

APRACTICA DE CONVERSACION (Conversation practice)

Class objective- To be able to speak and converse in Spanish.

CONCEPT A- Lee la anécdota que una chica de 17 años cuenta en su blog. Ella habla de una experiencia que le dió vergüenza.

(Read a story that a 17 year old girl tells in her blog. She talks about an embarrassing experience.)

Anécdota:

En uno de mis múltiples puntazos que me dan, decidí apuntarme a una excursión en bicicleta por las Salinas de Maras en el Valle Sagrado (Perú). Para ponerlos en antecedentes: el deporte y yo no nos llevamos bien, digamos que mi actividad deportiva se limita a ir al gimnasio como máximo un mes y medio al año y a jugar al Wii Sports en casa, así que imagináros!!!!

En la primera cuesta ya estaba que no podía con mi alma y para postre el camino estaba todo empedrado y peligroso así que ni corta ni perezosa agarré la bicicleta a cuestas y en la primera carretera que vi paré a una furgoneta que iba atestada de gente y animalitos, endiñé la bici en la baca y me quedé esperando en el pueblo tumbada a la bartola hasta que el resto de la expedición aparecieron hechos polvo, eso sí, no me libré de las agujetas ya que al día siguiente tenía los brazos que no los podía ni mover!!!!

Translation:

In one of my multiple points that they gave me, I decided to join a bike tour through the Salinas de Maras in the Sacred Valley (Peru). To put you in the background: sport and I do not get along, let's say that my sports activity is limited to going to the gym for a maximum of a month and a half a year and playing Wii Sports at home, so imagine!

On the first slope I was already unable to with my soul and for dessert the road was all paved and dangerous so neither short nor lazy I grabbed the bike on my back and on the first road I saw I stopped a van that was packed with people and little animals, I put my bike on the roof rack and waited in the town lying down until the rest of the expedition turned up in dust, yes, I did not get rid of the shoelaces since the next day my arms were not could not even move !!!!

CONCEPT B- Como Carolina tenéis que hablar los siguientes momentos. Cuéntaselo a tus compañeros.

(Like Carolina you all have to speak about the following moments. Tell them to your classmates.)

1. Un momento en el que te emocionaste mucho.

(A moment in which you were very excited.)

2. Un momento en el que te pasaste mucho miedo.

(A moment in which you were very scared.)

3. Un momento en el que te reíste mucho.

(A moment in which you laughed a lot.)

QUESTION 1

Which of the following is NOT a characteristic of a good research question?

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

QUESTION 2

- 1. It is a question that can be answered by a simple "yes" or "no" response.
- 2. It is a question that is based on a theory or hypothesis.
- 3. It is a question that is based on a specific area of interest.

QUESTION 3

- 1. It is a question that is based on a specific area of interest.

QUESTION 4

Which of the following is NOT a characteristic of a good research question?

It is too broad

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a good leader?

ANSWER

- 1. Selfish
- 2. Humble
- 3. Empathetic

QUESTION 2

- 1. A leader should be someone who is always right and never wrong.
- 2. A leader should be someone who is always confident and never uncertain.
- 3. A leader should be someone who is always strong and never weak.

QUESTION 3

- 1. A leader should be someone who is always honest and never dishonest.

QUESTION 4

Which of the following is NOT a characteristic of a good leader?

Which of the following is NOT a characteristic of a good leader?

ANSWER

- 1. Selfish
- 2. Humble
- 3. Empathetic

QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a good research question?

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

QUESTION 2

- 1. The research question should be clear, concise, and specific.
- 2. The research question should be broad and general.
- 3. The research question should be open-ended and exploratory.

QUESTION 3

- 1. The research question should be clear, concise, and specific.

QUESTION 4

Which of the following is NOT a characteristic of a good research question?

It is too broad

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a primary market?

ANSWER

- 1. It is the first market for a product.
- 2. It is the market where the product is first sold.
- 3. It is the market where the product is first bought.

QUESTION 2

- 1. The primary market is the market where the product is first sold.
- 2. The primary market is the market where the product is first bought.
- 3. The primary market is the market where the product is first traded.

QUESTION 3

- 1. The primary market is the market where the product is first sold.

QUESTION 4

Which of the following is NOT a characteristic of a primary market?

It is the market where the product is first sold.

ANSWER

- 1. It is the market where the product is first sold.
- 2. It is the market where the product is first bought.
- 3. It is the market where the product is first traded.

QUESTION 5