

Past imperfect (Regular Verbs) (pretérito imperfecto)

Class objective: To learn the past imperfect regular verbs and be able to make sentences in Spanish.

Concept A: Introduction

The imperfect indicative or pretérito imperfecto de indicativo, is a Spanish past tense. We use it to describe a past state, to emphasise the process or habitual repetition of an action, or to express one past action interrupted by another.

Verb Conjugation for Imperfect Tense in Spanish: Regular verbs.

	-AR	-ER	-IR
	ESTAR	TENER	VIVIR
Yo	Estaba	Tenía	Vivía
Tú	Estabas	Tenías	Vivías
Él/ella/usted	Estaba	Tenía	Vivía
Nosotros/as	Estábamos	Teníamos	Vivíamos
Vosotros/as	Estabais	Teníais	Vivíais
Ellos/ellas/ustedes	Estaban	Tenían	Vivían

⇒ Here are a few quick examples:

English: I used to think...

Español: Yo pensaba...

English: They used to return...

Español: Ellos volvían...

English: We used to feel...

Español: Nosotros sentíamos...

Concept B: Let's see the clear understanding of the past imperfect in Spanish.

⇒ **How to use the Spanish past imperfect tense:**

The first and most critical distinction you have to make to understand the Spanish past imperfect is that some "events" in the past don't have a clearly defined start or end.

QUESTION 1

Which of the following is NOT a characteristic of a good leader?

ANSWER

- 1. Selfish
- 2. Humble
- 3. Empathetic

QUESTION 2

- 1. A leader should be someone who is always right and never wrong.
- 2. A leader should be someone who is always confident and never uncertain.
- 3. A leader should be someone who is always strong and never weak.

QUESTION 3

- 1. A leader should be someone who is always honest and never dishonest.

QUESTION 4

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QUESTION 5

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QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a good research question?

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

QUESTION 2

- 1. The research question should be clear, concise, and specific.
- 2. The research question should be broad and general.
- 3. The research question should be complex and difficult to answer.

QUESTION 3

- 1. The research question should be clear, concise, and specific.

QUESTION 4

Which of the following is NOT a characteristic of a good research question?

It is too broad

ANSWER

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- 2. It is too narrow
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