

Adverbs in Chinese

Class Objective: I will be able to list out and use adverbs in sentences in Chinese.

Concept A: Introduction

Adverbs are known as ‘副词 (fùcí)’ in Chinese.

Adverbs are words that modify verbs and adjectives. In Chinese, word order of adverbs is much stricter than in English. Chinese adverbs normally come before the main verb of a sentence, but in some cases come right at the beginning of a sentence.

Grammar Tips:

- While in English adverbs are usually formed by adding (-ly) to adjectives. In Mandarin many adverbs are formed from adjectives, simply by adding the suffix 得 (de) to adjectives.

Examples:

- ❖ Man (slow) becomes man de (slowly)
- ❖ Kuai (quick) becomes kuai de (quickly)

- While, some words are adverbs by nature,

Example: xian zai (now)

Concept B: Some commonly used adverbs

1. 总是 <small>zǒng shì</small> always	5. 有时 <small>yǒu shí</small> sometimes
2. 通常 <small>tōng cháng</small> usually	6. 不常 <small>bù cháng</small> seldom
3. 经常 <small>jīng cháng</small> frequently	7. 很少 <small>hěn shǎo</small> rarely
4. 时常 <small>shí cháng</small> often	8. 从不 <small>cóng bù</small> never

Concept C: Types of adverbs

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- 3. **Intervention**

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1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work in a team.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and evaluation.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and working in a team.
- 4. The evaluation part consists of a final exam and a project.

4. **Assessment**

- 1. The assessment is based on the final exam and the project.

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

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