**Урок з англійської мови у 6 класі**

**на тему:**

**«Їжа та здоров’я»**

**Підготувала вчитель англійської мови**

**Несторук Лариса Георгіївна**

**СЗШ № 215**

**м. Київ**

**Електронна адреса:** [**larisanestoruk33@gmail.com**](mailto:larisanestoruk33@gmail.com)

**Тема : FOOD and health.**

**Мета** : - удосконалювати вміння вимовляти, читати, розуміти та

розпізнавати

- вивчені ЛО з теми « Продукти харчування » під час читання та на

слух

- вживати тематичну лексику в усних висловлюваннях, ставити

запитання загального типу;

* продовжувати формувати навички розуміння тексту на слух; навички діалогічного мовлення та читання; розвивати мовну здогадку й мовленнєву реакцію учнів, слухову і зорову пам’ять, увагу і мислення, пізнавальні здібності,
* виховувати бажання дотримуватись здорового способу життя,

культуру спілкування; поглибити знання та сприяти зацікавленості

у розширенні своїх знань у вивченні англійської мови.

**Тип уроку:** урок – розвиток навичок аудіювання та говоріння.

**Обладнання:**  підручник, малюнки із зображенням продуктів харчування, слайдові презентації з теми.

**Хід уроку**

**І. Організаційна частина уроку.**

1.Greeting. Привітання. Повідомлення теми та мети уроку.

Today we’re continuing learning how to speak about food and meals. That’s why you’ll have to remember and learn how to use the vocabulary necessary for you to talk, to ask and answer about your food preferences, what you like to eat for breakfast, lunch and dinner and learn how to make dialogues.

And now I want you answer the think question:

**How many types of food can you name in 30 seconds?**

(Put students into pairs and give them 30 seconds to write down as many words for food as they can. Bring students` ideas together on the board and check that they understand all the words. See which pair wrote the most correct words.

2.Warming up. Уведення в іншомовну атмосферу.

Now I'd like to know some of your likes and dislikes in food.

1. What is your favorite food?
2. Do you like dairy products? What dairy products do you know?
3. Do you eat soup every day?
4. Do you eat soup with bread?
5. What drinks do you like?
6. What drinks don't you like?

Look at the TV screen and ask each other a question about likes and dislikes as in the example shown on the screen:

**DO YOU LIKE? YES, I DO. ------ NO, I DON’T.**

I**I. Основна частина. Main part.**

1. **Vocabulary work.**

Find the odd word out.

1. milk, apple, lemon.

1. juice, butter, tea.
2. carrot, potato , bananas.
3. sweets, cakes, fish.

5. honey, jam, meat.

6. ham, corn, tomato.

Read and choose.

1. The rabbit likes ...

1. ham b) fish c) carrot.

2. The bird likes …

a) sweets b) corn c) cabbage.

3. The bear likes …

a) honey b) lemon c) ice-cream.

4. The cat likes …

a) apple b) jam c) milk.

**2. Readig and Listening.**

1) Please, open your books at page 52

*Exercise 1 .* *Audio 2.02 *

Look at the photos in *School food*. Read and Choose the correct words in the text.

( Teacher read the introduction and after that Students read the texts and choose the correct words. They can use their dictionaries to check the different foods if necessary. Students could work in pairs or could do this in a race.

Play the audio for students to listen and check. Check that students understand all the foods ad drill pronunciation of difficult words such as vegetable and chips. Point out the word tasty in the text Australia and elicit or teach a few more words to describe food, e.g. nice, horrible, disgusting. Students could then discuss in pairs which meal they would most like to eat and why. Ask some pairs to eport back to the class. Sa more question to encourage students say more, e.g. Do you have this kind of food at you school? Do you sometimes eat outside at you school? Do you have vending machines like this at you school?)

***School food*.**

This is what people are saying about their school lunches around the world. Which ones do you like the best?

**SOUTH AFRICA**

I`m making a **sandwich / burger** for my lunchbox. I`ve also got an **apple / egg** and some **water / juice**.

**INDIA**

It`s normal to eat with your hands here. We`re vegetarians, so there isn`t any **fruit /meat** with our **pasta / rice.**

**THE UK**

Pizza and **chips / beans** today. There are **eggs / vegetables**, but I don`t like them.

**CHINA**

I sometimes have en **apple / egg**, but this egg is really big!

**THE USA**

Vending machines in schools here don`t sell crisps and **sweets / chips** now. They`ve got healthy snacks like **nuts / crisps** and they sell juice, not **water / fizzy drinks.**

**MOZAMBIQUE**

We have a big meal. With the **chips / beans** there`s a typical food from Mozambique called “ncima”

**AUSTRALIA**

I`m having fish and chips with some **salad / pasta** and **bread / cheese.** Tasty!

**SPAIN**

I really like the menu today – **rice / pasta, chicken / pizza** pieses and salad, yoghurt, bread and **juice / water.**

**JAPAN**

Students here halp to serve the food and we clean the tables! Today we`re serving  **soup / juice.**

ANSWERS:

1. sandwich, 2- apple, 3- juice, 4- meat, 5- rice, 6- chips, 7- vegetables,

8- egg, 9- sweets, 10- nuts, 11- fizzy drinks, 12- beans ,13- salad,

14-bread, 15- pasta, 16- chicken, 17- water, 18- soup.

*Exercise 2.* *Vocabulary.*

Read the study strategy in your books. Then copy and complete the word web with words in exercise 1. After that look at the slide and think of the more to add to the web.

(Teacher read the introduction and after that Students find, copy and complete the word web. Draw the word web on the board and bring students to add more words to their own word web as they continue working through this unit.)

ANSWERS:

Vegetables: chips, salad, beans

Fruit: apple

Snacks: nuts, crisps, sweets

Drinks: water, fizzy drinks, juice

Meat: chicken

**3. Pronunciation. Short and long vowels /i/ and /i:/**

*Exercise 3 .* *Audio 2.03 *

Listen and repeat the words. Than listen to six more words and complete the table.

(Play the audio of the first four words for students to listen, then play it again pausing after each word for students to repeat. Play the next six words for students to listen and add them to the table. Check answers than play the audio again, pausing after each word for students to repeat.)

ANSWERS:

**/i/ -** fish, fizzy, chicken, drink, chips

**/i:/-** beans, meat, cheese, eat, meal

**4. Listening. Listen and answer the question: What food do the students like?**

*Exercise 4 .* *Audio 2.04*

(Play the audio for students to listen and note down each student`s favourite food. Play the audio again, if necessary for students to check and complete their answers. Check answers with the class. Ask students which of the speakers they agree with.

ANSWERS:

The students like chicken salad, fish and chips, burgers (with cheese) and vegetable soup.

*Exercise 5 .* *Audio 2.04*

Listen again and complete the key phrases with examples that the students talk about.

(Allow students time to read through the gapped key phrases. Play the audio again for students to listen and complete the key phrases with examples that the students talk about. Check answers and check that students understand all the key phrases.)

ANSWERS:

1 – fish and chips, 2 – chicken salad, 3 – pasta, 4 – many school meals, 5 - chicken

**5.Optional activity: Vocabulary**

(Ask students to rank the eighteen foods in exercise 1, so 1 is the food they like the most, and 18 the food they like the least. Put students into groups to compare their answers.)

**6.** **Interesting riddles** (teacher can read one riddle, another – students who have good pronunciation)

I’ve prepared some interesting riddles for you. Try to guess them.

1. In a white room

There is no door,

There is no window,

There is no floor,

And this white room,

Has only one wall,

And in this room

There is a round yellow ball.

( an egg )

1. Clean, but not water,

White, but not snow,

Sweet, but not honey.

What is it?

( sugar )

1. It’s yellow, not sweet. I drink tea with it. (lemon)

4. It’s big, green and round. Rabbits like to eat it. (cabbage)

5. It’s yellow. Monkeys like to eat it. (banana)

6. They are red, green and yellow. They are round and sweet. (apples)

1. It's a berry

It's tasty and sweet

It's called… What is it? ( cherry )

1. I need a lot of milk

I need a lot of eggs

I need some salt, some butter.

What do I want to make?

( omelette )

**ІІІ. Заключна частина уроку.**

1. Надання домашнього завдання

Write 5-6 sentences about your favourite dish. Express your opinion about your eating out at home.

2. Підбиття підсумків уроку. Оцінювання учнів

Teacher: Do you remember any key words from the lesson? What new things have you learnt at the lesson? Which was your favourite activity?