

## Simple Future Tense

### Class Objective:

I can use future tense appropriately in Telugu.

### Concept A: First person-Singular (I - nenu)

English	Telugu
I will do it.	Nenu adhi chesthaanu.
I shall see you.	Nenu ninnu chusthaanu.
Will I meet him?	Nenu athanini kalusthaana?
I will call you.	Nenu neeku call chesthaanu.

### Concept B: First Person - Plural (We - Memu)

English	Telugu
We will see to it.	Manam adhi chudhaamu./Memu adhi chusthaamu
We will need it.	Idhi manaki avasaram vuntundhi.
We will see you on Monday.	Memu ninnu somavaaram chusthaamu. .
We will be busy tomorrow.	Memu/Manam repu busy ga vuntaamu.

### Concept C: Second Person - Singular (You - Nuvvu/Nee/Neeku)

English	Telugu
You will get it tomorrow,	Neeku adhi repu vasthundhi.
You will need it.	Neeku adhi avasaram vuntundhi.
Will you give me your book?	Naaku nee book isthaava?
You shall leave now.	Nuvvu/Meeru inka vellavachu.

### Note:

- Nuvvu is used with younger ones or friends or close ones.
- meeru is used with elders (denotes respect)

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Study Population**
3. **Study Variables**

4. **Results**

1. **Descriptive Statistics**
2. **Univariate Analysis**
3. **Multivariate Analysis**

5. **Conclusion**

1. **Summary of Findings**

6. **Discussion**

7. **Conclusion**

8. **References**

9. **Appendix**

1. **Table 1**
2. **Table 2**
3. **Table 3**

10. **References**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Theory**, **Practicals**, and **Projects**.
- 2. The **Theory** part covers the fundamental concepts and principles of the course.
- 3. The **Practicals** part involves hands-on experience with the concepts learned in the theory part.
- 4. The **Projects** part allows students to apply their knowledge to real-world problems.

4. **Assessment**

- 1. The assessment is based on the following components: **Theory Exams**, **Practical Exams**, and **Project Reports**.

5. **Conclusion**

This course is designed to provide a comprehensive understanding of the subject.

The course is structured to ensure that students gain both theoretical and practical knowledge.

6. **References**

- 1. **Textbooks**
- 2. **Online Resources**
- 3. **Research Papers**

7. **Appendix**

1. **Introduction**

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2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and projects.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and exercises.
- 4. The projects part involves working on real-world problems.

4. **Assessment**

- 1. The assessment is based on the following criteria:

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**