes, we are. We are ready for the lesson. And we are glad to see you too!

**Phonetic drills:**

T. Then let’s recollect the motto of our lessons:

Ps: New things to know,

new friends to meet.

Good knowledge to show,

Good stories to read.

New rules to remember,

Useful things to do,

Be friendly and helpful

As you taught us to do!

T. Thank you, dear friends. I’m glad to hear it

**Warming up**

T. Well, and whose turn is to make a report about your readiness for the lesson?

P. Oh, it’s my turn. I’m on duty today. Today is the…………of……………..It’s……... The weather is ………… It fully corresponds to the season of the year. But you know we’ll weather the weather, what weather may be! As you see, all pupils are present and ready for the lesson. All of them have learned new words, which were given by you. Today we can play that game, which we failed to play at the last lesson.

T. All right. Thank you. We’ll see it, checking your home -task.

And now I want you to pronounce some

proverbs to train our pronunciation and improve it:

1. All is well that ends well.

2. Haste makes waste.

3. He laughs the best that laughs the last.

4. A friend in need is a friend indeed.

5. Like father like sun.

6. A good wife makes a good husband.

(прислів’я мають бути висвітлені на дошці з перекладом для пасивного запам’ятовування)

**Перевірка домашнього завдання**

Well done, children! And now I want to see how well have you prepared your home-task?

Here are the words, which you were to learn. Let’s repeat them once again. (Neat, tidy, hard-working, industrious, talkative, active, emotional, friendly, sociable, disciplined, untidy, lazy, stupid, serious, energetic, optimistic, kind, helpful, polite)

I’ll throw a ball to somebody of you and say one of these words. Your task is to catch the ball, say one word more and throw the ball to another pupil. Be attentive! The words must not be repeated! But it is desirable to use synonyms and antonyms. So, let’s start!

Well done! You are good children. Thank you!

**Work in groups**

And now let’s divide into three groups and discuss the problems:

1. Whom do we usually call a neat person? Why?

2. Is it a good or a bad habit to speak on the phone for a long time?

3. Is it important for a person to do everything at a definite time?

( Учні працюють в командах, а вчитель спостерігає за їх активністю та допомагає, зосереджуючи їх увагу на тому, що відповідь свою лідери команд повинні починати словами:

As we think …

We are sure that…

We suppose that...

A short competition in speaking and writing: who will say (write) more good or bad features of people.

В залежності від вже витраченого на уроці часу, зацікавленості учнів та їх спритності, бажано ускладнювати завдання;

Т: Who will make and write more sentences with these words ?

(або спонукати учнів на обговорення таких міні-ситуацій як :

1. You are looking at the boy, who does not want to do anything. What do you think about him? Do you like lazy people? Why? Why not?
2. Your Mum has just come back home from the supermarket and tells you about your classmate, she saw there with his parents. As far as your Mum has understood, your friend was rather rude and capricious. He demanded his parents to buy something interesting for him. What’s your opinion about him? Is he always rude to you and other his classmates?

T. Well done, children! Thank you, dears! You are really good, kind and diligent pupils.

I love you!

The main part of the lesson

T. I’m very glad, that you have learned those words well, because the theme of our today’s lesson is closely connected with them.

(На дошці висвічуються малюнки сімей різного типу)

T. Look at the blackboard. Are these pictures familiar to you? What do they depict? Can we name these pictures with a help of the only one word? What word do we need? You can guess, can’t you?

P. This word is “Family” We can name all these pictures with a help of a single word “Families”, because they depict different kinds of families.

T. That’s right. It’s a family. So, what are we going to speak about at our lesson?

P. We are going to speak about different families.

T. That’s right. So, the theme of our today’s lesson is “Family”. We’ll learn to speak about very important thing for everybody of us, about a family. What is your family for you, Vanya? What does the word “family” mean to you?

P1. My family is my parents, my sister and me. And what about you, Peter? My family is………

T. Can we call a group of people, sitting on the sofa and watching TV, a family?

P. No, they may be people of other families. They may be simply friends.

T. Right, you are.

And now I want you to concentrate your attention on the main features of a family**.** (Аудіювання вчителем цих виразів супроводжується висвітленням їх на дошці, щоб діти мали змогу бачити те, що чують)

A family usually consists of people, who have close relationships. We can name them: father, mother, son, daughter, sister………

* People in the family are deeply attached to each other.
* They usually spend free time together and decide all difficult problems together.
* Real family for a person usually means the house, which is full of people, whom he or she loves and is loved by everybody of them.
* Family is the place, where its members find peace and support.
* Family has to be the base and foundation for its children’s future life.
* A happy family is the most invaluable gift for everybody of us.
* All members of the family have to do their best in keeping it happy, friendly, strong and wealthy.
* All members of the family have to strengthen the honor and pride of their family.
* There are different types of families.
* They may be: a nuclear family, an extended family, a single-parent family, a blended family or simply a couple with no children or a couple, who adopted a child.
* Every family has its optimal size, relations, responsibilities, unity and atmosphere.

T. **And now pay your attention to these words and expressions, please. They are very important for us now. Let`s pronounce them all together.**

-the main feature

-are deeply attached to each other

-to spend free time together

-to decide (solve) different problems together

-to find (feel) peace and support

- to be the base and foundation

-to love and to be loved by smb

-to be the most invaluable gift

-to do one’s best for smth or smb

-to strengthen honor, glory and pride of the family

-to be a nuclear family means to live together not planning to start a family.

-to be a blended family means to become a couple, having children from previous marriage

-To know the history of your family is not only interesting but very useful too.

**Give Ukrainian equivalents to the following words and expressions (match)**

**Let’s construct sentences with these expressions.** Who will write down more such sentences about his or her family?

**Agree or disagree with the following statements**:

1. Every family usually has its own optimal size and atmosphere, hasn`t it?

2. All members of every family have to take care of each other, haven’t they?

3. Family is a single word with very different and important meanings, isn`t it?

4. Your family is a real place, where you can find love, peace and support, isn`t it?

5. All members of your family always try to spend free time together, don’t they?

**Work in pairs**

Work with the partner. Make up a dialogue focusing on the following questions:

1 What are the main features of a family in general?

2 Are the members of your family deeply attached to each other?

3. Do the members of your family always spend free time together?

4. Can all the members of your family find peace and support in your family?

5. Whom do you appreciate most of all in your family?

6. Do you understand (agree, know, feel) that your own family is the gift for you?

7. Do you do your best for your family?

8. How often do you try to help your parents?

9. Is your home (family) a place, where you are really happy?

10. Why do you think, that your family is the base and foundation of your future life?

**Listen to the dialogue, read it and act in pairs.**

**A. Excuse me, Nick, can you tell me some words about your family?**

N. Oh, yes, with pleasure. I live in a typical Ukrainian family. There are four of us in the family. The main feature of our family is that we are the family of early-risers. We are deeply attached to each other. And what can you tell me about your family, Ann?

A. My family is friendly and united. We always try to spend free time together and decide all problems together.

**Try to describe your own future family** (its optional size, relations, responsibilities, unity and atmosphere) beginning with:

As far as I think, my family will be……..

It seems to me that I will do my best to make my family happy, strong and wealthy.

By all means, we will try to be attached to each other. It goes without saying that we will try to spend our free time together and decide all problems jointly. I suppose that we will share our responsibilities fairly without any problems and quarrels. Surely, I will do everything possible for all the members of my family and they will find peace and support in our family. I’d like to see my family as a real place of peace and support for all members of my family. I don’t know exactly but I think that my family will have good relationships with all our relatives. It is very important for my family to have sense of family honor and pride. I’m glad that my parents` family albums, old letters and diaries keep the history of our predecessors and it will help me to know more about the history of my family.

**Prove your point of view. Argue your point of view.**

*Problem 1:* Disadvantages of a person of no special family

*Problem2:* Advantages to live in a family

Speak neatly, understandably and loudly. Don’t be afraid of making mistakes.

**Обговорення нереальної умовної дії:**

What will you do if you see a little girl crying in the street? What questions will you ask her?

What will you do if an unknown strange person asks you to give some personal information about your parents?

Imagine that you have lost in the center of a large city. What will you do? What information about yourself will you tell?

4. Finishing the lesson:

Summarizing

What have we done at the lesson? What difficulties did you have?

What was interesting at it and what was not?

Home-task: Give some personal information about the family of your dream.

Thank you for good work at the lesson. Your marks are: