



Multibhashi



Understanding
events, reports, interviews, important
information in a text



Class Objective

I will be able to follow and
understand the texts



Concept A: Important points to keep in mind while reading texts

- Always read and re-read the title of the text. It will help to understand the context.
- Read each and every word of the text. Missing even one word, sometimes changes the whole perception.
- Underline the important parts. Suppose if the article or report is on a restaurant, so underline the lines explaining about food, decor, service.
- Try to understand each and every word. If any word is new to you, try to understand the full context of the sentence first and then use the dictionary.



Concept A: Important points to keep in mind while reading texts

- Don't read the full text at a go. Read it part by part. But remember to finish it within the time limit.



Concept B: Read the given below text and underline the important points

Das Dunkelrestaurant

Ein Restaurant ohne Licht - es ist ganz dunkel. Sie können Ihre eigene Hand nicht sehen. Eine völlig neue Erfahrung. Jetzt zahlt nur noch das Hören. Riechen, Fühlen und Schmecken! Jedes Geräusch, jeder Geruch ist ein Erlebnis.



Concept B: Read the given below text and underline the important points

Sie bestellen Ihr Essen im Vorraum bei Licht. Sie können zwischen sieben verschiedenen menüs wählen. Aber im restaurant wissen sie nicht genau, was Sie essen. Sie "schmecken" Ihr Essen und erkennen es. Ein Kellner führt Sie an der Hand in den völlig dunklen gastraum. Oft sind die Kellner sehbehindert oder blind.

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

THE UNIVERSITY OF CHICAGO
INSTITUTE OF TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING
EECS 440: ADVANCED TOPICS IN SIGNAL PROCESSING
LECTURE 1: INTRODUCTION TO ADVANCED TOPICS

TOPIC 1: ADVANCED TOPICS IN SIGNAL PROCESSING

TOPIC 2: ADVANCED TOPICS IN SIGNAL PROCESSING

TOPIC 3: ADVANCED TOPICS IN SIGNAL PROCESSING

TOPIC 4: ADVANCED TOPICS IN SIGNAL PROCESSING

TOPIC 5: ADVANCED TOPICS IN SIGNAL PROCESSING

TOPIC 6: ADVANCED TOPICS IN SIGNAL PROCESSING

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY
PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY