

Advanced 2- Conversation about the new inventions in technology

Class Objective: I will be able to understand and speak on this particular topic:

Concept A: Vocabulary:

- **Invent** - to make, design, or think of a new type of thing
- **Discover** - to find someone or something, either by accident or because you were looking for them
- **Analyse** - to examine or think about something carefully, in order to understand it
- **Conclude** - to decide that something is true after considering all the information you have
- **Patent** - to obtain a special document giving you the right to make or sell a new invention or product
- **Cutting edge** – something that is cutting edge is at the forefront of progress in this area.
- **Light years ahead** – if something is light years ahead, it is a long way in front of terms of development and success.
- **In the near future** – it will happen very soon
- **Time will tell** – after some time passes, we will know; we will find out in the future.

Concept B: Understanding:

For something to be considered an invention, at least some part has to be something that has never been seen before. If such an idea has ever been mentioned or used before, it is not subject to the rules of patents. It doesn't have to be 100% unique in terms of technical elements, but the idea must be unique.

The exception is if two known ideas merge into something that has a completely different application. The point is, it's a whole new invention.

Throughout human history, new inventions have always appeared that completely change the lives of all people. Some of the greatest inventions in history are the wheel, paper, compass, steam engine, alternating current, internet, airplane and many others.

But in the past, life alteration discoveries were very rare, while in the last 20 years they have become more frequent, and it seems that they will become even more frequent. As technology advances at the speed of light, it seems to us that every few months something new appears.

And also the improvements of already existing things are huge, like the Internet where in just 15 years we have come from an extremely slow dial up internet to a 5G network that is currently expanding around the world. We are on the threshold of many great inventions that will change and improve our lives even more.

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

1. **Baseline Characteristics**
2. **Primary Outcome**
3. **Secondary Outcomes**

5. **Conclusion**

1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Notes**

1. **Key Words**
2. **Abbreviations**
3. **Conflicts of Interest**

10. **References**

1. **Introduction**

This document describes the system architecture and the components of the system.

2. **System Architecture**

- 1. **System Overview**
- 2. **System Components**
- 3. **System Flow**

3. **System Flow**

- 1. **System Flow Diagram**
- 2. **System Flow Description**
- 3. **System Flow Details**

4. **System Details**

- 1. **System Details Description**

5. **Conclusion**

This document describes the system architecture and the components of the system.

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6. **Appendix**

- 1. **Appendix A**
- 2. **Appendix B**
- 3. **Appendix C**

7. **References**

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Tables**

- 1. **Table 1**
- 2. **Table 2**
- 3. **Table 3**

10. **Figures**

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Study Population**
- 3. **Study Variables**

4. **Results**

- 1. **Descriptive Statistics**
- 2. **Univariate Analysis**
- 3. **Multivariate Analysis**

5. **Conclusion**

- 1. **Summary of Findings**

6. **Discussion**

7. **Limitations**

8. **Conclusion**

9. **References**

- 1. **Study Design**
- 2. **Study Population**
- 3. **Study Variables**

10. **Appendix**