#  Тема:” Earth: Nature around us”

 Study nature, Love nature, Stay close to nature.

 It will never fail you.

 Frank Lloid Wright.

 Look deep into Nature and then you will understand everything better!

 Albert Einstein.

 Objectives:

\*To enrich the pupils’ knowledge, giving them more information about nature.

\*To develop the pupils` speaking abilities, helping them freely express their opinions.

\*To teach pupils to love nature and make great affords in the ecological movement.

\*To develop logical thinking and thoughtfulness for nature.

Technical means: Computer, note-books, interactive board, slides. Nature’s pictures.

Methods of teaching: explanation, demonstration, presentation.

1. Organization moment:

 Greetings, Duty’s report, Evoking. Epigraph:

Nature is our most precious gift and the most invaluable resource. It’s the first man’s teacher!

 (People's wisdom.)

 Warming up:

 T. Dear children, today we are having an unusual lesson because we have many guests, who have come here to find out our attitude to one of the most important things in our life, to our Mother Earth and to the nature around us. Let’s recollect our happy, careless and full of joy days at our school camp in summer. Where did we like to spend our free time most of all?

 P.1. Most of all we liked to spend time in the open air.

T. Right you are! But where is exactly? Who can say more exactly?

P.2. We went to Sarzhyn yar(ravine), to the Gorky Park and Shevchenko garden with the Zoo.

T. Who can add more?

P.3. We went to the forest, to our Kharkiv Shveitsariya hills, which are not far from our school. It was unforgettable!

T.—That’s right. I’m glad that you remember it, but think a little and tell me what was the most delighted in all these places? What made us stay there and admire everything around us, what helped us to breathe freely?

P.4.-Those beautiful flowers, trees and bushes, which we saw there made us staying there more and more.

T. Well, who can name the single word, which can mean flowers, trees, bushes, hills etc?

P. I’m sure, this word is Nature.

T. You are right. Good pupil, thank you. But, where is nature? Where are we? Look at the screen. What do you see there?

 P. We see our planet. (На екрані фото Землі)

 T. Is it beautiful?

P. Yes, it is. It is very beautiful. The nature of our planet is very beautiful.

 T. What is the name of our planet?

P. Its name is the Earth. We live on the Earth.

T. So, what are we going to speak about at our lesson?

P. We are going to speak about our planet Earth and its nature.

T. You are right. The theme of our today’s lesson is “Earth. Nature around us” and that’s why we have to answer the main problem question: ”What is nature for you? How do you understand the word “nature” We have already found out that trees, flowers, bushes and hills belong to nature, but can you tell me what else belongs to nature?

P. Rivers, lakes, seas, oceans and everything we see around us belong to nature.

T. Do you all agree with such answer? We can’t say that everything we see around us is nature. You will understand it at this lesson. And now it’s high time for us to learn new words and expressions on the theme.

2. The main part of the lesson:

## 1. Let’s begin with phonetic drills. Listen, repeat and point:

What can we see?

Come to the window!

What can you see?

The sky and the sun,

That shines very nice.

The hills and the trees,

The flowers and grass,

The birds, which sing

 Their songs for us!

T. Thank you, children and now think, pronounce and remember:

 Nature pardons no errors!

Little drops of water,

Little grains of sand

Make a mighty ocean

And the smallest lake.

Dear people don’t forget

About all of that!

T. And now repeat the words of our theme:

(Nature, land, air, atmosphere, plants, birds, animals, fish, grass, harmful effect, natural disasters, waste products, to suffer, to survive,plant trees, clean streams, rivers, lakes, ponds.)

T. Match the words with their definitions: (The children are looking at the screen, matching the words and writing down their results into their exercise books.)

Look at the screen again, read and remember the following expressions:

1. To be our home.
2. To be a beautiful planet.
3. To be a part of the universe.
4. To be our most precious gift and the most invaluable resource.
5. To have a wonderful world of nature.
6. To give people shelter to escape, clothes to wear, food to eat, water to drink, and air to breathe.
7. To teach people to survive in difficult situations, never stop growing and not to give up under any circumstances.
8. To mean all the things in the world, existing naturally, and are not created by people.
9. To live in harmony with nature.
10. To be a great fan of nature and make all the best to protect it.
11. To enjoy every minute in the peace and quiet of nature.
12. To do all we can for saving nature around us.

Give Ukrainian equivalents to these expressions. The criteria of your marks: “12” – 12, “11” – 11, “10” – 10 etc.

Answer the following questions:

1. What is our home?
2. Is it a beautiful planet?
3. Is our earth a part of the universe?
4. What is the most precious gift for us on our planet?
5. Does the earth really have a wonderful world of nature?
6. Does nature give us shelter, clothes, food water and air?
7. What lessons does the nature teach people to improve our life?
8. Does nature mean all things in the world around us or only those, existing naturally?
9. Do people live in harmony with nature?
10. Is it necessary for everybody to be a great fan of nature?
11. Is it useful to enjoy every minute in nature?
12. What people have to do to make their places greener, healthier and more beautiful?

 T. Speaking about nature we can’t help mentioning its role in our life. Arrange the following words into twelve completed sentences. After that you will understand the great role of nature in our life. (Pay attention to difficult words such as: to survive – виживати, quality – якість)

1. Nobody/nothing/and/the earth/could/on/live/air/water/without/and.

2. People/animals/and/could/breathe/not/ air/ without.

3. Earth/plants/There is/life/no/on/planet.

4. Plants/provide/the material/clothes/for/making.

5. Tea/coffee/and/ made/are/from/plants.

6. Nature/people/how/ to survive/teachers/in difficult/situations.

7. Nature/is/the/first/teacher/man’s.

8. Nature/the quality/improves/of/human/life.

9. The lessons/are/of nature/never ending/are/if people/ruin it/not.

10. Nature/us/teachers/in any water/to swim.

11. Nature/people/wants/to live/in harmony/with it.

12. Nobody/forget/ mustn’t/that/live/all of us/in close net: if people of the world don’t unite their efforts in saving nature we will die too.

T. Well, thank you. You have worked well and we have a short time for rest: Read William Round’s poem and practice the sounds/w/,/r/:

 The wonderful world

Great, wide, beautiful, wonderful world,

With the wonderful waters round you circled,

And the wonderful grass upon your breast,

 World, you are wonderfully blessed.

 T. Well done, good children. And now who is ready to tell us about the importance of nature:

P.1. Everybody knows, that nature is very important for us because…

P.2. It goes without saying, that nature is necessary because…

P.3. It’s high time for everybody of us to understand, that nature is very important because…

(All pupils, speaking about the importance of nature, have to say as many sentences as they can, using expressions from previous tasks)

T. Now I want to divide you into two groups. You will work in groups. With a help of yellow and red cards we will find out who of you thinks that people are:

1team – friends of nature

 2team – not friends and even enemies of nature

The tasks of both teams are to prove their points of view.

 The following expressions can help you:

* To live in harmony with nature
* To be a great fan of nature
* To enjoy peace and quiet of nature
* To spend free time in forests, woods and parks
* To drop litter everywhere, having picnic or simply walking dogs
* To take care of birds and animals, to build birdhouses
* To kill animals for meat, skin, fir and simply for fun
* To clean streets and parks
* To cut out trees
* To plant trees and flowers
* To pollute air, water and soil
* To pick up wild flowers

That team wins, which will write more sentences without mistakes.

 They have to prove their point of view, answering the question:

“Why do they think so?”

T. And now let’s look through some Nature’s pictures (slides on the screen), thinking about our Mother Earth and nature.

Try to answer the following questions:

1. What things do you think about, when you hear the word “Nature”?
2. How important is nature to you?
3. Why do people live in cities, where there is almost no nature?
4. How can we add more nature to cities?
5. What would the trees say humans? (if they could talk).

 Summarizing:

Dear children, you worked well, thank you.

Your home-task is to write a short composition “What is nature for me?”

But the main your life task is to love our mother Earth and to do your best for nature.

We should always remember the rules of 3rs: “REUSE, REDUCE, RECYCLE”!