

Telling Time

Class Objective:

I will be able to tell time in Dutch.



Concept A: Vocabulary

- | | |
|------------------------|----------------------|
| • hoe laat? | what time? |
| • hoe laat is het? | What time is it? |
| • de klok | the clock |
| • het uur | the hour |
| • twee uur | two o'clock |
| • om tien uur | at 10 o'clock |
| • half vier | half past 3 |
| • half een | half past 12 |
| • het kwartier | the quarter |
| • kwart over drie | quarter past 3 |
| • kwart voor zeven | quarter to 7 |
| • de minuut | the minute |
| • tien over zes | ten past six |
| • vijf voor acht | five to eight |
| • vijf voor half zeven | twenty five past six |

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Notes**

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- 2. **Notes**
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- 1. **Table 1**
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