

COMBINATION OF VERBS

CLASS OBJECTIVE: Learn how to combine two or more verbs.

CONCEPT A: Complex verbs in present tense.

In present tense, one needs to conjugate only the first verb and the consecutive verb shall be used in an infinitive form.

Rule: Subject+ verb1 conjugation in present tense+ Verb2 in infinitive + predicate.

Exemplary phrases:

- Я предпочитаю читать стихи.
- Мы любим играть в карты.
- Она любит путешествовать.
- I prefer to read poems.
- We love playing cards.
- She likes to travel.

CONCEPT B: Complex verbs in past tense.

In simple past and past continuous tense, we need to conjugate the verb “БЫТЬ” or we have to use to imperfective aspect of verb in past tense and then we shall use the second or consecutive verb in infinitive form.

Rule: Sub + Conjugation of БЫТЬ/ imperfective aspect of Verb1 + Verb2 in infinitive + Predicate.

Exemplary Phrases:

- Раньше я читал романы.
- Она писала соглашение.

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Study Population**
3. **Study Variables**

4. **Results**

1. **Descriptive Statistics**
2. **Univariate Analysis**
3. **Multivariate Analysis**

5. **Conclusion**

1. **Summary of Findings**

6. **Discussion**

7. **Conclusion**

8. **References**

9. **Appendix**

1. **Table 1**
2. **Table 2**
3. **Table 3**

10. **References**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and projects.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and exercises.
- 4. The projects part involves working on real-world problems.

4. **Assessment**

- 1. The assessment is based on the following criteria:

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**

1. **Introduction**

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2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and evaluation.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and working on projects.
- 4. The evaluation part consists of a final exam and a portfolio of work.

4. **Assessment**

- 1. The assessment is based on the final exam and the portfolio of work.

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**