

Requesting and Giving permissions in Hindi

Class Objective:

I will be able to request for and give permissions in Hindi.

Concept A : Introduction and vocabulary

Requesting permission in Hindi is known as “nivedan karna”/ निवेदन करना and giving permission is called “ijazat dena”/“इज़ाज़त देना”.

Examples:

- Can I use this? - Kya main iska istemal kar sakta/sakti hoon?
 - क्या मैं इसका इस्तेमाल कर सकता/सकती हूँ?
- Yes, you may use it. - Haan, aap iska istemal kar sakte hain.
 - हाँ, आप इसका इस्तेमाल कर सकते हैं.
- May I come in? - Kya main andar aa sakta/sakti hoon?
 - क्या मैं अंदर आ सकता/सकती हूँ
- Yes, please come in. - Haan, kripya andar aaen.
 - हाँ, कृपया अंदर आये
 -

Vocabulary

English	Hindi
Can	(capability) sakta, sakte, sakti- सकता/सकते/सकती changes according to ling and vachan
May	Aagya paana /आजा पाना seeking permission to do something, you are capable of) You can do something, but you may not get permission to do so.

1. **Introduction**

This document describes the system architecture and components.

2. **System Architecture**

- 1. **System Overview**
- 2. **System Components**
- 3. **System Flow**

3. **System Components**

- 1. **System Overview**
The system is designed to provide a comprehensive solution for managing data and resources. It consists of several key components that work together to ensure efficient operation.
- 2. **System Components**
The system is composed of the following main components:
 - Database Layer:** Responsible for storing and retrieving data.
 - Application Layer:** Handles the business logic and user interactions.
 - Presentation Layer:** Provides the user interface for the system.
- 3. **System Flow**
The system flow describes the sequence of operations and data flow between the components.

4. **System Flow**

- 1. **System Overview**
The system flow illustrates the process from user input to data storage and retrieval.

5. **Conclusion**

This document provides a detailed overview of the system architecture.

The system is designed to be scalable and flexible, allowing for future enhancements.

6. **Appendix**

- 1. **System Overview**
- 2. **System Components**
- 3. **System Flow**

7. **References**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Study Population**
3. **Study Variables**

4. **Results**

1. **Descriptive Statistics**
2. **Statistical Analysis**
3. **Interpretation of Results**

5. **Conclusion**

1. **Summary of Findings**

6. **References**

7. **Appendix**

8. **Tables**

9. **Figures**

1. **Table 1**
2. **Table 2**
3. **Table 3**

10. **Index**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Study Population**
3. **Study Variables**

4. **Results**

1. **Descriptive Statistics**
2. **Statistical Analysis**
3. **Interpretation of Results**

5. **Conclusion**

1. **Summary of Findings**

6. **References**

7. **Appendix**

8. **Tables**

9. **Figures**

1. **Table 1**
2. **Table 2**
3. **Table 3**

10. **Index**

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **Discussion**

7. **Conclusion**

8. **References**

9. **Appendix**

- 1. **Table 1**
- 2. **Table 2**
- 3. **Table 3**

10. **References**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Study Population**
3. **Study Variables**

4. **Results**

1. **Descriptive Statistics**
2. **Univariate Analysis**
3. **Multivariate Analysis**

5. **Conclusion**

1. **Summary of Findings**

6. **Discussion**

7. **Conclusion**

8. **References**

9. **Appendix**

1. **Table 1**
2. **Table 2**
3. **Table 3**

10. **References**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Introduction**, **Development**, and **Conclusion**.
- 2. Each part contains several chapters, each with its own set of objectives and exercises.
- 3. The course is designed to be completed over a period of six weeks.

4. **Assessment**

- 1. The course is assessed through a combination of **assignments** and **examinations**.

5. **Conclusion**

This document provides a brief overview of the course.

For more information, please contact the course coordinator.

6. **Appendix**

- 1. **Course Schedule**
- 2. **Course Materials**
- 3. **Course Evaluation**

7. **Index**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Introduction**, **Development**, and **Conclusion**.
- 2. Each part contains several chapters, each with its own set of objectives and exercises.
- 3. The course is designed to be completed over a period of six weeks.

4. **Assessment**

- 1. The course is assessed through a combination of **assignments** and **examinations**.

5. **Conclusion**

This document provides a brief overview of the course.

For more information, please contact the course coordinator.

6. **Appendix**

- 1. List of references.
- 2. List of abbreviations.
- 3. List of symbols.

7. **Index**