

Year 7 English Action Plan for Catch up Premium 2018 – 2019

Link to RAP objective: **Improve outcomes for year 7 learners in English, ensuring that lower attaining students make at least 33% progress per term**

Action	Duration	Cost	Lead Staff	Outcomes
Identify cohort of year 7 learners eligible for intervention and build in weekly intervention sessions	1 x hour per week in terms 4 and 5	1 x hour English Learning Manager teaching time	HB	<ul style="list-style-type: none"> Interventions are time bound and meet the needs of each learner Interventions are engaging and ensure fast progress is made
Conduct baseline testing in reading and writing prior to intervention sessions. Identify historical rates of progress and specific barriers to learning to set appropriate targets	1 x hour per week in terms 4 and 5	1 x hour English Learning Manager teaching time	HB	<ul style="list-style-type: none"> Baseline assessments indicate areas of challenge and ensure work is targeted to bridge the gaps in learning Targets set are robust and challenging and reviewed regularly
Purchase interactive and appropriate resources to support delivery of reading and writing e.g. laptop, group reads, etc.	ASAP	£1000	HB	<ul style="list-style-type: none"> Increase in visual learning opportunities Resources are engaging and meaningful
Explore Lexia to provide an individualised reading programme	Ongoing	English Learning Manager research time	HB	<ul style="list-style-type: none"> Identification of skills gaps for each student Effective tracking of individual progress
Evaluate interventions at end of term 4: <ul style="list-style-type: none"> Summative assessments class teacher voice student voice 	End of term 4	1 x hour English Learning Manager teaching time	HB	<ul style="list-style-type: none"> Analysis of progress indicates students currently on track Further interventions are identified for students not making enough progress
Write evaluation report for key stakeholders	Term 6	2 x hours English Learning Manager teaching time	HB	<ul style="list-style-type: none"> 100% of cohort make at least 33% progress per term Report is reflective and demonstrates effective use of funding

