Урок №2

Topic: Traditional Dishes

Aims: Навчальна – удосконалювати навички читання з повним розумінням змісту, розвивати навички монологічного мовлення за рахунок накопичення активної лексики і засобів граматичного оформлення (слова some, any), розвивати навички аудіювання;

Освітня – поглибити знання учнів з теми, розширити їхній кругозір;

Розвиваюча – розвивати пізнавальні інтереси, пам’ять, логічне мислення;

Виховна – підтримувати інтерес до вивчення англійської мови, навчати культурі спілкування.

Обладнання уроку: підручник, тематичні картки, матеріали для аудіювання, текст для читання.

The lesson statement: I can understand description of national food.

1. Greeting
2. Warming up activity

Ask students if they know any traditional British food. If they cannot come up with much, ask them about traditional foods from other countries (it will provide an opportunity to revise names of countries, too).

E.g. What kind of food comes from Japan?

- Sushi

Or

* Where does sushi comes from? – Japan.
1. Look at the photos and discuss the foods in pairs

(pictures: 1. pizza, 2. roast beef, 3. cooked breakfast, 4. curry, 5. fish and chips)

* Answer the questions:
1. Which of these dishes are popular in our country?
2. Which of them do you like?
3. Which three are traditional English dishes?

(Answer: roast beef, fish and chips, cooked breakfast)

1. Have you heard any opinions about British food?

After changing opinions the students are invited to read the text.

(Ex.2 p.80)

After reading answer the question.

* Does it say good things about British cooking at home, or good things about British restaurant food?

(Pupils read the text in more detail)

* Compare answers in pairs and then check with the whole class.
1. a) Answer the questions on the text.

(Ex.3 p.80)

b) Match the highlighted words in the text with these definitions.

Snacks having a meal in a restaurant

Microwave food that you eat between meals

Traditional a machine that cooks food very quickly

Pubs food

Eating out places that sell drinks and often food

Dish part of a country’s history and culture

1. Listening comprehension. / Розвиток навичок аудіювання

Students will listen to four people talking about traditional dishes where they live.

The task is: match the dishes with the places.

(Ex.5 p.80)

(Play the recording once and see if most students have got the answers. If not, play it again. Check answers. It is good to use a map of Britain to paint out Wales, Scotland, Lancashire and Cornwall.)

1. Listen again. Tick three ingredients for each dish. Some ingredients are in more than one dish.
* Which of the dishes would you like to try?

Students compare answers in pares, then check with the whole class.

1. Speaking. Work in pairs. Discuss the questions.
2. Do you like our country’s food?
3. Have different regions of our country got different food? Give examples.
4. In your opinion, what are the two best and two worst dishes in our country?
5. What food from other countries you can eat in restaurants in your country?

Students discuss the questions in groups of 4. At the end, share ideas as a class.

1. Summarizing / Підсумки уроку

Ask students: what have we talked about today?

Elicit: food / British food / traditional food.

Ask students what they learned about British food.

Draw students’ attention to the lesson statement.

I can understand descriptions of traditional food.

Hometask: / Домашнє завдання

Ex.3 p.72 WB

Read the text. Write questions for the answers.

Write sentences about your favorite snack, traditional dish from your country, dish from another country.