**Demonstrative lesson**

**“Food”**

**Grade 4**

**Teacher Kravchuk O.D.**

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**Topic: Food**

**Aims**: to create opportunities for students to tell about food using vocabulary, to develop oral speech, reading and writing skills, to create logical thinking.

**Learning outcomes**: by the end of the lesson pupils will be able to speak on the topic, to use lexical material in writing and oral speech, to present ideas about their favourite food.

**Materials**: crossword, flashcards, a computer, PowerPoint presentation.

**Procedure**

**The beginning of the lesson.**

* 1. **Greeting**. Good morning, dear children. How are you? I hope you are fine today. So let’s start our lesson.
	2. **Warming up**. Т-С1

Т. Today you are to think, to speak, to play, to sing,
to listen, to write, so be attentive.

Look at the pictures, listen to me and guess what season
is it.

3. **Relaxing**

Т. Nice going! And now let's do some exercises! Hands up...

**The main part of the lesson.**

 **1.Phonetic drills**

Т. Our today's topic will be "Food". We shall do different
tasks in order to know about your preferences. But at first let's
train our tongue. Repeat after me.
[ Ʌ ] -plum, butter, lunch.
[ æ ]- salad, carrot, apple.
[ I: ] - tea, meat, ice-cream,
[dȝ] - juice, jam, orange,
[tƒ]- cheese, chicken, cherry.

T. Great! Let's revise the words. Look at the pictures and name them.

<http://www.youtube.com/watch?v=uOU-yzHccM&feature=related>

**2.Song** "I like to eat..."

„ , . http : //www youtube.com/watch?v=QKEUAzzn-Ig apples and bananas

 Let s sing a song.

 3. **Crossword**

T. I see that you know a lot about food. Find the names of the
dishes at the crossword.

 4. **Listening**

T. Splendid! And now listen to the sentences and match the
right pictures.

 5. **Relaxing**

T. OK! Let's relax. "Make your right hand clap...".

 6**. Reading**

T. Be quiet and read the text.
Т. Answer my questions.

What was the boy's name? What did he like? Do you like ice-
cream and sweets? Do you like...? Do you have ice-cream and
sweets for breakfast? What do you have for breakfast?

7. **Pair work**. Dialogue speech.

Т. Ask each other questions. Make short dialogues.

 8**. Singing**.

T. Let's relax and sing a song " I like bread..."

 9**. Writing**

T. And now, please, write what do you have for breakfast,
lunch, dinner.

 10**. Project work**

Т. Well done! And now you will tell us about your
preferences, you will tell us what do you have for
breakfast, lunch and dinner.

**Closing activity.**

**1. Summarizing**

Т. I like the way you are working now. Let's do a summary
of our today's lesson. What did we do today?

 2. **Hometask**

T. Today each of you worked hard. I'm satisfied with you.
You have got top marks. Your home task is to read the
sentences and draw.

**Reflection**. Pupils say what activites they liked most during the lesson.

**Evaluation.** Teacher praises pupils.