Level: A2/B1

Dreamer

ozzy osbourne



|  |  |
| --- | --- |
| **Name** | Inna Petrenko |
| **Length of the lesson** | 45 min |

**Main aim**: By the end of the lesson learners will be able to use the vocabulary from the song.

**Subsidiary aim**: to increase learners` interest to listening authentic songs.

**Materials**: a laptop/ a tap/ a mobile phone, Internet access, photo of Ozzy Ozbourne

**Useful links:**

https://www.youtube.com/watch?v=LCCiwPEdEpg&ab\_channel=OzzyOsbourne

<https://quizlet.com/786725379/dreamerozzy-osbourne-flash-cards/?new>

<https://learningapps.org/display?v=pwmm8jbnt23>

<https://www.liveworksheets.com/ee3393566gh>

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

**I can understand a song *Dreamer* by Ozzy Ozbourne**

Lead-in

* Ask learners:

*What types of music do you know?*

*What music are you into?*

Elicit a few answers.

* Show a picture of Ozzie, ask learners:

*Do you know who is in the photo? What is he famous for?*

Elicit a few answers.

Activity 1

Learners watch and listen to the first verse of the video clip.

https://www.youtube.com/watch?v=LCCiwPEdEpg&ab\_channel=OzzyOsbourne

* Ask learners:

*What is the musical style?*

*What do you think the song is about?*

 *What mood does this create?*

In pairs learners answer the question.

Ask a few learners to share their ideas in class.

Activity 2

Introduce the vocabulary to learners. Learners follow the link, listen, practise the pronunciation and read the vocabulary and practise it. In the end learners compete in knowledge of vocabulary.

<https://quizlet.com/786725379/dreamerozzy-osbourne-flash-cards/?new>

|  |  |
| --- | --- |
| Word | Meaning |
| gaze | look steadily and intently, especially in admiration, surprise, or thought |
| wonder | desire to know something; feel curious |
| survive | continue to live or exist, especially in spite of danger or hardship |
| mankind | the human race |
| abuse | cruel and violent treatment of a person or animal |
| repeat | do (something) again or more than once |
| dawn | the first appearance of light in the sky before sunrise |
| sign | a gesture or action used to convey information or an instruction |
| power | the capacity or ability to direct or influence the behaviour of others or the course of events |
| it doesn`t matter | You say 'it doesn't matter' to tell someone who is apologizing to you that you are not angry or upset, and that they should not worry. |
| serenity | the state of being calm, peaceful, and untroubled  |
| anger | a strong feeling of annoyance, displeasure, or hostility |
| bigotry | the [fact](https://dictionary.cambridge.org/dictionary/english/fact) of having and [expressing](https://dictionary.cambridge.org/dictionary/english/express) [strong](https://dictionary.cambridge.org/dictionary/english/strong), [unreasonable](https://dictionary.cambridge.org/dictionary/english/unreasonable) [beliefs](https://dictionary.cambridge.org/dictionary/english/belief) and [disliking](https://dictionary.cambridge.org/dictionary/english/dislike) other [people](https://dictionary.cambridge.org/dictionary/english/people) who have different [beliefs](https://dictionary.cambridge.org/dictionary/english/belief) or a different way of [life](https://dictionary.cambridge.org/dictionary/english/life) |

Activity 3

Learners follow the link and complete the sentences.

Check the answers as a class.

<https://learningapps.org/display?v=pwmm8jbnt23>

Activity 4

In small groups learners complete the song with the vocabulary.

<https://www.liveworksheets.com/ee3393566gh>

Teacher monitors learners` answers.

Ask a few learners to share their ideas in class.

Learners listen to the song and check their ideas.

https://www.youtube.com/watch?v=LCCiwPEdEpg&ab\_channel=OzzyOsbourne

|  |  |  |  |
| --- | --- | --- | --- |
| outside | power | fantasy | fighting |
| hoping | abusing | could | dreams |

Gazing through the window at the world \_\_\_\_\_\_\_\_\_\_\_\_
Wondering will Mother Earth survive
Hoping that mankind will stop \_\_\_\_\_\_\_\_\_\_\_\_ her, sometime

After all there's only just the two of us
And here we are still \_\_\_\_\_\_\_\_\_\_ for our lives
Watching all of history repeat itself, time after time

I'm just a dreamer, I dream my life away
I'm just a dreamer, who dreams of better days

I watch the sun go down like everyone of us
I'm \_\_\_\_\_\_\_\_ that the dawn will bring a sign
A better place for those who will come after us, this time

I'm just a dreamer, I dream my life away oh yeah
I'm just a dreamer, who \_\_\_\_\_\_\_\_of better days

Your higher \_\_\_\_\_\_\_\_\_\_\_ maybe God or Jesus Christ
It doesn't really matter much to me
Without each others help there ain't no hope for us
I'm living in a dream of \_\_\_\_\_\_\_\_\_\_\_, oh yeah yeah yeah!

If only we \_\_\_\_\_\_\_\_all just find serenity
It would be nice if we could live as one
When will all this anger, hate and bigotry be gone?

I'm just a dreamer, I dream my life away (today)
I'm just a dreamer, who dreams of better days (okay)
I'm just a dreamer, who's searching for the way (today)
I'm just a dreamer, dreaming my life away (oh yeah yeah yeah)

Activity 5

Learners follow the link and answer the questions in groups.

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

|  |  |
| --- | --- |
|  | **Do certain songs bring back memories for you?** |
|  | **What might have been the creator’s purpose? What evidence supports your suggestions?** |
|  | **What do you think the creator might have wanted the audience to think or feel?** |
|  | **If you could only listen to two albums for the rest of the day, what would they be?** |
|  | **What is the most powerful song you have ever heard?** |
|  | **How has your taste in music changed since you were younger?** |

Teacher monitors learners` answers.

Ask a few learners to share their ideas in class.

Lesson outcome

Ask learners: *What have you leant today? What can you do now?*

Gazing through the window at the world outside
Wondering will Mother Earth survive
Hoping that mankind will stop abusing her, sometime

After all there's only just the two of us
And here we are still fighting for our lives
Watching all of history repeat itself, time after time

I'm just a dreamer, I dream my life away
I'm just a dreamer, who dreams of better days

I watch the sun go down like everyone of us
I'm hoping that the dawn will bring a sign
A better place for those who will come after us, this time

I'm just a dreamer, I dream my life away oh yeah
I'm just a dreamer, who dreams of better days

Your higher power maybe God or Jesus Christ
It doesn't really matter much to me
Without each others help there ain't no hope for us
I'm living in a dream of fantasy, oh yeah yeah yeah!

If only we could all just find serenity
It would be nice if we could live as one
When will all this anger, hate and bigotry be gone?

I'm just a dreamer, I dream my life away (today)
I'm just a dreamer, who dreams of better days (okay)
I'm just a dreamer, who's searching for the way (today)
I'm just a dreamer, dreaming my life away (oh yeah yeah yeah)