Урок №1

Topic: On the Menu.

Breakfast

Aims:

1. Навчальна - ознайомити з новою лексикою до теми, формувати лексичні навички, розвивати навички аудіювання, опрацювати злічувані і незлічувані іменники в мовленні, розвивати навички діалогічного мовлення;
2. Освітня – поглибити знання учнів;
3. Розвиваюча - розвивати комунікативні навички, фонетичний та інтонаційний слух, зорову та слухову пам'ять, мовленнєву здогадку;
4. Виховна - підтримувати інтерес до вивчення англійської мови, виховувати культуру спілкування;

Обладнання уроку – підручник, тематичні картки, матеріали для аудіювання;

Тип уроку – урок введення нового матеріалу, формування навичок і умінь.

The lesson statement: I can describe what I have for breakfast.

1

1. Greeting
2. Warming up activity

Before students open their books, ask them:

what do you like eating? What kind of food do you like? What are the names of food do you know in English?

(Elicit one food word from every student and write it on the blackboard)

Оголошення нової теми

1. Tell the class: today we start a unit about food.

(There are many international names: pizza, spaghetti, sushi…)

1. Робота з новою лексикою до теми:
2. На дошці записані слова (назви їжі та напоїв)

Match the food and drink in the picture with the words.

1. Do you like this foods? Write a sentence for each one with delicious, OK or horrible.

*Example*: Apples are delicious/ Apples are OK

Bacon is delicious/ Bacon is horrible

1. Add the food in the pictures to the correct categories.

*Example*:

1. Fish and seafood 3) Dairy products 5) Fruit

Salmon Cream Lemon

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

2

1. Meat and poultry 4) Vegetables

Beef Carrots

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

1. Listen, report and check the answers.
2. Work in pairs. Розвиток навичок діалогічного мовлення за опорами.

Find out your parents favorite food in each category. Say if you agree or disagree.

*Example*:

What’s your favorite fruit/vegetable/dairy product?

It’s…

I agree/disagree … is/are delicious/OK/horrible

1. *Learn this!* Grammar.
2. Countable nouns are things that you can count. They have a singular and a plural form.

*Ex.* An apple two apples

1. Uncountable nouns are things that you can’t count.

They have only singular form.

3

*Ex.* Bacon ~~bacons~~ milk ~~milks~~

1. Divide the food and drink written on the blackboard into two groups: countable and uncountable nouns.

|  |  |
| --- | --- |
| *Countable nouns* | *Uncountable nouns* |
| *apples* | *bacon* |
|  |  |
|  |  |

*Ex.*

1. Listen, repeat and check your answers.
2. Say what food is on the table (picture on the blackboard).

Use There are for plural nouns and There is for singular (uncountable) nouns.

*Ex.* There are apples

There is bacon

1. Listening.

Розвиток навичок аудіювання.

Listen to the orders for room service. Write the room number and tick the food and drink that they order.

(Explain what room service is)

Play the recording again, stopping after each call.

Allow students to compare answers in pairs, then check with the hole class.

4

|  |
| --- |
| **+** |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Room 101 Room\_\_\_ Room\_\_\_

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

*Ex.*  Cereal

2 sausages

2 eggs

A banana

Toast

Jam

Water

Orange juice

Tea

Coffee

Hot chocolate

1. Work in pairs. Розвиток навичок діалогічного мовлення.

Find out what your partner has for breakfast.

Students talk about their breakfast.

When they’ve finished, you can ask the hole class:

*-Who has a very small breakfast?*

*-Who has a big breakfast?*

*-Who has the biggest breakfast?*

*What do you have for breakfast?*

*I always/usually/sometimes have a bowl of cereal and…*

*What do you drink?*

*I always/usually/sometimes drink a cup/glass of…*

1. Summarizing. Підсумки уроку.

Ask students: What have we talked about today?

Ask: Can you give me some names of food?

Accept the answers, but praise especially the students who come up with phrases (a slice of toast, etc.).

Draw students’ attention to the lesson statement:

I can describe what I have for breakfast.

1. Homework. Домашнє завдання.

*Exercise 4 p.70 WB Complete the description of the food in the picture*

*Write sentences about your breakfast using always, usually, sometimes and never.*

6