



Multibhashi



Former les noms des verbes et Parlons des nombres (Formation of Nouns and Talking about Numbers)



Class Objective

To be able to understand how to form nouns from verbs and to also talk about numbers.





Concept A: Former les noms avec des verbes

- On peut former nombreux noms avec des verbes, à l'aide des suffixes : -ment, -age, -tion, ant(e), eur(se), iste, oir(e), ure
- Pour former une personne qui fait cet action, on utilise le suffixe -eur(se), iste, ant(e)

Exemples:

- Le suffixe - ment
 - Changer - Le changement (Change)
 - Enseigner - L'enseignement (Education/Teaching)
 - Engager - L'engagement (Commitment)
 - Régler - Le règlement (Solution, Regulation)



Concept A: Former les noms avec des verbes

- Le suffixe - age
 - Passer - Le passage (Passage, Way, Passing of)
 - Se maquiller - Le maquillage (Makeup)
 - Jardiner - Le jardinage (Gardening)
 - Raffiner - Le raffinage (Refining)
 - Patiner - Le patinage (Skating)
 - Décoller - Le décollage (Take-off)



Concept A: Former les noms avec des verbes

- Le suffixe - tion
 - Circuler - La circulation (Circulation, Flow, Traffic)
 - Organiser - L'organisation (Organisation)
 - S'Inscrire - L'inscription (Inscription, Enrollment, Registration)
 - Former - La Formation (Formation, Training)
 - Expliquer - L'explication (Explanation)
 - Animer - L'animation (Animation, Liveliness)
 - Observer - L'observation (Observation)
 - Réserver - La réservation (Reservation, Booking)



Concept A: Former les noms avec des verbes

- Le suffixe - eur(se)
 - Travailler - Un travailleur (A worker)
 - Chanter - Un chanteur (A singer)
 - Courir - Un coureur (A runner)
 - Dessiner - Un dessinateur (A designer, A draftsman, An illustrator)
 - Former - Un formateur (A trainer)
 - Imprimer - Un imprimeur (A printer)
 - Vendre - Un vendeur (A seller)

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EECS 441: ADVANCED TOPICS IN SIGNAL PROCESSING
LECTURE 1: INTRODUCTION TO THE COURSE

1.1 COURSE OBJECTIVES

1.2 COURSE STRUCTURE

1.3 COURSE MATERIALS

1.4 COURSE SCHEDULE

1.5 COURSE FACULTY

1.6 COURSE CONTACTS

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LECTURE 1: INTRODUCTION

1.1. COURSE OBJECTIVES

1.2. COURSE STRUCTURE

1.3. COURSE WEBSITE

1.4. COURSE MATERIALS

1.5. COURSE ASSIGNMENTS

1.6. COURSE EXAMINATIONS

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LECTURE 10: DISCRETE-TIME SYSTEMS

1.1. SYSTEM REPRESENTATIONS

1.2. BLOCK DIAGRAMS

1.3. STATE-SPACE REPRESENTATIONS

1.4. BLOCK DIAGRAMS

1.5. STATE-SPACE REPRESENTATIONS

1.6. SUMMARY