

## Published Results for 2016 - 2017

The Iffley Academy is a community special academy for students with complex needs in years 7 – 13. Students have a primary Cognition and Learning disability and secondary needs of Autism or Social, Emotional and Mental Health needs. All students are working **below** the current floor standards due to their cognition and learning needs.

The academy sets targets and measures progress in English and Mathematics through the NC using the Progression Guidance Data set 1 and quartile data sets to assess progress in the upper, median and lower quartiles for KS3 and KS4.

Progress data presented in the box below shows that on average 67% of students at the academy have made Upper Quartile progress (English/mathematics aggregated) over the last 3 years. This is well above the national average for students with Special Educational Needs.

*'Students' attainment on entry is well below the level expected for their age. This is because of their SEN. Students make excellent progress and achievement improves rapidly in a range of subjects. Students make rapid and sustained progress, achieving outstandingly well. Learning across KS3, KS4, sixth form, in all subjects, is linked very closely to needs and abilities. As a result, a very high proportion of students make better than expected progress in English and mathematics.'* Ofsted January 2015

**Quartile Progression Data** for KS3 (Y6 – Y9 progress measures) and KS4 (Y6 – Y11 progress measures).

*Progression Guidance Data Set 1 Quartile Tables*

KS2 - 3	Cohort	ENGLISH			MATHS			SCIENCE		
		LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
2013/14	17	0%	35%	65%	0%	29%	71%	0%	29%	71%
2014/15	18	0%	33%	67%	0%	28%	72%	0%	28%	72%
2015/16	21	0%	38%	62%	0%	33%	67%	0%	33%	67%
2016/17	23	0%	39%	61%	0%	35%	65%	0%	39%	61%
KS2 - 4	Cohort	ENGLISH			MATHS			SCIENCE		
		LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
2013/14	20	15%	35%	50%	0%	30%	70%	0%	20%	80%
2014/15	13	0%	46%	54%	0%	15%	85%	0%	31%	69%
2015/16	17	0%	25%	75%	0%	31%	69%	0%	25%	75%
2016/17	21	0%	24%	76%	0%	24%	76%	0%	43%	57%

## Targets for 2017 - 2018

2017/18	Cohort	SEN			ENGLISH			MATHS			SCIENCE		
		SLD	MLD	ASC	LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
<b>KS2 - 3</b>	25	0%	100%	32%	0%	35%	65%	0%	20%	80%	0%	20%	80%
<b>KS2 - 4</b>	20	5%	95%	30%	0%	30%	70%	0%	25%	75%	0%	20%	80%

## Year 11 Learners Examination Outcomes 2016 -2017

*Numbers in brackets indicate the size of the cohort*

### English

Year	Whole Cohort	No result	E1	E2	E3	Level 1
2012/13	18	5.6% (1)	5.6% (1)	88.9% (16)	5.6% (1)	0
2013/14	20	0	10% (2)	45% (9)	30% (6)	15% (3)
2014/15	13	15% (2)	23% (3)	54% (7)	8% (1)	0
2015/16	17	5.9% (1)	41.2% (7)	23.5% (4)	17.7% (3)	11.8% (2)
2015/16	22	13.6% (3)	31.8% (6)	54.6% (12)	0	0

### Mathematics

Year	Whole Cohort	No result	E1	E2	E3	Level 1
2012/13	18	5.6% (1)	11.2% (2)	44.4% (8)	38.9% (7)	0
2013/14	20	0	10% (2)	15% (3)	70% (14)	5% (1)
2014/15	13	15% (2)	0	0	85% (11)	0
2015/16	17	5.9% (1)	11.8% (2)	23.5% (4)	58.8% (10)	0
2016/17	22	0%	31.8% (7)	27.3% (6)	36.4% (8)	4.5% (1)

## Progress 8

All students at the academy have Cognition and Learning disabilities. Progress 8 measures are not applicable. Students work on qualifications in functional English and Maths from Entry Level 1 to Level 1. Vocational accreditation outcomes are linked to the development of personal, social and employability skills which do not contribute to the published school and college qualifications tables.

Targets for Year 11 exam outcomes in English and maths are set annually for each cohort and are based on individual students' rates of progress, Y6 – 11 progress measures (Progression Data set 1) and historical data sets for the academy.

The academy does not set KS4 Progress 8 or Attainment 8 measures.

## Sixth Form

Students at the academy do not follow the Achievement Continuum. Accreditation targets are set each year for individual students and are linked to the outcomes in each student's Education Health and Care Plan.

## Overall outcomes 2016 – 2017

- 86% of students in Year 13 achieved E1 – L1 English
- 100% of students in Year 13 E1 – L1 Mathematics
- 100% of students in Year 13 at least 3 BTEC E1 – L1 vocational qualifications

## Year 13 Exam Outcomes 2016 - 2017

### Functional Skills

#### Literacy overall (7 students in cohort)

Year	No Exam	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2013 - 2014	0%	10%	30%	30%	25%
2014 - 2015	0%	0%	5%	20%	0%
2015 - 2016	7% (1)	21% (3)	36% (5)	29% (4)	7% (1)
2016 - 2017	14% (1)	0%	43% (3)	29% (2)	14% (1)

## Speaking and Listening

Year	No Exam	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2013 - 2014	0%	0%	30%	30%	0%
2014 - 2015	0%	0%	9.6%	29%	24%
2015 - 2016	0%	7% (1)	14% (2)	64% (9)	14% (2)
2016 - 2017	14% (1)	0%	29% (2)	43% (3)	14% (1)

## Reading

Year	No Exam	Entry Level 1	Entry Level 2	Entry Level 3	Level 1	Level 2
2013 - 2014	0%	0%	0%	10%	0%	0%
2014 - 2015	0%	0%	4.7%	14.3%	19%	0%
2015 - 2016	7% (1)	14% (2)	21% (3)	29% (4)	29% (4)	0%
2016 - 2017	0%	14% (1)	0%	57% (4)	14% (1)	14% (1)

## Writing

Year	No Exam	Entry Level 1	Entry Level 2	Entry Level 3	Level 1	Level 2
2013 - 2014	0%	0%	30%	5%	0%	0%
2014 - 2015	0%	4.8%	0%	9.5%	14%	0%
2015 - 2016	0%	21% (3)	29% (4)	43% (6)	7% (1)	0%
2016 - 2017	0%	14% (1)	29% (2)	43% (3)	0%	14% (1)

## Mathematics

Year	No Exam	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2013 - 2014	0%	10%	30%	50%	0%
2014 - 2015	0%	0%	10%	10%	10%
2015 - 2016	0%	14% (2)	36% (5)	29% (4)	21% (3)
2016 - 2017	0%	0%	0%	86% (6)	14% (1)

## BTECs

### Sport and Active Leisure (2 students in cohort)

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	0%	0%	13% (1)	88% (7)
2016 - 2017	0%	0%	0%	0%	100% (2)

### Workskills (4 students in cohort)

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	38% (3)	63% (5)	0%	0%
2016 - 2017	0%	75% (3)	25% (1)	0%	0%

**Introduction to Hospitality** (5 students in cohort)

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	0%	67%	0%	33%
2016 - 2017	0%	0%	20% (1)	20% (1)	60% (3)

**Art** (5 students in cohort)

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	11% (1)	0%	0%	89% (8)
2016 - 2017	0%	0%	0%	0%	100% (5)

**Land Based Studies** (3 students in cohort)

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 - 2017	0%	0%	0%	100% (3)	0%

**IT Users** (2 students in cohort)

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 - 2017	0%	0%	0%	0%	100% (2)

**NCFN Awards** (6 students in cohort)**Retail**

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 - 2017	0%	0%	100% (2)	0%	0%

**Mechanics** (1 student in cohort)

Year	No Exam	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 - 2017	0%	0%	100% (1)	0%	0%

**ASDAN Award****Personal Development Program** (1 student in cohort)

Year	No Exam	Bronze	Silver	Gold
2016 - 2017	0%	0%	100% (1)	0%

**Employability Skills** (1 student in cohort)

Year	No Exam	Bronze	Silver	Gold
2016 - 2017	0%	0%	100% (1)	0%

**Outcomes for Learners**

- 100% of Year 13 students achieved a BTEC qualification.
- All Year 13 students developed their Year 12 BTEC Qualification level.
- 86% of year 13 students achieved E3 or better in Reading

- 28% of Year 13 students achieved L1 or better in Reading.
- 28% of Year 13 achieved L1 in Writing
- 100% of Year 13 students achieved L1 in Business Administration BTEC.
- 100% of students left with a Mathematics Functional Skills level.
- 100% of students left with an aspect of the English Functional Skills level.
- 100% obtained places at college to complete further study

### **Sixth Form student retention**

100% of students in the sixth form (Y13) completed their period of study at the academy.

### **Destination of leavers 2017**

<b>Year</b>	<b>Iffley sixth form</b>	<b>Oxford City College</b>	<b>Henley College</b>	<b>Abingdon and Witney College</b>	<b>Apprenticeship</b>	<b>Other</b>
11	73%	18%	5%	0%	5%	0
13	N/A	71%	0%	29%	8%	8%

100% of students leaving the academy in 2017 went on to further education, employment or training.