

## Particles 과/와, 란/이랑 ,하고

### Class objective:

I will be able to understand the particles 과/와, 란/이랑 ,하고

### Concept A: Introduction

You can distinguish them purely by the context of the conversation, if the speaker is trying to express the meaning of “and” or “with” because of the sentence structure.

For example, when used to have the meaning of “and,” a noun will always follow 과/와/(이)랑/하고:

나는 사과와 바나나를 샀어 = I bought apples and bananas

After 와, another noun is used, which means you are talking about apples AND bananas. But if I said this:

나는 친구와 갔어 = I went with my friend

There is no additional noun after 와, which means it can only mean “with.” If 와 in that sentence had the meaning of “and”, it would translate to:

I went, my friend and... (which is not right)

### Concept B: 과/와, 란/이랑 and 하고 - as ‘and’

- 과 ,와 , 란 ,이랑, 하고 are the same.
- 과 is attached to words ending in a consonant
- 와 is attached to words ending in a vowel.
- 이랑 is attached to words ending in a consonant
- 란 is attached to words ending in a vowel.
- 하고 can be attached to words ending in a vowel or consonant.

### Example:

우리는 밥과 빵을 팔아요 = We sell rice and bread

나는 사과와 바나나를 샀어 = I bought apples and bananas

나는 인천이랑 서울에 갈 거야 = I will go to Seoul and Incheon

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Notes**

- 1. **Notes**
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10. **References**

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- 1. **Table 1**
- 2. **Table 2**
- 3. **Table 3**

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1. **Introduction**

The purpose of this study is to investigate the effects of the proposed system on the performance of the participants.

2. **Method**

1. **Participants**
2. **Design**
3. **Procedure**

3. **Results**

1. **Effect of the proposed system on the performance of the participants**
2. **Effect of the proposed system on the performance of the participants**
3. **Effect of the proposed system on the performance of the participants**

4. **Conclusion**

1. **Summary of the findings**

5. **References**

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7. **Table 1**

8. **Table 2**

1. **Table 3**
2. **Table 4**
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9. **Table 6**

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