

Year 7 English Action Plan for Catch up Premium 2018 - 2019

Link to RAP objective: To further improve outcomes for specific groups of students in English, ensuring that a) girls make an average minimum of 60% progress in their aggregated English progress, b) all students make an average minimum of 60% progress in their Spoken Word progress, and c) students with a primary need of ASC make an average minimum of 56% progress in their aggregated English progress.

Action	Duration	Cost	Lead Staff	Outcomes	Group
<p>To support ASC pupils working towards Stage 1 in reading and writing make 56% progress throughout the year.</p> <ul style="list-style-type: none"> SRS Talk for writing and guided writing approach in intervention sessions. 	<p>1 hour per week. Terms 3 - 6</p>	<p>£400 for 4 terms.</p>	<p>AW– support staff leading intervention</p>	<p>All students will be able to: Decode longer words using phonic knowledge Decode CCVC & CVCC Blend sounds known Read words with GPC endings: s, es, ing, ed.</p> <p>Say sentence before writing Discuss where punctuation should go Reread their work Use capitals letters and full stops</p> <p>Some students can: Use different strategies to decipher unfamiliar words Read two syllable words of graphemes learnt Demonstrate awareness of</p>	<p>ASC FOCUS (8)</p> <p>Group A 4 students</p> <p>Group B 4 students</p>

				a full stop when reading Listen to a discusses texts	
<p>To support pupils working towards Stage 1 in reading and writing make 60% progress throughout the year.</p> <ul style="list-style-type: none"> • SRS • Talk for writing and guided writing approach in intervention sessions 	<p>1 hour per week. Terms 3 - 6</p>	<p>£400 for 4 terms.</p>	<p>AW– support staff leading intervention</p>	<p>Students will be able to: Decode longer words using phonic knowledge Recognise common diagraphs Read the orrect sound for graphemes Read words with GPC endings: s, es, ing, ed</p> <p>Discuss where punctuation should go Reread their work Use capitals letters and full stops</p>	<p>Group C (4) 4 students</p>
<p>To support pupils working towards Stage 1 in reading and writing make 60% progress throughout the year (ASC 56%).</p> <ul style="list-style-type: none"> • SRS • Talk for writing and guided writing approach in intervention sessions 	<p>x 1 hour per week. Terms 3 - 6</p>	<p>£400 for 4 terms.</p>	<p>AW– support staff leading intervention</p>	<p>Students will be able to: Revise CCVC and CVCC Check blending Read words with GPC endings: s, es, ing, ed. Use different strategies to decipher unfamiliar words Read two syllable words of graphemes learnt</p> <p>Convey information using short sentences Reread their work Use capitals letters and full</p>	<p>Group D 4 students</p> <p>Group E 4 students</p>

<p>To support pupils who are working towards achieving stage 2 in reading and writing ensuring they make 60% progress.</p> <ul style="list-style-type: none"> • Build on SRS • Talk for writing and guided writing approach in intervention sessions. 	<p>1 hour per week. Terms 3 – 6</p>	<p>£400 for 4 terms.</p>	<p>AW– support staff leading intervention</p>	<p>stops (name, place, etc)</p> <p>Students will be able to: Read high frequency word accurately Read with expression and intonation Take note of punctuation Discuss events & characters</p> <p>Use question & exclamation marks Use compound sentences Use noun phrases Build up atmosphere</p>	<p>Group F (4) 2 students</p>
				<p>Student (a) Writing: Write for different purposes Extend writing by using compound sentences and noun phrases</p> <p>Student (b) Reading: Make inferences Finds information using headings and answer questions on texts Writing: Ensure a range of sentence structures Vary vocabulary and build detail</p>	<p>Group G 2 students</p>

<p>To enhance interactive resources available to pupils both in school and out of school, building on skills taught in the classroom.</p> <p>Subscribe to Pearsons Rapid Phonics and Rapid Reading, which is used for Catch up groups and available for teachers in Tate and Louvre Galleries.</p>	<p>To be purchased by the end of term 2.</p> <p>Available for each Year 7 Catch up session and at all times when needed as well as a home learning resource.</p>	<p>On-line subscription and texts in Year 1:</p> <p>Rapid Phonics = £989.91 (57 texts) (£100 per year thereafter)</p> <p>Rapid Reading = £2001 (single copy of each text) (£300 per year thereafter)</p>	<p>DT Learning manager for English</p>	<p>Access to visual, auditory and interactive resources will have enhanced the students' experience of reading and the intervention delivery. This will support ASC students in achieving at least 52% progress and whole school at least 60% progress.</p>	
<p>To enhance interactive resources available to pupils in school, building on skills taught in the classroom.</p> <p>To purchase x2 laptops that can further enhance the additional intervention groups and visual resources available to them.</p>	<p>To be purchased by the end of term 2.</p>	<p>£1000</p>	<p>DT Learning manager for English with support for SLT and the ICT team.</p>	<p>The laptops will provide further visual support for all students including those with a primary need of ASC so they make an average minimum of 52% English progress.</p>	

Intervention teaching and learning = £2,800

Laptops = £1000

On-line subscription and texts in Year 1: Rapid Phonics = £989.91 (57 texts) (£100 per year thereafter) Rapid Reading = £2001.00 (single copy of each text) (£300 per year thereafter)

Total: £6,790.91 (24 pupils)

Year 7 Mathematics Action Plan for Catch up Premium 2018 - 2019

Link to RAP objective: To further improve outcomes for specific groups of students in Mathematics, ensuring that a) all students continue to make Outstanding progress, making an average minimum of 60% progress in aggregated Mathematics, b) students with a primary need of ASC make an average minimum of 52% progress in their aggregated Number progress, and c) 100% of students leave Iffley Academy with accreditation in Mathematics, 85% achieving their target accreditation outcomes.

Action	Duration	Cost	Lead Staff	Outcomes	Group
<p>To support pupils with ASC working towards stage 1 in number make 52% progress throughout the year.</p> <p>To further improve basic number recognition and counting ability in 1's, 2's, 5's and 10's to 100.</p>	<p>2x 1 hour per week.</p> <p>Terms 3 - 6</p>	£800 for 4 terms.	AW– support staff leading intervention	<p>Pupils will be able to correctly read and form numbers to 100.</p> <p>Pupils will have increased independence in their ability to count in 1's, 2's, 5's and 10's.</p> <p>Pupils will meet their expected targets set.</p>	Group A (4 students) ASC FOCUS
<p>To support pupils with ASC (CL) working towards stage 1 in number make 52% progress throughout the year.</p> <p>To further improve basic number recognition and counting ability in 1's, 2's, 5's and 10's to 100.</p>	<p>2x 1 hour per week.</p> <p>Terms 3 - 6</p>	£800 for 4 terms.	AW– support staff leading intervention	<p>Pupils will be able to correctly read and form numbers to 100.</p> <p>Pupils will have increased independence in their ability to count in 1's, 2's, 5's and 10's.</p> <p>Pupils will meet their expected targets set.</p>	Group B (3 students) (CL focus group)
<p>To support pupils who are working towards achieving</p>	<p>1x 1 hour per week.</p>	£400 for 4 terms.	AW– support staff	<p>Pupils will be able to correctly recall</p>	Group C (6 students)

<p>stage 2 in ensuring they make 60% progress, by securing multiplication facts for x2, x5 and x10 tables and division equivalents.</p> <p>To further improve pupils understanding of word problems, in relation to these facts.</p>	<p>Terms 3 - 6</p>		<p>leading intervention</p>	<p>multiplication and division facts for the x2, x5, and x10 tables. Pupils will meet their expected targets set.</p>	
<p>To support pupils who are working towards achieving stage 2 in ensuring they make 60% progress, by securing multiplication facts for a range of times tables and division equivalents.</p> <p>To further improve pupils understanding of word problems, in relation to these facts.</p>	<p>1x 1 hour per week. Terms 3 - 6</p>	<p>£400 for 4 terms.</p>	<p>AW– support staff leading intervention</p>	<p>Pupils will be able to correctly recall multiplication and division facts for a range of times tables. Pupils will meet their expected targets set.</p>	<p>Group D (6 students)</p>
<p>To enhance interactive resources available to pupils both in school and out of school, building on skills taught in the classroom.</p> <p>To continue to subscribe to active Learn which is used to plan and deliver mathematics within the Tate gallery.</p>	<p>Available at all times when needed as well as a home learning resource.</p>	<p>£1000 per year</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will meet their end of year targets set across all areas of mathematics, through the use of interactive resources.</p>	

<p>To further enhance teaching resources, ensuring Numicon is introduced to lower ability learners, yet to achieve level one. To use this to support pupils in group A and B as stated above.</p>	<p>To be purchased by the end of term 2 ready for interventions.</p>	<p>£120</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will be able to use Numicon to secure their understanding of counting in 2's, 5's and 10's, beginning to understand how this can be used to solve multiplication sums. Year 7 pupils will make an average minimum of 60% progress in this area.</p>	<p>Accessible for all of Tate gallery.</p>
<p>To further improve multiplication and division facts to ensure pupils make 60% progress.</p> <p>To begin to introduce written methods</p>	<p>x 1 hour per week. Terms 3 – 6</p>	<p>£400 for 4 terms.</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will be secure in a wider range of multiplication facts and be able to use facts to solve a range of problems. Pupils will begin to use these facts to answer written methods. Pupils will meet their expected targets set.</p>	<p>Group E (4 students)</p>
<p>To use written methods to add, subtract, multiply and divide up to 3 digit numbers.</p>	<p>x 1 hour per week. Terms 3 - 6</p>	<p>£400 for 4 terms.</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will be able to use all four operations to solve problems using three digit numbers. Pupil will make an average minimum of at least 60% progress during the year.</p>	<p>Group F (2 students)</p>
<p>To enhance interactive resources available to pupils in school, building on skills taught in the classroom.</p>	<p>To be purchased by the end of term 2.</p>	<p>£1000</p>	<p>DN Learning manager for mathematics with support for SLT and</p>	<p>As the laptops will provide further visual supports this aim is that students with a primary need of ASC make an average minimum of</p>	

To purchase x2 laptops that can further enhance the additional intervention groups and visual resources available to them.			the ICT team.	52% progress in their aggregated Number progress.	
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£5,320

(24 pupils)