(CLASS 3)

 LYCEUM “NADIA” OF

 SVITLOVODSK DISTRICT

 STATE ADMINISTRATION

 TEACHER: KRYVORUCHKO S. L.

 2018

THEME: IN THE GREENWOODS SUMMER CAMP.

OBJECTIVES: to develop pupils’ speaking and reading skills, to learn pupils to work in a team, to develop Children’s creativity and imagination.

OUTCOMES: pupils should be able to name the countries of the world using the structure group “ Where are you from?—I’m from Greece.” and to speak about their likes and dislikes using structure group “I like swimming. I don’t like reading.”

 LESSON PROCEDURE

1. Greeting. Children make a circle and ask each other “How are you today?—I’m fine, thank you.”
2. T: Let’s recall our theme.

Ps: “In the Dreenwoods Summer Camp”.

T: Now let’s play a game. Imagine that you are from the different countries. Stand up and go around the classroom and find the hidden countries. Then think of your new names. (The children find the countries written on the pieces of paper and choose the names for themselves).By the way, who is the headmaster of the Greenwoods summer camp?

Ps: Mr. Blake.

T: Who is willing to be Mr. Blake? And now Mr. Blake wants to know where you are from. (Children play a game).

P1(Mr. Blake): What is your name?

P2: My name is Alice.

P1 (Mr. Blake): Where are you from, Alice?

P2: I’m from France.

1. T: And now Mr. Blake wants to show us the camp. (The signs are written and put in the different parts of the classroom.)

P1 (Mr. Blake): This is our swimming-pool. (café, party-hall, sports- ground, playground).

T: Children, say please, what can we do in the swimming-pool? (café, party-hall, sports ground, playground).

P2: We can swim here.

P3: We can eat there.

4.T: Thank you, Mr. Blake. Take these no-yes cards and listen to me attentively. If you agree rise the yes-cards if you disagree rаise the no-cards.

1)We can dance in the swimming-pool.

2)We can do sports on the sports- ground.

3)We can sing in the party-hall.

4)We can play in the café.

5)We can eat in the café.

6)We can play on the playground.

7)We can swim in the swimming-pool.

8)We can play football in the party-hall.

 5. T: So many different activities we have! But you know that some children like reading, but some don’t like. Now let’s read what children like and don’t like doing. Exercise 4 on p.25. (Children read and translate the text). By the way I’d like to know what you like doing and what you don’t like. Look at the pictures and say. What about you Dan?

P1: I like watching cartoons. But I don’t like reading.

P2: I like playing football. But I don’t like listening to music.

P3: I like riding a bike. But I don’t like dancing.

P4: I like flying a kite. But I don’t like singing.

P5: I like listening to music. But I don’t playing the team games.

6.T: Now I’ll say you a little secret. What you like doing is called “a hobby.” For example, I like reading that’s why my hobby is reading. What about you? What is your hobby?

P1: My hobby is playing chess.

P2: My hobby is acting.

P3: My hobby is watching cartoons.

7. T: And now let’s show a pantomime. (The pupils show their hobbies by turns and the pupils guess.)

8. T: Your homework: Draw a picture of what you like doing and write about your hobby. (The teacher explains how to do the task).

9. T: Our lesson is over. You were good today at acting, pantomiming and so on. Thanks for the lesson.

YES NO YES

NO YES NO

YES NO YES

NO YES NO

YES NO YES

NO YES NO

CAFÉ YES NO

PARTY-HALL

PLAYGROUND

Room for girls

Room for boys

Sports-ground

Swimming-pool