



Iffley Academy

Year 7 Catch Up plans 2019 – 2020

Year 7 English Action Plan for Catch up Premium 2019 - 2020

RAP 3 objective: To further improve the quality of English education by ensuring it is specifically tailored to student's needs and demonstrates a planned and sequenced learning journey in preparation for the world of work.

- Impact in English is not only demonstrated through outstanding progression data, but through further measurable links to EHCPs
- Students make >60% progress in writing and SRS has an enhanced presence across all subjects
- Students below Year 1 competencies have robust and aspirational targets which are measured clearly through their EHCPs
- Year 9 and 10 students maintain momentum (continue to demonstrate outstanding progress >60%) and all Year 11 learners maximise English exam outcomes.
- Fundamental sound reading skills are taught to the highest of standards by all teachers and understood by parents
- Social disadvantage is powerfully addressed, students in receipt of pupil premium continue to make outstanding progress, ensuring that there are no significant outliers within this cohort

Action	Duration	Cost	Lead Staff	Outcomes	Group
<p>To support ASC pupils working towards Stage 1 in reading and writing make 60% progress throughout the year.</p> <ul style="list-style-type: none"> • SRS • Talk for writing and guided writing approach in intervention sessions. 	<p>1 hour per week. Terms 2 - 6</p>	<p>£500 for 5 terms.</p>	<p>AW– support staff leading intervention</p>	<p>Group A: Reread work Use capitals letters and full stops Use question & exclamation marks Use compound sentences Use noun phrases Apostrophes for missing letters Keep to one tense</p> <p>Group B Recognise first and last sound of CVC words TOP man CVC</p> <p>Say word/phrase before writing Build simple sentences Capitals and full stops</p>	<p>ASC FOCUS ()</p> <p>Group A (3) (R 1.04 Wr 1.04) (0.72 Wr lower) (R 0.68 Wr - lower)</p> <p>Group B (2) (R 0.14 Wr 0.14) (R 0.1 Wr 0.22)</p>

<p>To support pre stage 1 pupils working towards Stage 1 in reading and writing make 60% progress throughout the year.</p> <ul style="list-style-type: none"> • SRS • Talk for writing and guided writing approach in intervention sessions 	<p>1 hour per week. Terms 2 - 6</p>	<p>£500 for 5 terms.</p>	<p>AW– support staff leading intervention</p>	<p>Recognise first and last sound of CVC words TOP man CVC Say word/phrase before writing</p>	<p>Group C: (4) (R 0.00 Wr 0.04) (R 0.04) (R 0.00 Wr 0.04) (R 0.1 Wr 0.18)</p>
<p>To support pupils working towards Stage 1 in reading and writing make 60% progress throughout the year</p> <ul style="list-style-type: none"> • SRS • Talk for writing and guided writing approach in intervention sessions 	<p>x 1 hour per week. Terms 2 - 6</p>	<p>£500 for 5 terms.</p>	<p>AW– support staff leading intervention</p>	<p>All students will be able to: Decode and build CVC words Begin CCVC words Say sentence before writing Use capitals letters and full stops</p>	<p>Group D (3) (R 0.14 Wr 0.2) (R 0.21 Wr 0.16) (R 0.18 Wr 0.39) Group E (4) (R 0.18 Wr 0.43) (R 0.25 Wr 0.39) (R 0.35 Wr 0.29) (R 0.37 Wr 0.65)</p>
<p>To support pupils who have <u>almost</u> achieved Stage 1 in reading to <u>match in writing</u>, ensuring they make 60% progress.</p> <ul style="list-style-type: none"> • Build on SRS • Talk for writing and guided writing approach in intervention sessions. 	<p>1 hour per week. Terms 2 – 6</p>	<p>£500 for 5 terms.</p>	<p>AW– support staff leading intervention</p>	<p>All students will be able to: Decode longer words using phonic knowledge Decode CCVC & CVCC Blend sounds known Read words with GPC endings: s, es, ing, ed. Students will be able to: Discuss where punctuation Reread their work Use capitals letters and full stops</p>	<p>Group F (4) (R 0.74 Wr 0.31) (R 0.67 Wr 0.60) (R 0.91 Wr 0.18)</p>

<p>To support pupils who have achieved Stage 1 in reading to <u>match in writing</u>, ensuring they make 60% progress.</p> <ul style="list-style-type: none"> • Build on SRS • Talk for writing and guided writing approach in intervention sessions. 				<p>Students will be able to: Say sentence before writing Discuss where punctuation should go Reread their work Use capitals letters and full stops Begin to use conjunctions and question marks</p>	<p>Group G (3) (R 0.93 Wr 0.43) (R 0.94 Wr 0.43) (R 0.94 Wr 0.43) (R 0.69 Wr - lower)</p> <p>Group H (3) (R 1.34 Wr 0.47) (R 0.91 Wr 0.37) (R 0.79 Wr lower)</p>
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<p>To support pupils working towards Stage 2 in reading and writing make 60% progress throughout the year</p> <ul style="list-style-type: none"> • SRS • Talk for writing and guided writing approach in intervention sessions 				<p>Students will be able to: Decode unfamiliar words using a range of strategies Read words with GPC endings: s, es, ing, ed Read two syllable words of graphemes learnt Demonstrate awareness of a full stop when reading Listen to a discusses texts</p> <p>Reread their work Use capitals letters and full stops Use question & exclamation marks Use compound sentences Use noun phrases Apostrophes for missing letters Keep to one tense</p>	<p>Group I (4) (R 1.35 Wr 0.71) (R 0.78 Wr 0.94) (R 0.80 Wr -) (R 1.37 Wr 0.70)</p>
<p>To renew subscription for Pearson's Rapid Phonics and Rapid Reading, which is used for Catch up groups and available for teachers in all Galleries.</p> <p>Purchase Rapid teaching and assessments books for each Gallery.</p>	<p>May/June 2020.</p> <p>Available for each Year 7 Catch up session, all SRS lessons and at all times when needed as well as a home learning resource.</p>	<p>R. Phonics £100</p> <p>R. Reading £300</p> <p>Teaching and assessment books: price needs to be identified</p>	<p>DT Learning manager for English</p>	<p>Access to visual, auditory and interactive resources will have enhanced the students' experience of reading and the intervention delivery. This will support whole school at least 60% progress.</p>	
<p>To further enhance teaching resources to support pre stage 1 learners in achieving competencies in Stage 1.</p>	<p>Purchase in Term 2 to be used for the year,</p>	<p>£1000</p> <p>Tactile/interactive books</p>	<p>DT Learning Manager for English supported by teachers</p>	<p>Pre stage 1 learners will have access to appropriate, stimulating resources and have achieved Stage 1</p>	

		Writing tools and stimulus	with Early Years experience	competencies in all 3 strands: Reading, writing and Spoken Word.	
To purchase laptops that can further enhance the additional intervention groups and visual resources available to them.	To be purchased by the end of term 2.	£2000 Chrome Books – liaise further with ICT support	DT Learning manager for English with support from SLT and the ICT team.	The laptops will provide further visual support for all students including those with a primary need of ASC so they make an average minimum of 60% English progress.	

Year 7 Mathematics Action Plan for Catch up Premium 2019 - 2020

RAP objective: To further improve the quality of Maths education by ensuring it is specifically tailored to student's needs and demonstrates a planned and sequenced learning journey in preparation for the world of work.

- To target the provision in Year 9 and 10 to ensure students maintain momentum and continue to demonstrate outstanding progress (>60%).
- To ensure Pupil premium students continue to make at least 60% progress in their aggregated Mathematics scores. Social disadvantage is powerfully addressed, ensuring that there are no significant outliers within the Pupil Premium cohort
- To continue to develop the Mathematics Curriculum, making links to real life work through number and measure projects, ensuring girls make >60% progress in measurement.
- Impact in Maths is not only demonstrated through outstanding progression data, but through further measurable links to EHCPs
- coaching conversations discuss individual needs of learners and how explicit success criteria in lessons leads to learner outcomes

Action	Duration	Cost	Lead Staff	Outcomes	Group
<p>To support pupils working towards stage 1 in number make 52% progress throughout the year.</p> <p>To further improve basic number recognition and counting ability in 1's, 2's, 5's and 10's to 100.</p>	<p>x 1 hour per week.</p> <p>Terms 2 - 6</p>	£500 for 5 terms.	AW- support staff leading intervention	<p>Pupils will be able to correctly read and form numbers to 100.</p> <p>Pupils will have increased independence in their ability to count in 1's, 2's, 5's and 10's.</p> <p>Pupils will meet their expected targets set.</p>	<p>Group A: (4 students)</p> <ul style="list-style-type: none"> • (0.02) • (0.13) • (0.00) • (0.13)
<p>To support pupils with ASC (CL) working towards stage 1 in number make 52% progress throughout the year.</p>	<p>x 1 hour per week.</p> <p>Terms 2 - 6</p>	£500 for 5 terms.	AW- support staff leading intervention	<p>Pupils will be able to correctly read and form numbers to 100.</p> <p>Pupils will have increased</p>	<p>Group B (3 students)</p> <ul style="list-style-type: none"> • (0.29) • (0.27) • (JP) (0.24) • (0.29)

<p>To further improve basic number recognition and counting ability in 1's, 2's, 5's and 10's to 100.</p> <p>To begin to make links with the multiplication operation.</p>				<p>independence in their ability to count in 1's, 2's, 5's and 10's.</p> <p>Pupils will meet their expected targets set.</p>	
<p>To support pupils with ASC (CL) working towards stage 1 in number make 52% progress throughout the year.</p> <p>To further improve basic number recognition and counting ability in 1's, 2's, 5's and 10's to 100.</p>	Term 2 - 6	£500 for 5 terms.	AW– support staff leading intervention	<p>Pupils will be able to correctly read and form numbers to 100.</p> <p>Pupils will have increased independence in their ability to count in 1's, 2's, 5's and 10's.</p> <p>Pupils will meet their expected targets set.</p>	<p>Group C (2 pupils)</p> <ul style="list-style-type: none"> • (0.22) • (0.22)
<p>To support pupils with ASC (CL) working towards stage 1 in number make 52% progress throughout the year.</p> <p>To further improve basic number recognition and counting ability in 1's, 2's, 5's and 10's to 100.</p>	Term 2 - 6	£500 for 5 terms.	AW– support staff leading intervention	<p>Pupils will be able to correctly read and form numbers to 100.</p> <p>Pupils will have increased independence in their ability to count in 1's, 2's, 5's and 10's.</p> <p>Pupils will meet their expected targets set.</p>	<p>Group D (2 pupils)</p> <ul style="list-style-type: none"> • (0.22) • (0.22)
<p>To support pupils who are working towards achieving stage 2 in ensuring they make 60% progress, by securing</p>	<p>x 1 hour per week.</p> <p>Terms 2 - 6</p>	£500 for 5 terms.	AW– support staff leading intervention	<p>Pupils will be able to correctly recall multiplication and division facts for the</p>	<p>Group E (4 students)</p> <ul style="list-style-type: none"> • (0.36) • (Warhol) (0.33) • (0.33)

<p>multiplication facts for x2, x5 and x10 tables and division equivalents.</p> <p>To further improve pupils understanding of word problems, in relation to these facts.</p>				<p>x2, x5, and x10 tables. Pupils will meet their expected targets set.</p>	<ul style="list-style-type: none"> (0.33)
<p>To support pupils who are working towards achieving stage 2 in ensuring they make 60% progress, by securing multiplication facts for a range of times tables tables and division equivalents.</p> <p>To further improve pupils understanding of word problems, in relation to these facts.</p>	<p>x 1 hour per week. Terms 2 - 6</p>	<p>£500 for 5 terms.</p>	<p>AW– support staff leading intervention</p>	<p>Pupils will be able to correctly recall multiplication and division facts for a range of times tables. Pupils will meet their expected targets set.</p>	<p>Group F (4 students)</p> <ul style="list-style-type: none"> (0.44) (0.40) (0.33) (0.33) (0.40)
<p>To enhance interactive resources available to pupils both in school and out of school, building on skills taught in the classroom.</p> <p>To continue to subscribe to active Learn which is used to plan and deliver mathematics within the Tate gallery.</p>	<p>Available at all times when needed as well as a home learning resource. (already purchased)</p>	<p>£1000 per year subscription £1400 ICT equipment to enable interactive curriculum</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will meet their end of year targets set across all areas of mathematics, through the use of interactive resources.</p>	
<p>To further enhance teaching resources, ensuring Numicon is introduced to lower ability learners, yet to achieve level one. To use this to support pupils in group A, B, C and D as stated above.</p>	<p>To be purchased by the end of term 2 ready for interventions.</p>	<p>£500</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will be able to use Numicon to secure their understanding of counting in 2's, 5's and 10's, beginning to understand how</p>	

				<p>this can be used to solve multiplication sums.</p> <p>Year 7 pupils will make an average minimum of 60% progress in this area.</p>	
<p>To further improve multiplication and division facts to ensure pupils make 60% progress.</p> <p>To begin to introduce written methods</p>	<p>x 1 hour per week.</p> <p>Terms 2 – 6</p>	<p>£500 for 5 terms.</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will be secure in a wider range of multiplication facts and be able to use facts to solve a range of problems. Pupils will begin to use these facts to answer written methods. Pupils will meet their expected targets set.</p>	<p>Group G (3 students)</p> <ul style="list-style-type: none"> • (0.78) • (0.83) • (0.78) • (0.53)
<p>To use written methods to add, subtract, multiply and divide up to 3 digit numbers.</p>	<p>x 1 hour per week.</p> <p>Terms 2 - 6</p>	<p>£500 for 5 terms.</p>	<p>DN Learning manager for mathematics</p>	<p>Pupils will be able to use all four operations to solve problems using three digit numbers. Pupil will make an average minimum of at least 60% progress during the year.</p>	<p>Group H (5 students)</p> <ul style="list-style-type: none"> • (1.23) • (1.23) • (1.23) • (1.87) • (1.23)
<p>To enhance measure resources available to pupils to further develop 'real life' mathematics skills linking to measure.</p>	<p>To be purchased by the end of term 2.</p>	<p>£1000</p>	<p>DN Learning manager for mathematics.</p>	<p>Pupils will have greater resources to further support their knowledge</p>	

				and understanding of measure skills.	
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Estimated funding for 2019/2020 £13,293 based on 29 students