**Урок англійської мови у 5 класі**

Tема уроку: Informal notices . Lost and found

Очікуваний результат: в кінці уроку учні вмітимуть писати оголошення про загублені речи, запитувати та надавати нeобхідну для цього інформацію.

Обладнання: аузіозапис тексту, магнітофон/комп’ютер, роздатковий матеріал.

**I** **Introducing the topic.**

**Teacher:**

I was going to school in the morning when I met a neighbour boy. He looked like this . (Show a picture or draw a sad face on the blackboard)

**Teacher:** How did he look? How did he feel?

**Students:** (suggested answer key: sad, unhappy, sorry, he's crying etc.

**II Pre- listening activities. Making predictions.**

**Teacher:** Why do you think the boy was sad and unhappy?

**Students:** (suggested answer key) He is ill, he got a bad mark at school, he had some problems with health , parents, teachers, friends. He has no friends, has a toothache, lost a football match, doesn't want to go to school, children don't want to play with him etc.)

Write studenrs' answers on the blackboard.

**III Listening for gist**

**Teacher**: Listen to find out what's wrong. Why was the boy sad? Check your predictions.

Lost!-mobile phone

I lost my phone at the library on Tuesday at lunchtime. It's a black phone with round buttons. I need the phone to speak to my family in Poland. Also there are a lot of photos on the phone of my family and friends.

Please call the Grand Hotel on (090) 765 48 498 or email pawelk@bmail.com

T**eacher:** Why was the boy sad?

**Students:** (suggested answer key) he lost his mobile phone.

**Teacher:** Have you ever lost your things?

**Students**: my book, my pocket money, my toys, my mittens, my puppy etc.

**Teacher**: What did you do then? What did my neighbour do?

**Students** : He wrote a notice.

(The students possibly don't know the word « notice» . Write N----E (notice) on the board. Play a game « hangman».

(https://en.wikipedia.org/wiki/Hangman\_(game)

**Teacher:** What information do you think is important in such a notice?

**Students:** (suggested answer kea) what you lost, when, where, what it looks like etc.

**III Listening for specific information.**

Give the studens papers with the text printed.

**Teacher:** listen again. Complete the gaps.

Lost!-mobile phone

I lost my phone at (1)................on (2)............ at lunchtime. It's a (3)............phone with round buttons. I need the phone to (4)..............................in Poland. Also there are a lot of photos on the phone of my family and friends.

Please call the Grand (5) ....... on (090) 765 48 498 or email pawelk@bmail.com

(Answer key : 1. the library 2. Tuesday 3. black 4. speak to my family 5. Hotel)

Play the text again so that the studens could check their answers individually.

Ask the students to compare their answres with a clssamate in pairs.

Check Ss' answers.

**IV** **Post-listening activities. Role Play At the Lost and Found Office.**

Give Student A text 1 for reading.

Text 1

I lost my Hurry Potter Book at the school canteen on Monday during the break after the second lesson. It’s a bright blue and white book with some pictures. I need the book to return in to the library.

Please call Dmytro Shevchenko on (066) 435 37 37

Read the text. Don’t show your text to your partner. Be ready to answer the questions about a lost thing:

1 What did you losе?

2 When did you lose it?

3 Where did you lose it?

4 How did it look?

5 How can we contact you?

Give Student B text 2 for reading.

Text 2

I lost a bag with my sneakers at the school gym on Friday. They are white and red. I need them to train for the football match.

Please call Alex Sydorchuk on (097) 533 42 64

Read the text. Don’t show your text to your partner. Be ready to answer the questions about a lost thing:

1 What did you losе?

2 When did you lose it?

3 Where did you lose it?

4 How did it look?

5 How can we contact you?

**Role play.** Take turns to act as a student who helps at the Lost and found office. Ask questions to complete the form:

|  |  |
| --- | --- |
| What did he lose? |  |
| When? |  |
| Where? |  |
| Describe it |  |
| Contact details |  |

**V Writing**.

Ask the students to work in groups of four. Show them a notice.

**Teacher:**

I saw a notice at the bus stop. It says:

Lost! A toy dog

I lost my favourute toy dog yesterday! It's cute, small and brown! I like it so much! It's my mom's present! Please if you saw it call me! Helen Parker

Do you think Helen will find her toy dog? Why?/ Why not?

Give students some time to discuss in grops.

Check.

**Students:** (suggested answer key: there is not enough information- no contact details, no info about the place and the time.

**VI Writing a notice.**

**Teacher**: I really want to help Helen. Now you know how to write a notice. Help the girl to do it correctly. Rewrite the notice, add some details if necessary.

The Students work individually then read their notice in groups to chose the best one.

**VII Summing up.**

**Teacher:** Our time is up. Look and complete the phrase:

Write on the dlackboard :

Now I know ....

Now I can....

I've learned ......

**Students:** (suggested answer kea): I know how to write a notice about a lost thing . Now I can write a notice about lost things etc.

**Homework:**

You' ve lost something.

Write a notice about your lost thing to put it in the library. In your notice:

Say what you lost

Say when, where and how you lost it

Describe the thing

Give the reason why the thing is important to you

Give your conact details.