Урок №3

Topic: On the menu. Articles.

Aims: навчальна – організувати усне мовлення з теми, удосконалювати граматичні навички (означений та неозначений артиклі), вчити комбінувати новий граматичний матеріал з раніше засвоєним, розвивати навички аудіювання;

Освітня – поглибити знання учнів з теми;

Розвиваюча – розвивати фонетичний та інтонаційний слух, пам’ять, здогадку, увагу, логічне мислення учнів;

Виховна – підтримувати інтерес до вивчення англійської мови, вчити учнів культурі спілкування.

Обладнання уроку: підручник, тематичні картки, текст для читання, матеріали для аудіювання.

Тип уроку: урок корекції знань.

The lesson statement: I can correctly use “a/an” and “the” with nouns.

1. Greeting.
2. Warming up activity.

Look at the picture. What can you see on it? (Students name the objects which they see).

Then ask if they have observed the little words which appear before nouns and don’t seem to mean anything. What are they? (Elicit a, the, possibly an)

Say these words are called articles and tell the class that they are going to learn more about them today, but they are also going to talk about restaurants.

* Do you like eating in restaurants?
* Is there a good restaurant near your house?
* Why is it good?
1. Draw students’ attention to the photos (p.81 SB)

Tell them they are going to read about the restaurants near Jacks house.

Students read the instructions and the text.

Ask: So, which restaurant is Jacks favorite, do you think? Why?

Note – the is normally used when talking about streets. The High Street is an exception.

1. Ask students to read the instructions and look at the “*Learn this!*” box.

Elicit what countable and uncountable nouns are.

* Ask for the examples of a, an, the together with the nouns that follow. (This is important, because some students may think that article goes with the adjective it precedes (“a Chinese”))
* Students do the task (Ex.2 p.81) and compare answers in pairs.
* Check with the whole class.
1. Listening.

Ask students to look at the words in the book (Ex.3 p.81) and listen.

Play the recording through once. Play it again, stopping after each word and asking students to repeat.

* Ask them if anyone sees why it is sometimes a and sometimes an.

Emphasise that the difference between a and an has to do with pronunciation only, not with meaning.

* Do the exercise 4 p.81 aclording to the rule they have just discovered. (Write a or an)

Check with the hole class.

1. And now we are going to look at the difference between a / an and the , and the difference has to do with meanings.

 (Ex.5 p.81)

Students do the exercise individually and compare answers in pairs.

Check with the whole class. Point to the examples in the text in exercise 1: There’s a Chinese Restaurant and an Italian restaurant – mentioned for the first time.

The Chinese restaurant is good, but it is expensive – mentioned again.

* Do the exercise 6 p.81. Circle the correct words in the text.

Check with the whole class.

* Do the exercise 7 p. 81 individually.

Check with the whole class.

1. Writing. Write a paragraph similar to the one in exercise 1 about places in your neighbourhood or in your town (restaurants, cafes, clubs, cinemas, discos)

– In groups of 4 students read one another’s texts.

1. Summarizing / Підсумки уроку

Ask students: what have we talked about today?

Elicit: articles or a, an, the and restaurants.

* Ask students to tell you rules:

When do we use a / an?

When do we use the?

Draw student’s attention to the lesson statement.

I can correctly use a/an and the with nouns.

Your marks are:

1. Hometask / Домашнє завдання

Ex.5 p. 73 WB

Complete the dialogue with a/an or the.

Ex.3 p. 73 WB

Rewrite the sentences including the adjectives in brackets before the noun.