

**Урок англійської мови**

**для 8 класу на тему:**

**«Press in Britain»**

**вчителя англійської мови**

**Борівського НВК**

**Світличної С.Ю.**

**PRESS IN BRITAIN**

**Мета уроку:** активізувати лексику за темою «Mass Media: good or bad», збагачувати словниковий запас учнів. Формувати лексичні та граматичні навички монологічного та діалогічного мовлення за темою «Press in Britain». Розвивати навички сприйняття на слух та читання з повним розумінням тексту; розвивати уяву та образне мислення, мову, творчі здібності. Виховувати культуру читання книг та друкованої преси, інтерес до подальшого знайомства зі ЗМІ Великої Британії.

**Тип уроку:** комбінований

**Обладнання:** компьютер, проектор, презентація, відеоматеріал, підручники, тексти та тестові завдання на окремих аркушах.

**Хід уроку:**

**І. Організаційний момент**

**ІІ. Актуалізація опорних знань.**

**Мовна зарядка. Введення в тему уроку.**

**Теасhеr:** Good morning, children! Glad to see you! We continue speaking on our topic “Mass media: good or bad” and today we are going to talk about Press in Britain. First of all, let’s revise some verbs and answer the questions.

**Irregular Verbs:**

* + choose – (chose – chosen - вибирати); - мати - (have – had - had);
  + draw – (drew – drown - малювати); - отримувати - (get – got - got);
  + read – (read – read - читати); - давати - (give – gave - given);
  + write – (wrote – written - писати); - розуміти (understand – understood -

understood);

* + meet – (met – met - зустрічати); - знати - (know – knew - known);
  + think – (thought - thought - думати); - знаходити - (find – found – found).

**Questions:**

* What does mass media include?
* What kind of mass media do you prefer?
* What is the most popular of them nowadays in your opinion?
* Do you often read newspapers?
* What about your parents?
* Does your family read local newspapers? What are they?
* What English newspapers do you know?
* Have you ever read a newspaper in English?

**ІІІ. Основна частина**

1. **Перевірка домашнього завдання.**

**Teacher:** First let’s check your home task. What was it?

**Pupil:** We had to write a letter about Ukrainian newspapers and magazines to our foreign pen-friend.

**Teacher:** Very nice. Let’s listen to one of them and the other compositions will be handed in.

**Pupil 1:** (read).

**Teacher:** What did you understand from your classmate’s letter?

**Pupils:** (answer).

**Teacher:** Thank you. Now hand in your compositions. I’ll check them for the next lesson.

1. **Викладення нового матеріалу (з опорою на презентацію).**

**Teacher:** Тоday I want you to watch the presentation and listen to the text about press in Great Britain. I hope it will be interesting and you’ll learn many new things on this topic. Be ready to do some tasks after all. Try to remember as much information as possible.

**(Показ презентації).**

**Text “British Press”**

There are two kinds of newspapers in Britain. The first kind is large and has many detailed articles about national and international events. These newspapers are called serious papers or quality papers. The other kind, called the tabloids are smaller in size, have more pictures and shorter articles, often about less important events or about the private lives of well-known people. Though some people disapprove tabloids, they are quite popular. Many people buy tabloids like *The Sun* which is the biggest-selling newspaper in Britain.

In all parts of the country there are also papers giving information about films, concerts and other things that are happening in the local area. Some local newspapers are free. These contain a lot of advertisements and some news. National serious newspapers like *The Times* or *The Daily Telegraph* generally give information about events happening in London. Most national newspapers express a political opinion.

Daily newspapers are published on every day of the week except Sunday. However Sunday newspapers are larger than daily ones. They often have 2 or 3 sections. All Sunday newspapers are national.

**Words (на дошці):**

Events – события Disapprove – не одобрять, осуждать

Quality paper – «солидная» газета Advertisement - реклама

Tabloids – таблоиды Opinion - мнение

1. **Контроль розуміння почутого тексту шляхом тестування.**

**Teacher:** Now I’ll read you the text for the second time and then you are to choose the right answer.

**(Учні виконують письмовий тест «Press in Britain»).**

**Test**

1. There are … kinds of newspapers in Great Britain.

а) several b) two c) three

1. Newspapers which are small in size and have a lot of pictures and short articles are called ...

a) quality newspapers b) tabloids

3. The Times and the Daily Telegraph are …

a) ”quality” newspapers b) tabloids

4.”Quality” newspapers pay attention on …

a) only international news b) different events c) no events

5. … often write about private lives of famous people.

a) “Quality” newspapers b) Tabloids

6. The biggest-selling tabloid in Britain is …

a) The Sun b) The Times c) The Mirror

7. The daily newspapers are published … days a week (except Sunday).

a) 5 b) 6 c) 7

8. Sunday papers are published …

a) on Saturdays b) on Saturday and Sundays c) on Sundays

9. Local newspapers contain…

a) no advertisement b) only advertisement c) advertisement and some news

10. There are … sections in Sunday newspapers in Great Britain.

a) one b) no c) two or three

**Teacher:** Now let’s check your tests. Change your tests with your classmates.

1. **Письмо.**

**Teacher:** Now open your books: page 94, exercise 4. We are to read several texts about newspapers in Britain and fill in the table. Divide the given newspapers into two columns: Quality papers and Tabloids. Open your copy-books and write today’s date (число пишуть діти на дошці та в зошитах, а потім 2 учні виконують завдання на дошці, всі інші - в зошитах).

**Exercise 4, page 94**

|  |  |
| --- | --- |
| Quality papers | Tabloids |
| Financial Times | Daily Express |
| The Independent | The Sun |
| The Guardian | Daily Mirror |
| The Times |  |

**Teacher:** Good for you. Close your copy-books.

1. **Розвиток діалогічного мовлення.**

**Teacher:** And now we are going to watch an interview of one British journalist. Watch attentively and be ready to talk on it after the watching.

(Перегляд інтерв’ю про лохнеське чудовисько).

**Teacher:** We've watched the interview about Nessie and now answer my questions:

* 1. What is Loch Ness?
  2. Where is this lake situated?
  3. How do people call the strange dragon?
  4. What does it look like?
  5. Who was the first to write about the Lochness monster?
  6. What is your opinion about the Lochness monster: is it a real creature or not?

(Учні дають відповіді на запитання).

**Teacher:** Your home task is to write an article about the Lochness monster Nessie.

1. **Підсумок уроку.**

**Teacher:** Todayyou’ve learned much about press in Britain. You worked well and I liked your answers.

**Teacher:** Your marks for today’s lesson are: ……………