



The **GALLERY TRUST**



A community of special schools

Governor  
Information Pack  
September 2019

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## **Welcome**

Thank you for your interest in becoming a Governor at Iffley Academy.

Iffley Academy is a very successful academy, and has grown in recent years with a current number on roll of 169 students. The academy has a long and proud history, with a school on our site in Iffley since the 1960s. Judged as Outstanding in 2015 and 2019, the Academy meets the needs of students with a range of SEND, including Cognition and Learning Needs, Autistic Spectrum Disorder and Social, Emotional and Mental Health needs. Our learning community is based on respectful relationships with students, created through understanding of their special educational needs, commitment to restorative approaches, and by providing outstanding teaching and pastoral care. This is a warm and caring community, dedicated to equipping students with the skills and knowledge they need to live independent lives within their chosen communities.

The Local Governing Body is seeking to increase its members to support and complement the experienced and committed team of current governors.

The Academy is a member of The Gallery Trust, an expanding and ambitious Special Needs Trust which is dedicated to improving outcomes for SEND learners in Oxfordshire. The Trust has a national reputation for excellence, and is influential in the development of SEND strategy in the county. With two academies currently in the Trust, and with two special schools currently in negotiation to join our MAT, the Trust's aim is to build a community of six to eight special schools over the next ten years.

Please visit our website to find out more about the Academy, and if you would like to visit the Academy to find out more about this exceptional opportunity you will be most welcome. Our staff and students will be delighted to meet you!

Gary Thomas  
Chair of Governors  
Iffley Academy

## About The Gallery Trust

The Gallery Trust is a Multi Academy Trust which is dedicated to improving outcomes for SEND learners in Oxfordshire. Formerly known as The Iffley Academy Trust, the driving force of the Trust is simple: it is to provide outstanding education and support for young people with special needs and disabilities, enabled through:

- Commitment to special education – striving to provide the best specialist learning experience for all students
- Opportunities for all to learn – ensuring that students and staff have access to learning pathways which enhance their lives
- Genuine respect and value – creating relationships which promote trust, confidence and respect within environments which are safe and secure

The Trust currently has three member Academies: Iffley Academy, Bardwell School and Bloxham Grove Academy, a new free special Academy scheduled to open in 2020 in North Oxfordshire. The Trust is currently in formal negotiation with two special schools who are keen to join the Trust, and further special schools in the county have expressed interest in becoming part of The Gallery Trust. The Trust's vision is to build an organisation over the next ten years which includes converter academies, free schools and sponsored academies, and which will meet the needs of all cohorts of SEND students in the county. All constituent academies will have the opportunity to share expertise across the Trust and work with peers who are specialists in SEND, sharing common aims and goals.

The Trust is committed to investment in learning, developing leadership, working in partnership and through a shared vision, enabling all students to reach their full potential.



The Gallery Trust Iffley Turn, Oxford OX4 4DU • Tel: 01865 747606

The Gallery Trust is an exempt charity. Company registration No. 08334718 Registered in England and Wales

## Role of Governor

Governors are required to demonstrate:

- An active interest in education
  
- Integrity, objectivity, honesty and a willingness to act in the public interest
  
- A commitment to:
  - improving quality and raising standards
  - the ethos of the school and a willingness to promote it within the community
  - promoting equality and diversity
  - developing knowledge and understanding of the role by attending training courses and briefings
  
- A willingness to:
  - get to know the school: its needs, strengths and areas of development
  - visit the school during teaching hours and to attend evening meetings
  - work positively with others and to contribute as a member of a team
  - work to common values within a framework of collective decision-making.
  
- The ability to:
  - think strategically
  - make reasoned decisions
  - work on own initiative
  - demonstrate listening and questioning skills, and analytical and problem solving abilities.

## Next Steps

Please complete the attached Governor application form and return to Tom Procter-Legg [t.procter-legg@iffleyacademy.co.uk](mailto:t.procter-legg@iffleyacademy.co.uk)

If you would like more information or to arrange a visit, please contact Tom Procter-Legg, Headteacher 01865 747606.