Запорізька спеціалізована школа I-III ступенів № 40

 З поглибленим вивченням англійської мови

 Запорізької міської ради Запорізької області

 УРОК З АНГЛІЙСЬКОЇ МОВИ ДЛЯ ПРОФІЛЬНИХ КЛАСІВ (6 КЛАС)

 З ТЕМИ:

 ***“ UNUSUAL FESTIVALS AND HOLIDAYS IN DIFFERENT***

***COUNTRIES”***

 З досвіду роботи

 вчителя англійської мови

 Сокол Вікторії Валеріївни

**-------------------------------------------------------------------------------------------------------------------------------**

м. Запоріжжя

 2020

**Тема: «UNUSUAL FESTIVALS AND HOLIDAYS IN DIFFERENT COUNTRIES»**

**Тип уроку:**  Комбінований.

 **Цілі:** *Практичні* -- практикувати всі види мовленнєвої діяльності;

 **--** формування уміння і навички практичного оволодіння мовою -

 активізація лексичного матеріалу з теми;

 -- продовжувати тренувати учнів у вживанні граматичних часів

 (Present / Past Simple).

*Загальноосвітні* – ознайомлення учнів з культурою інших країн;

 -- розширювати словниковий запас;

 -- формувати мовленнєві навички, що забеспечують

пізнавально-комунікативні потреби учнів.

*Розвиваючі* -- розвивати інтелект, уяву, увагу, пам’ять (слухову, зорову, оперативну, тривалу);

-- розвивати мовні здібності та стійкий інтерес до вивчення англійської мови;

 -- розвивати соціокультурну компетенцію;

 -- розширювати кругозір учнів за допомогою мультимедійних засобів, інформації з інтернету;

 -- розвивати навички аудіювання, говоріння (відповіді на запитання, говоріння за ситуацією), читання;

 -- розвивати логічне мислення, творчі здібності.

 *Виховні* – формувати культуру спілкування;

 -- виховувати прагнення до пізнання, зацікавленість у розширенні

 своїх знань;

 -- підвищувати інтерес до предмету вивчення;

 -- сприяти збагаченню внутрішнього світу учнів;

 -- виховання шановливого відношення і інтересу до іншомовних культур;

 -- виховувати почуття поваги до інших культур;

 --виховувати культуру співбесіди, толерантність, доброзичливість, активність.

**Актуальність і доцільність використання медіа продукту:**

 Інтенсифікація навчально-виховного процесу (збільшення кількості пропонованої інформації).

 Підвищення ефективності засвоєння навчального матеріалу за рахунок одночасного викладу вчителем необхідних відомостей і показу демонстративних фрагментів (подача матеріалу двома способами: аудиально і візуально).

**Форма навчання** спрямована на практичну підготовленість учнів: володіння англійською мовою.

**Розвиток компетентностей:**

* Готовність до самоосвіти
* Інформаційна
* Комунікативна

**Обладнання**  - проектор, екран, комп’ютер, картки з назвами фестивалів, картинки фестивалів, малюнки на тему, відео, підручник (Prepare-2. Cambridge publishing).

 **ХІД УРОКУ**

**Introduction. Greeting.**

 -Good morning dear students! I’m glad to see you. As you see we have guests at our lesson today. Let’s smile and greet them. (*Good morning, dear* *guests.*) Sit down, please. I hope you will do your best today. My support to you. Just believe in yourself and do your best. Good luck!

**Warm up.**

 To start our lesson I want to know who is absent today.

 1. What day of the week is it today?

 2. What date is it today?

 3. What season is it now?

 4. Do you like winter? Why do people like winter? (It’s a pity but there was no snow this winter).

 5.What is the weather like today?

And now I want you to get to know our guests better, so go and meet them. I give you a few minutes for this task. (*The pupils make conversations with the guests).*

It seems to me we have become closer to each other and learnt more about them now.

What are our guests’ favourite holidays? *(The pupils answer the question).*

**Aim.**

 We have a lot to do today. I hope it will be interesting for you during our lesson. We are going to speak much on the topic. Have a look at the board. Here are some pictures. We are going to talk about holidays, celebrations and festivals. There are many national holidays in every country. What does the term “national holidays” mean?

P. – *When people all over the country do not work to have special celebrations.*

 Name the national holidays in our country.

P. – *The major holidays in Ukraine are: New Year’s Day, Christmas Day, Women’s Day, Easter, May Day, Independence Day, Constitution Day, Victory Day.* (We are lucky. We don't know what is war.)

 People celebrate holidays and festivals in different ways. Can you tell me what they usually do?P. – *They make special dishes, buy presents, decorate houses, go shopping, wear masks and costumes, dance in the streets, watch parades, set the table, enjoy the music, let the fireworks, have family dinner, send special greeting cards, have a great time, make gifts, hug each other, wish success, etc.*

 That’s enough. Your ideas are bright.

**Main Part. Speaking Practice.**

 Now we are going to have speaking practice. Your home assignment was to prepare some information about unusual festivals or holidays in the world.

*(The students tell about different unusual festivals or holidays in different countries such as: the Notting Hill Festival in London, The Moon Festival in China, Diwali in India, the Lantern Festival in China, Rio Carnaval in Brazil, Lemon Festival in France, Red Nose Day in Britain).*

 Thank you very much. You did a good job. Your reports were really attractive, amazing and interesting. To tell the truth, I knew nothing about it. I quite agree with the saying “So many countries, so many customs”. We should respect other traditions and customs.

**Listening Comprehension.**

 One more holiday in Ireland is St Patrick’s Day. Maybe you remember that the symbol of this country is a shamrock. As I can’t imagine a modern English lesson without listening comprehension, open your Student’s Book ex.4, p.23. This conversation is about this holiday. You must listen to the speaker attentively and correct the wrong sentences. Then we will check.

***Audioscript:***

*Cannelle: My name’s Cannelle and I come from Dublin, in Ireland. Every year we celebrate a special day called St Patrick’s Day, which is the Irish national day. It’s always on 17th March. People celebrate St Patrick’s day all over Ireland, but Dublin is the capital city, so the celebrations here are really big! During the day there is a big parade in the streets. I love watching that! There are people playing Irish music and doing Irish dancing. There are also shows to watch and great food to buy. All the shops are closed but the restaurants stay open.*

*Lots of people come from all over the world to join in the fun. They dress up in bright clothes and wear funny green hats. In the evening, there are fireworks by the river. Lots and lots of people go to watch those!*

*St Patrick’s Day is an important festival in other countries too, for example the USA, Canada and Spain.*

 I am sure you have managed to correct the mistakes in these sentences:

1. Cannelle comes from Ireland.
2. St Patrick’s Day is on 17th May.
3. The celebrations in Dublin are small.
4. You can hear Irish music on the streets.
5. You can go shopping on St Patrick’s Day.
6. People wear blue hats on St Patrick’s Day.
7. The fireworks are very popular.
8. People in the USA and Canada also celebrate St Patrick’s Day.

 Excellent. You are working quite hard today.

**Relaxing.**

 I think you are all so tired after such a busy work. I propose you to relax. But first, tell me please whose favourite holiday is your birthday.

Ps: -- Mine.

 A majority of people love their birthday, too. So, put your heads on your desks, close your eyes, listen and imagine.

***Recording****: Close your eyes and relax. Imagine you’re having a birthday party. Who is there? Your friends? Your parents? Imagine where it is. Is it in a house or is it in a café? What food is there? Are there lots of presents? What are the presents? Is there a birthday cake? What colour is it? Are there balloons? Are you playing games with your friends?*

Did you like it? Did you have a rest? Open your daybooks and write down your home assignment. According to your imagination write a letter to your pen-friend in which you tell him/her

 + why your birthday is so special to you

 + how you celebrate it

 + if you usually organize birthday parties.

**Video Presentation.**

To continue our work look at the screen. It’s high time to know more about different holidays in the world. (The film about Halloween. The children have to guess what holiday it is and answer the questions).

1. What holiday is it? (It is Halloween.)
2. What country does Halloween come from? (It comes from Ireland.)
3. Why do children wear masks at Halloween? (They wear masks to be not recognized.)
4. What are the symbols of this holiday? (They are “Jack-o-lantern” and a black cat.)
5. What is the main phrase of the holiday? (It is “Trick or treat”.)
6. Why do children really like Halloween? (Because they can dress up and collect sweets.)
7. What do people carve in order to celebrate this holiday? (They carve pumpkins.)
8. What are the traditional colours of Halloween? (They are black and orange.)
9. Who knows what these colours mean? (Black is the colour of long winter nights and orange is the colour of autumn harvest.)

 I am very satisfied with your work. So I cannot imagine any holiday without gifts. That’s why I’ve got a magic bag with presents. I want you to put your hand into this bag and help yourself. But don’t peek and enjoy the treat.

 I know exactly that every adult is a kid in his or her soul. I propose the guests to do the same.

**Summing up.**

Our lesson is coming to the end. At our lesson we spoke much about different holidays and unusual festivals in the world. We did different kinds of work. You found a lot of material. Let’s summarize. Try to guess what holidays are these:

1. Parents put presents under the fir-tree. (New Year)
2. Children make presents to their mothers. (Women’s Day)
3. Children wear funny costumes of witches, ghosts and skeletons. (Halloween)
4. People dye eggs in various colours and hide them, children play egg rolling game. (Easter)
5. People send cards without a sign to people they love. (St. Valentine’s Day)
6. People put the candle into the pumpkin. (Halloween)
7. Children get chocolate eggs or rabbits on that day. (Easter)

You worked well. You were active and well-prepared. You were smart and brilliant. It’s such a pleasure to teach when you work like that. Your marks are good. Don’t forget about your home assignment. Open your daybooks and I’ll put you your marks.

Thank you for today’s lesson. See you next week. Goodbye.