**7 клас**

**Тема:** Їжа

**Мета:**

* **Навчальна:** повторити й активізувати лексику теми, вчити використовувати нові лексичні одиниці на понадфразовому рівні в усній та письмовій формах; удосконалювати навички аудіювання; продовжувати тренувати учнів у читанні, письмі.
* **Розвивальна:** розвивати комунікативні вміння та навички; мовну здогадку; уяву, увагу, пам’ять, логічне мислення, уміння аналізувати та узагальнювати іншомовний матеріал.
* **Виховна:** виховувати дбайливе ставлення до їжі як до складової свого здоров'я, прищеплювати усвідомлення важливості правильного харчування для здоров`я; інтерес до кулінарних традицій країни.

**Тип уроку:** комбінований.

**Обладнання:** підручник, зошит, картки для роботи в парах, презентація за темою, картки для самооцінювання.

**ХІД УРОКУ**

**І. INTRODUCTION. Підготовка до сприйняття іншомовного мовлення.  
*1. Greeting.Привітання***

**Т:** Good morning, children!

I am glad to see you!

Who is on duty today?

What day is today?

What date is it today?

Who is absent today?

***2.AIM.Повідомлення теми та мети уроку***

Are you fine? Let’s show your feeling using different products *(students choose products to show their mood*):

“I am fine”: banana, orange

“I am bad”: lemon, pepper , salt, onion

“I am so so ”: cucumber, water

**Т:** Thanks. And what about the topic of our lesson today?

***3.WARMING UP.Уведення в іншомовну атмосферу***

* Phonetic drill. Фонетична зарядка

Look at the blackboard and try to guess it reading the proverb:

**”BREAKFAST EAT YOURSELF, A DINNER SHEAR WITH A FRIEND AND SUPPER GIVE THE ENEMY”**

**“Microphone”(«Мікрофон»):**

* Are you agree with this proverb?
* Did you have breakfast today?
* Did you eat ( drink) something?
* Lexical drill. Лексична зарядка

T: Let’s revise some words, try to pronounce them correctly and try to remember as many words as you can. The pupil who names all the words wins.

Listen to me and repeat it after me:

* rice, eggs, biscuits, bread, pineapples, cherries, orange, fish, meat, potatoes, carrots, tea, tomatoes, cheese.

And now I offer you to play the game **“Traffic lights”( “Світлофор” )** . Look at the screen, listen to me very attentive and decide!

(*teacher shows different words, names them. For example: apple – fruit( students must show green cards) , pear - vegetable (students show red cards),water (students show yellow cards) …. )*

***4.CHECKING HOMEWORK. Актуалізація знань. Перевірка домашнього завдання***

T: Your hometask was to revise some grammar. Can you tell us when we use a lot of / lots of, a few / a little.

Let’s play a game. I say a word. You have to use a few or a little with the word correctly. The team that does it well gets a point. Is it clear? Let’s start.

T: chocolate P: a little chocolate, etc.

**ІІ. THE MAIN PART OF THE LESSON .Основна частина уроку**

***5. GRAMMAR.ГРАМАТИКА.Робота з підручником***

Open your books on page 81 and do exercise 5. Complete the questions using “ a little” or “a few”.

1. We have a … sweaters in your size, but not many.
2. Would you like a … sandwiches take with you?
3. There is a … milk in the refrigerator.
4. We must help. They have … water left and no food.
5. Very … of her poems were published in her lifetime.
6. She has a … close friends.
7. … is known about her life in America.
8. I like these jeans, but they are a … too big.
9. They are very … places where there are no cars.
10. Do you understand? Yes, a … .

\*Робота з картками

1.I’ve got a nice cake. Would you like …?

2.Do you want me to make you … sandwiches?

3.Do you want … sugar in your tea?

4.Do you need … more information about this cell phone?

5.Let me give you … advice.

6.Would you like … slices of cheese?

7.Open the window! We need … fresh air here!

8.You will get … nice presents for your birthday, won’t you?

9.Would you like … coffee to help you stay awake?

10.Shall I give you … money to buy some souvenirs?

***6. Brainstorming (активізація вивченої лексики)***

You know, I’m going to the supermarket. I’ve made up a shopping list. But what a pity. My cat’s spilled my tea on the shopping list. I cannot read it. Will you help me, please?

1. bre\_\_\_ 6. ja\_\_\_

2. sau\_\_\_ 7. cer\_\_\_

3. che\_\_\_ 8. eg\_\_\_

4. sug\_\_\_\_ 9. mi\_\_\_

5. but\_\_\_\_ 10. oi\_\_\_

***7.SREAKING. Мовлення***

* One who eats no meat ( vegetarian)
* A room or place for cooking ( kitchen)
* We can’t live without this thing( food)
* We eat it at 6 -8 p.m. and for English it is “dinner”( supper)
* It can be from different fruit and vegetables: apple, carrot, tomato, grape ( juice )
* It is cold and very sweat ( ice-cream)

***8.Speaking.GROUP WORK.***

**Game “We buy”**

Remember, all of you have some different but the same ingredients too. That why be very attentive and quick! I am ready to listen to your “We buy!”

**Shopping list 1**

Бутилка олії

Пачка масла

Кіло грибів

Сіль

Мука

Плитка шоколаду

Кусок сиру

**Shopping list 2**

Бутилка води

Пачка масла

Кіло помідорів

Цукор

Мука

Плитка шоколаду

Кусок сиру

**Shopping list 3**

Бутилка соку

Пачка масла

Кіло апельсинів

Рис

Мука

Плитка шоколаду

Кусок сиру

***9.LISTENING. Аудіювання***

***1****)Reаd the recipe.Fill in the gaps with the words from the box.Guess what recipe it is.*

(add, boil, cut, get, mash, peel, put, take, wash, add)

* 1. 1)\_\_\_\_3or 4 potatoes.2)\_\_\_\_them. 3) Then\_\_\_\_them carefully. 4)If the potatoes are very big,\_\_\_\_them into smaller pieces. 5)Then\_\_\_\_them into cold water,\_\_\_\_some salt and\_\_\_\_till they are ready.6)\_\_\_\_ the water out and \_\_\_\_some milk and butter.7)Wait till the milk starts boiling.\_\_\_\_\_everything carefully.

***10.WRITING. ПИСЬМО***

**Make up words.**

* 1. abek rigll
  2. obli lepe

hopc oastr

* 1. tuc scile

1. ryf dad

***11.SPEAKING. Continue sentences***

***11.1Гра «Великий комбінатор».Закінчити речення за змістом.***

1. *Rabbit likes to eat …*
2. *We eat soup with …*
3. *Little mouse likes …*
4. *Tiger would like to eat …*
5. *We drink coffee with …*
6. *Children drink tea with … and …*
   1. ***Відгадування загадок***

-This is a vegetable. This is not a sweet vegetable. It is long. Its colour is green. You can eat it in a salad or soup. What is it? (cucumber)

* This is a vegetable. This is a sweet vegetable. It is long. Its colour is red and orange. You can eat it in a salad or soup. What is it? (carrot)
* This is a fruit. This is not a sweet fruit. It’s not round. It’s not long. It’s oval. Its colour is yellow. You can have it in your tea. What is it? (lemon)
* This is vegetable. This is usually a round vegetable. Its colour is red. You can eat it in a salad. What is it? (tomato)
* This is a fruit. It is sweet juicy. It is small and round. It group on trees. What is it? (peach)
* This is a vegetable. It is not sweet. It is big and round. Its colour is green. You can eat it in a salad. What is it? (cabbage)
* This is a fruit. This is a sweet fruit. It is round. Its colour is red or yellow or green. What is it? (apple)

**ІIІ. THE FINAL PART OF THE LESSON .Заключна частина уроку**

1.SUMMARISING. Підсумки уроку

2.Marks. Самооцінювання учнями своїх знань

3.HOMEWORK. Домашнє завдання

T: Your hometask for the next time is to write down what you usually eat for breakfast, lunch and dinner.