Published Results for 2018 - 2019

The Iffley Academy is a community special academy for students with complex needs in years 7 – 13. Students have a primary Cognition and Learning disability and secondary needs of Autism or Social, Emotional and Mental Health needs. All students are working **below** the current floor standards due to their cognition and learning needs.

The academy sets targets and measures progress in English and Mathematics through the NC using the Progression Guidance Data set 1 and quartile data sets to assess progress in the upper, median and lower quartiles for KS3 and KS4.

Progress data presented in the box below shows that on average 60% of students at the academy have made Upper Quartile progress (English/mathematics aggregated) in 2018/2019.

'Students' attainment on entry is well below the level expected for their age. This is because of their SEN. Students make excellent progress and achievement improves rapidly in a range of subjects. Students make rapid and sustained progress, achieving outstandingly well. Learning across KS3, KS4, sixth form, in all subjects, is linked very closely to needs and abilities. As a result, a very high proportion of students make better than expected progress in English and mathematics.' Ofsted January 2015

Quartile Progression Data for KS3 (Y6 – Y9 progress measures) and KS4 (Y6 – Y11progress measures).

Progression Guidance Data Set 1 Quartile Tables

KS2 - 3	Cohort	ENGLISH			MATHS			SCIENCE		
		LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
2013/14	17	0%	35%	65%	0%	29%	71%	0%	29%	71%
2014/15	18	0%	33%	67%	0%	28%	72%	0%	28%	72%
2015/16	21	0%	38%	62%	0%	33%	67%	0%	33%	67%
2016/17	23	0%	39%	61%	0%	35%	65%	0%	39%	61%
2017/18	20	0%	35%	65%	0%	15%	85%	0%	40%	60%
2018/19	18	0%	17%	83%	0%	16%	84%	0%	44%	56%

KS2 – 4	Cohort	ENGLISH			MATHS			SCIENCE		
		LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
2013/14	20	15%	35%	50%	0%	30%	70%	0%	20%	80%
2014/15	13	0%	46%	54%	0%	15%	85%	0%	31%	69%
2015/16	17	0%	25%	75%	0%	31%	69%	0%	25%	75%
2016/17	21	0%	24%	76%	0%	24%	76%	0%	43%	57%
2017/18	20	0%	20%	80%	0%	10%	90%	0%	55%	45%
2018/19	20	0%	45%	55%	0%	35%	65%	0%	45%	55%

Targets for 2019 - 2020

2019/20	Cohort	SEN				ENGLISH			MATHS			SCIENCE		
		SLD	MLD	ASC	SEMH	LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
KS2 - 3	28	0%	66.8%	14.8%	18.4%	0%	30%	70%	0%	20%	80%	0%	40%	60%
KS2 - 4	26	4%	31%	31%	34%	0%	40%	60%	0%	32%	68%	0%	40%	60%

Year 11 Learners Examination Outcomes 2017 -2018

Numbers in brackets indicate the size of the cohort

English

Year	Whole Cohort	No result	E1	E2	E3	Level 1
2013/14	20	0	10% (2)	45% (9)	30% (6)	15% (3)
2014/15	13	15% (2)	23% (3)	54% (7)	8% (1)	0
2015/16	17	5.9% (1)	41.2% (7)	23.5% (4)	17.7% (3)	11.8% (2)
2016/17	22	13.6% (3)	31.8% (6)	54.6% (12)	0	0
2017/18	20	10% (2)	15% (3)	40% (8)	15% (3)	20% (3)
2019/20	23	13 % (3)	39% (9)	39% (9)	8% (2)	(0)

Mathematics

Year	Whole Cohort	No result	E1	E2	E3	Level 1
2013/14	20	0	10% (2)	15% (3)	70% (14)	5% (1)
2014/15	13	15% (2)	0	0	85% (11)	0
2015/16	17	5.9% (1)	11.8% (2)	23.5% (4)	58.8% (10)	0

2016/17	22	0%	31.8% (7)	27.3% (6)	36.4% (8)	4.5% (1)
2017/18	20	10% (2)	5% (1)	15% (3)	50% (10)	20% (4)
2019/20	23	0	17% (4)	26% (6)	43% (10)	13% (3)

Progress 8

All students at the academy have Cognition and Learning disabilities. Progress 8 measures are not applicable. Students work on qualifications in functional English and Maths from Entry Level 1 to Level 1. Vocational accreditation outcomes are linked to the development of personal, social and employability skills which do not contribute to the published school and college qualifications tables.

Targets for Year 11 exam outcomes in English and Maths are set annually for each cohort and are based on individual students' rates of progress, Y6 – 11 progress measures (Progression Data set 1) and historical data sets for the academy.

The academy does not set KS4 Progress 8 or Attainment 8 measures.

Sixth Form

Students at the academy do not follow the Achievement Continuum. Accreditation targets are set each year for individual students and are linked to the outcomes in each student's Education Health and Care Plan. Students in the sixth form are set short term, Termly Outcome Plans (TOPs) and in 2018/2019 **71% of these targets were achieved**.

Overall outcomes 2018 – 2019

- 69% of students in Year 13 achieved E1 – L1 English (91% 2017 – 2018)
- 100% of students in Year 13 E1 – L1 Mathematics (82% 2017 – 2018)
- 100% of students in Year 13 at least 3 BTEC/ASDAN/NOCN or NCFN E1 – L1 vocational qualifications

Year 13 Exam Outcomes 2018 - 2019

Functional Skills

Literacy overall (16 students in cohort)

Year	Not entered for all strands	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2014 - 2015	0%	0%	5%	20%	0%
2015 - 2016	7% (1)	21% (3)	36% (5)	29% (4)	7% (1)
2016 - 2017	14% (1)	0%	43% (3)	29% (2)	14% (1)
2017 – 2018	9% (1)	36% (4)	18% (2)	36% (4)	0
2018 – 2019	31% (5)	37% (6)	19% (3)	13% (2)	0

Spoken Word

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2014 – 2015	0%	0%	9.6%	29%	24%
2015 – 2016	0%	7% (1)	14% (2)	64% (9)	14% (2)
2016 – 2017	14% (1)	0%	29% (2)	43% (3)	14% (1)
2017 – 2018	9% (1)	(3) 27%	(3) 27%	(3) 27%	9% (1)
2018 – 2019	18% (3)	13% (2)	44% (7)	25% (4)	0% (0)

Reading

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1	Level 2
2014 – 2015	0%	0%	4.7%	14.3%	19%	0%
2015 – 2016	7% (1)	14% (2)	21% (3)	29% (4)	29% (4)	0%
2016 – 2017	0% (0)	14% (1)	0%	57% (4)	14% (1)	14% (1)

2017 – 2018	0% (0)	27% (3)	27% (3)	36% (4)	9% (1)	0% (0)
2018 – 2019	0% (0)	25% (4)	44% (7)	31% (5)	0% (0)	0% (0)

Writing

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1	Level 2
2014 – 2015	0%	4.8%	0%	9.5%	14%	0%
2015 – 2016	0%	21% (3)	29% (4)	43% (6)	7% (1)	0%
2016 – 2017	0%	14% (1)	29% (2)	43% (3)	0%	14% (1)
2017 – 2018	9% (1)	27% (3)	27% (3)	36% (4)	0%	0%
2018 – 2019	12% (2)	32% (5)	44% (7)	12% (2)	0% (0)	0% (0)

Mathematics

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2014 – 2015	0%	0%	10%	10%	10%
2015 – 2016	0%	14% (2)	36% (5)	29% (4)	21% (3)
2016 – 2017	0%	0%	0%	86% (6)	14% (1)
2017 – 2018	18% (2)	27% (3)	9% (1)	36% (4)	9% (1)
2018 – 2019	0% (0)	19% (3)	31% (5)	50% (8)	0% (0)

BTECs

Sport and Active Leisure

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	0%	0%	13% (1)	88% (7)
2016 – 2017	0%	0%	0%	0%	100% (2)
2017 – 2018	0%	0%	0%	17% (1)	83% (5)
2018 – 2019	0% (0)	25% (1)	0% (0)	50% (2)	25% (1)

Workskills

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	38% (3)	63% (5)	0%	0%
2016 – 2017	0%	75% (3)	25% (1)	0%	0%
2017 - 2018	0%	0%	43% (3)	0%	57% (4)
2018 – 2019	0% (0)	33% (2)	0% (0)	66% (4)	0% (0)

Introduction to Hospitality

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	0%	67%	0%	33%
2016 - 2017	0%	0%	20% (1)	20% (1)	60% (3)

| 2017 – 2018 | 0% | 0% | 67% (2) | 0% | 33% (1) |
| 2018 – 2019 | 25% (1) | 50% (2) | 0% (0) | 25% (1) | 0% (0) |

Art

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	11% (1)	0%	0%	89% (8)
2016 – 2017	0%	0%	0%	0%	100% (5)
2017 – 2018	0%	0%	0%	0%	100% (4)
2018 – 2019	0%	0%	0%	100% (3)	0%

Land Based Studies

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 - 2017	0%	0%	0%	100% (3)	0%
2017 – 2018	0%	0%	0%	25% (1)	75% (3)
2018 – 2019	0%	0%	0%	100% (2)	0%

IT Users

Year	No assessment	Entry Level 1 Award	Entry Level 2 Award	Entry Level 3 Award	Level 1 Certificate
2016 - 2017	0%	0%	0%	0%	100% (2)
2017 – 2018	0%	33% (3)	11% (1)	56% (5)	0%
2018 – 2019	% (0)	18% (2)	45% (5)	37% (4)	% (0)

NCFN Awards

Retail

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 – 2017	0%	0%	100% (2)	C	0%
2017 – 2018	0%	0%	60% (3)	0%	40% (2)
2018 – 2019	0%	100% (5)	0%	0%	0%

ASDAN Award

Personal Development Program

Year	No assessment	Bronze	Silver	Gold
2016 – 2017	0%	0%	100% (1)	0%
2017 – 2018	0%	0%	0%	100%
2018 – 2019	0%	0%	0%	100% (1)

NCFN Awards

Household

Year	No assessment	Entry 1	Entry 2 Award	Entry 2 Certificate
2017 - 2018	0%	100%	0%	0%
2018 – 2019	0%	0%	38% (3)	62% (5)

Accessing the Community

Year	No assessment	Entry 1	Entry 2 Award	Entry 2 Certificate
2017 - 2018	0%	100%	0%	0%
2018 – 2019	0%	0%	0%	100% (9)

Employability Skills

Year	No assessment	Entry 1	Entry 2 Award
2018 – 2019	0%	0%	100% (3)

Rights and responsibilities

Year	No assessment	Entry 1	Entry 2
2018 – 2019	0%	0%	100% (7)

Leisure Activities

Year	No assessment	Entry 1	Entry 2	Entry 2 Certificate
2018 – 2019	0%	0%	25% (2)	75% (6)

Outcomes for Learners

- 100% of Year 13 students achieved a BTEC/NOCN qualification.
- 50% of year 13 students achieved E3 or better in Maths
- 100% of Year 13 students achieved E1-L1 in Maths
- 100% of Year 13 students achieved E1-L1 in English Reading
- 100% of students left with an aspect of the English Functional Skills level.
- 100% obtained places at college to complete further study

Sixth Form student retention

100% of students in the sixth form (Y13) completed their period of study at the academy.