

Requesting and giving permission

Class Objective:

I will be able to request as well as give permissions appropriately in Urdu.

Concept A: Vocabulary

English	Urdu
Request	
Permission	
May I ?	
Could I?	
Can I ?	
Do you mind?	
Sure	

Concept B: Asking permissions in Urdu

English	Urdu
May I come in?	
Can I sit here?	
Can I use your pen please?	
Can I ask you a question?	
Do you mind if I turn down the TV?	
Can I go out, please?	
Do you mind if I smoke?	
May I use your computer?	

Concept C: Giving permissions in Urdu

English	Urdu
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1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Introduction**, **Development**, and **Conclusion**.
- 2. Each part contains several chapters, each with its own set of objectives and exercises.
- 3. The course is designed to be completed over a period of six weeks.

4. **Assessment**

- 1. The course is assessed through a combination of **assignments** and **examinations**.

5. **Conclusion**

This document provides a brief overview of the course.

For more information, please refer to the course syllabus.

6. **References**

- 1. **Introduction to the Course**
- 2. **Course Objectives**
- 3. **Course Structure**

7. **Appendix**

1. **Introduction**

2. **Background**

3. **Method**

4. **Results**

5. **Discussion**

6. **Conclusion**

7. **References**

8. **Appendix**

9. **Table 1**

10. **Table 2**

11. **Table 3**

12. **Table 4**

13. **Table 5**

14. **Table 6**

15. **Table 7**

16. **Table 8**

17. **Table 9**

18. **Table 10**

19. **Table 11**

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