**Відкритий урок**

***JOBS AND WORK***

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**Objectives:**

 To involve pupils in the process of communication in English using “Jobs and Work” words in their oral speech;

 To develop listening, reading and comprehensive skills;

 To develop skills to work in groups and pairs;

 To motivate cognitive and creative thinking;

 To promote creativity and self-expression;

 To encourage pupils to express their point of view and provide extensive oral practice;

 To bring up respect and interest of children to different professions.

**Equipment:** multimedia complex, work-sheets, posters with quotations about job, pupils’ projects, hand outs, photos and pictures.

 **PROCEDURE**

**I. Introduction.**

*T*: Good morning, my dear friends. Nice to meet you again. I hope you are well and in a perfect mood. Today we are speaking about usual, unusual and famous jobs. The motto of our lesson is «All professions are important, all professions are unique».

Warming-up

First of all let’s train the sounds:

[ ʤ ] – job, jobless, job satisfaction, John’s journey to Japan.

[ ʃ ] – profession, occupation, possession, satisfaction.

[ iə ] – career, cheer. Can you hear clearly from here?

 So in order to remind the words on the topic, let’s watch a presentation.

**II Main part**

 *1. Lexical practice*

 -Now let’s play the game which is called “The chain”. The first pupil says a word which refers to “Jobs and Work”. The second pupil repeats the word and adds his own word. The third one has to repeat two words and add his one. For example: 1 – a doctor; 2 – a doctor, a farmer; 3 – a doctor, a farmer, a fireman.

*T*: Now, boys and girls, let’s revise about jobs and work.

- Match the word and the definition.

 1. Someone who reports the news for a newspaper, a magazine, a TV show or a radio show.

 2. Someone whose job is to build or repair houses.

 3. Someone whose job is to look after your teeth.

 4. Someone whose job is to clean the rooms in a building.

 5. Someone who works in films or in theatre.

 6. Someone who paints pictures.

 7. Someone whose job is to cut people’s hair.

*T*: Then try to give definitions to the words and pictures which you see on the screen:

a farmer

a shop assistant

a teacher

a cook

a musician

a writer

-“Running dictation”

I put copies of these texts on the opposite ends of the classroom. The team chooses a writer. The other students of the team are the RUNNERS. A runner runs to the texts, reads, memorizes the sentence and runs back to the writers and dictates the line of text s/he memorized. The writer writes down what the runner dictates. At the end each team reads its text.

I want to be a doctor because they help sick people

I want to be a dentist because they check people’s teeth

I want to be a model because they are beautiful

I want to be a singer because they sing in a pop band

I want to be a teacher because they teach pupils

I want to be a vet because they help sick animals

I want to be a tailor because they make trousers

*2. Speaking*

T: Now you will work in groups. Have a talk about the jobs and qualities needed. Use the table below to make sentences, as in the example.

JOBS QUALITIES REASONS

|  |  |  |
| --- | --- | --- |
| **JOBS** | **QUALITIES** | **REASONS** |
| politicians | brave | - give people |
|  |  |  information |
| teachers |  |  |
|  | confident |  |
|  |  | - help children |
|  | patient |  to learn things |
| firefighters |  | - listen to |
|  |  |  people’s |
|  |  |  problems |
|  |  | - perform in front |
| telephone | understanding |  of people |
| operations |  |  |
|  |  | - face |
| actors | polite |  dangerous |
|  |  |  situations |

E.g. Teachers need to be patient because they have to help children to learn things.

*3. Life skills. Did you know?*

Jobs for teenagers

About half of 14 – and 16 – year – olds in the UK have got jobs, and three quarters of this age group also go to school. They do part – time jobs before or after school and at weekends. The most common jobs are babbysitting (very popular with girls) and paper rounds (popular with boys). Cleaning and working in a shop and also popular jobs.

In the UK, school students are not allowed to work more than two hours on a school day, or more than twelve hours in total during a school week. They are not allowed to work before 7a.m. or after 7p.m. (but babysitters can work later).

Teenagers do part – time jobs because they want to earn some money. However, they don’t usually earn very much. In the UK, there is a minimum wage for adults: £5.52 an hour. For 14 – and – 16 – year – olds, it is £3.40 an hour. For children under 16, there is no minimum wage, so many teenagers work for £2 or £3 an hour. In our country you can also do part-time job and earn money. For example, you can deliver something or spread leaflets.

*4. Interviewing your partner.*

Open our Student’s book page 105, follow the instraction of exersice 4 and take an interview? Ask your classmates : What type of work are they interested in?

In your answers use the expressions:

• Sure, I want to be a … .

• I want to be a … because … .

*5. Watching a video.*

We will listen to four teenagers. They are talking about work experience they are applying for. You should match each speaker with one of the jobs.

Then look at the interests and personal qualities. Match each one to a speaker.

*6. Projects presentation*

The motto of this part of our lesson is “Find joy in everything you choose to do”

You have prepared creative group projects about jobs you like. It was your homework.

The first group made a project about their parents’ jobs and professions.

You are welcome!

(The first group presents the project)

The second creative group made the project about the jobs for teenagers. Let’s listen to them.

(The second group presents their project)

T: It’s a great project! Thank you. So you see that your projects are perfect. Do you like them? You worked hard and you got good results.

*7.Follow-up activity*

T: Now I would like you to match two halves of the proverbs about work.

1. No bees, no honey; a) neither shall he eat.

2. Slow at meat, b) so is the work.

3. He who does not work, c) no work, no money.

4. As is the workman, d) what you can do today.

5. Never put off till tomorrow, e) and master of none.

6. Jack of all trades f) slow at work.

 Key: 1-c, 2-f, 3-a, 4-b, 5-d, 6-e.

T: Give Ukrainian equivalents of the following proverbs:

1. Actions speak louder than words. (Не по словах судять, а по ділах.)

2. Doing is better than saying. (Менше говори, більше діла твори.)

3. No sweet without sweat. (Без труда нема плода.)

4. Business before pleasure. (Зробив діло, гуляй сміло.)

5. Through hardships to the stars. (Крізь терни до зірок.)

6. The end crowns the work. (Кінець – ділу вінець.)

*8. Questionnaire*

*T:*Answer the questions and see what our career specialist says about you! You must put a cross in the box marked Yes or No.

1. Do you like to travel? Yes No

2. Do you prefer to work indoors?

3. Do you like talking to people?

4. Do you prefer to work alone?

5. Are you energetic?

6. Do you like organizing things?

7. Are you patient?

8 Do you like animals?

9. Are you noisy?

10. Do you like to work with your hands?

11. Are you artistic?

12. Do you like working with numbers?

13. Do you like children?

14. Do you like looking after people?

Г5. Are you calm?

16. Are you musical?

17. Do you like sport?

18. Do you like working at night?

19. Do you mind seeing blood?

20. Do you like talking on the telephone?

Check your answers and add up (підрахувати) your score.

 **Yes No**

1. 10 5

2. 10 5

3. 10 10

4. 2 2

5. 20 5

6. 1 0

7. 5 0

8. 4 3

9. 0 5

10. 1 2

11. 5 5

12. 2 2

13. 2 5

14. 10 2

15. 2 10

16. 4 2

17. 5 4

18. 5 7

19. 1 4

20 5 4

If your score is between 5-45

You enjoy working with people and helping them. You are also a practical person. One of these careers will suit you: teacher, doctor, nurse, social worker, psychologist, zoo keeper, policeman

If your score is between 45-90

You like to work quietly and concentrate on the task. You prefer to work on your own. One of these careers will suit you: laboratory technician, librarian, artist, bank clerk, hair-dresser, architect.

If your score is between 90-135

You like to be very busy. You like to be with people and you like organizing things for them. One of the following careers will suit you: travel agent, journalist, hotel manager, salesperson, fireman.

5. Relaxation

*T*: I see that you are a bit tired. Let’s listen to a song in order to relax and you’ll be fresh in a minute. Sing altogether.

III. **The end of the lesson.**

***Summarizing and estimating the work of the pupils***

*T*: Dear friends, our time is up! Unfortunately, we have to finish our lesson. Did you like it? At the end of our lesson I want you to read this poem:

**I Want to Ве**

Some people often say to mе:

"Have уоu decided what уоu want to bе?"

I usually answer, "I don't know,"

But it isn't really so.

I want to win аn Olympic race,

I want to see the Earth from space,

 I want to travel to Katmandu

I want to bе rich and famous, too.

I want to bе оn Hollywood's screen,

I want to invent а new machine,

I want to bе very clever and wise,

I want to win the Nobel prize,

But most of all, I want to bе

Healthy and strong, and nice.

Thank you for your work, children, you`ve done it perfectly. I`m satisfied with the results of our lesson. We learned and discussed about some jobs. You were active and creative, moreover you were full of bright ideas! I enjoyed your projects and discussions.

I wish you good luck! Good-bye!

3. Guessing the job

 T: Guess what jobs these people have if they say:

1. I work at the office. I answer letters and answer the telephone.

2. Open your books and start reading, please.

3. I work in the hospital and take care of sick animals.

4. Black or white coffee, sir?

5. You pay me when you buy something at the store.

6. I’ve got a parcel for Mr. Brown. Does he live here?

7. I help to keep your teeth healthy.

8. When are you going to publish my book at last?

9. I’d better go and put my make-up on. The show starts in five minutes.