**Комунальний заклад «Новгородківський навчально-виховний комплекс**

**«Загальноосвітня школа І-ІІІ ступенів – дошкільний навчальний заклад» Новгородківської селищної ради Кіровоградської області**

**Конспект відкритого уроку англійської мови**

**на тему “Our free time”**

**( 5 class)**

 **Підготувала**

 **Вчитель англійської мови**

 **Трахановська Валентина Іванівна**

**Тема.** Наш вільний час

**Мета: - практична:** повторити й узагальнити лексичний матеріал за темою;

 учити учнів розповідати про свої уподобання, інтереси, розкривати

 творчі здібності;

 **- Освітня:** розширити знання учнів з поняттям «хобі», ознайомити з історією

 походження цього слова;

 **- розвивальна:** розвивати комунікативні здібності учнів;

 **- виховна:** виховувати прагнення з користю проводити вільний час;

**Тип уроку:** урок узагальнення та систематизації знань

**Обладнання:** Підручник О. Д. Карпюк “English 5 “ ( Видавництво “Астон”, 2013), демонстраційні картки (для визначення теми уроку), міні-проекти учнів, смайлики змін настрою, мультимедійна дошка, запис пісні «Lots of Things I Do“, картки для парної роботи та роботи в групах, картки з текстом для читання « History of Hobby”, тексти для аудіювання, схема на дошці « I am fond of/ I am interested in та Ving, ілюстрації із зображеннями хобі.

 **Хід уроку**

1. **Організаційний момент**
2. **Привітання**

 T: Good morning, children!

 Ps: Good morning, teacher!

 T: I`m glad to see you!

 Ps: We`re glad to see you too!

 **T:** Chidren, we have an unusual lesson today, because we have many guests. Say good morning to our guests and let’s begin our lesson.

 **Children:** Good morning, good morning

 Good morning to you

 Good morning, dear guests

 We are glad to see you

 **T:** So, I think you are ready to start our lesson. You can see three smiles on your desks. Please, choose and show me what mood do you have at the beginning of our lesson.

 **T:** As for me, I am fine. And you

 **Ps:** I`m fine (super, so-so, not bad, Ok)

1. **Повідомлення теми і мети уроку**

**T:** But first you have to guess the topic of our lesson. You must answer the questions and from the first letters you should complete the word. And this word will be the topic of our lesson

T: What is this ? ( Учитель показує демонстраційні картки)

1. House- the first letter **H;**
2. Orange- the second letter **O**;
3. Bear- the third letter **B**;
4. Bicycle- the fourth letter **B;**
5. Ice-cream-the fifth letter **I;**
6. Elephant- the sixth letter **E;**
7. Sea- the seventh letter **S**

T : So, the topic of our lesson is ”Hobbies”. Today you’ ll speak about different hobbies, read and discuss the text, make up dialogues and check your project works.

1. **Уведення в іншомовну атмосферу**

**T:** Let’s read the poem. Repeat after me

 ( на дошці унаочнення)

 I like to read

 I like to play

 I like to study every day

 I like to jump

 I like to run

 I like to play

 It’s fun!

**T:** Do you like this poem? What is it about?

**Ps**: This poem is about hobbies.

**T:** Why do you think so? What is a hobby? Name hobbies in this poem.

 (Відповіді учнів)

 **T:** Let’ sing a song **“ Lot’s of Things I Do”**

Lots of things I do and act,

Have and make, read and take…

So many things I watch and see.

They are all good for me.

1. **Основна частина уроку**

**1 . Подання тексту для читання « History of hobby”**

1. **Етап підготовки до розуміння**

T: Do you know the history of the word “hobby?” Then look at the blackboard, please.

What is it?

Ps: A horse

T: Do you know how are the words “hobby” and “ a horse” connected?

Ps: No

T: Let’s read the text

1. **Етап читання**

Учні ланцюжком читають текст

**с) Етап перевірки розуміння тексту**

**T:** So, how are the words “**hobby**” and “ a horse” connected?

**Ps:** Hobby is a short name of hobbyhorse

 **2. Рольова гра**

**Т:** Now children meet our guests-Mrs. Granny and her grandson Tom

**Mrs Granny**: Today is Wednesday. What a nice day today. I have much work to do. I’II be busy from morning till night. I am never bored.

**Tom**: Today is Wednesday. What a nasty day today. School again. Homework, homework. I don`t want go to school. I’m bored. I don’t know what to do after school and in the evening.

I don’t have any hobbies and entertainments.

**T:** Chidren! Can we advice Tom, how to spend his time interesting and what hobby to choose.

**Ps:** Yes, with pleasure.

**T:** Tom, be active at the lesson and choose the hobby what you like best of all.

 So children, let’s give advice to Tom how to spend the time interesting

**3 . Повторення й активізація лексичних одиниць**

1. **Метод « Мозкового штурму»**

T: There different hobbies. Let’s make the mind-map and complete it with kinds of hobbies.

What hobbies do you know?

 reading

 travelling dancing

 collecting

 Hobbies singing

 drawing

1. **Робота в групах**

**T:** **What groups of hobbies do you know?**

**Ps:** Learning things

 Doing things

 Making things

 Collecting things

**T:** **Choose words that correspond to your group and present your activities.**

(Кожна з команд отримує по 2 конверти і однаковий набір карток, серед яких обирає

ті, що підходять до номінацій поданих конвертів)

**T:** **Why do you think people have hobbies?**

P1: Hobbies help people to relax

 P2: They give pleasure

 P3: Our life becomes intresting

 P4: We learn a lot of new things

1. **Game “ Yes, I do/ No, I don’t”**

T: Children, I don’t know all about you. And I’d like to know all about you what are you interested in, what do you like to do in your spare time. Let’s play a game.

Now I’ll ask you the questions and you will answer Yes, I do/ No, I don’t

 to play football?

 to dance

 to swim

 to listen to music

 Do you like to watch TV ?

 to draw

 to skate

 to play chess

 to cook

 to read books

1. **Make up sentences with fond of, interested in**

 **( на дошці унаочнення)**

 collecting stamps (coins,pictures,badges)

 playing the piano

 drawing the pictures

 **I’m fond of** singing/dancing/travelling/

 **Interested in** cooking/fishing/gardening

 writing stories

 taking photos

 watching TV

 listening to music

 going to the theatre/cinema

 sport

 reading books

1. **Пантоміма « Відгадай хобі» . Miming game « Guess a hobby»**

One of the students shows what he likes doing in his free time with the help of facial expressions and gestures. The class tries to guess.

1. **Presenting projects**

T: Your homework was to prepare projects about your hobbies. I want to know them. You are welcome.

1. **Робота в парах**

Arrange the letters in the right order to get the names of hobbies. Then make up sentence beginning with I like….. Who will be the first put up your hand.

**4 Аудіювання**

**Game “ Guess the hobby”**

T: I think that you can easily guess the hobby. Let’s play the game “ Guess the hobby”

T: Listen to me!

1. T: They can play football or hockey, swim or run very well. People like to go to the stadium or to the sports ground.

**Ps: sports**

1. Some people like to dance. Sometimes they go to the special clubs or dance at home. They like to go to a disco.

**Ps: It is dancing**

1. I know some people who like to watch different kinds of programmers or films on TV. For instance, children are usually fond of films about animals.

**Ps: Watching TV**

1. Such people like to visit different cities, towns and historical places. Some people even visit other countries. They can travel by car, by plane, by train, by bus or on foot. This hobby helps them to learn history, geography and traditions of different people and countries.

**Ps: travelling**

1. People like to sing songs. Sometimes they go to music school. They like to listen to the songs and sing them.

**Ps:** singing

1. **Заключна частина уроку**
2. **Домашнє завдання**

 Prepare a story about your family hobbies

1. **Підведення підсумків уроку**

 **Mrs Gr:** What did you learn at the lesson today, Tom?

 Tom: I like….

 **Mr. Gr:** I’m happy to hear it.

 **T:** Tom , has you chosen a hobby? What is it? Did you like our lesson?

1. **Оцінювання**

 T: Today you’ve worked very well. Your marks are……… And now put up your smiles and show me your mood at the end of our lesson.