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| Ім'я, прізвище учня |

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| Клас | Дата | Варіант |

 **Діагностична робота №7.**

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| **1.****2.****3.****4.****5.** | **Запиши в секундах:****5хв=** **У годинах:** **2доби=****У хвилинах**:**180с=****Обчисли письмово:****3роки 4місяці +8місяців=****2тижні 3доби + 4тижні 2 доби=**

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**З'єднай вираз із результатом:****1год10хв:7= 1хв20с\*3= 1хв30с:9=****10с 10хв 240с****Порівняй:****16 місяців……1рік9місяців 2тижні 2доби …… 5тижнів****3год 10хв…….200хв 360с…...6хв** **Розв'яжи задачу:****Перший тесляр за 3 дні виготовив 12 стільців. Другий тесляр виготовляє в день на 1 стілець менше. Скільки стільців виготовить другий тесляр за 9 днів ?** |   Читає, записує, утворює, порівнює числа, визначає розрядний склад числа. Володіє навичками додавання і віднімання, множення і ділення чисел Читає та записує математичні вирази, зокрема зі змінною, знаходить їх значення; розв’язує рівняння, добирає розв’язок нерівності зі змінною Володіє навичками додавання і віднімання, множення і ділення чисел, Читає,записує, утворює, порівнює числа, визначає розрядний склад числа. Аналізує текст задачі, створює за потреби модель, обґрунтовує спосіб розв’язання, розв’язує задачу, прогнозує та перевіряє розв’язок |

 **Величини. Одиниці часу. Сюжетні задачі.**

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| **6.****7.** |

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**Тракторист розпочав роботу о 7год15хв і працював 8год30хв. О котрій годині тракторист закінчив роботу?**

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**Домалюй стрілки до кожного годинника за вказівками під малюнками:**  За десять шоста. Двадцять по другій. Сімнадцять годин, тридцять хвилин.**Самооцінювання:**  **- - - мені було дуже легко** **- - - мені потрібно було довше подумати, я**  **вагався/вагалася** - - - **мені потрібна була допомога вчителя** - - - **мені було важко** |   Використовує для вимірювання величини доцільні одиниці вимірювання, оперує величинами, користується вимірювальними приладами Використовує для вимірювання величини доцільні одиниці вимірювання, оперує величинами, користується вимірювальними приладами.  |