

Possessives

Class Objective:

I will be able to understand more about possessives.

Concept A: What are possessives?

Possessives are forms that we use to talk about possessions and relationships between things and people.

Examples:

Jane's bag

His pen

My book

Their sister

Your duty

Sister's baby

Concept B: Rules to form Possessive nouns

1. Add 's to singular nouns to show possession

Examples:

This is Jack's dress.

He is my friend's sister.

2. Add ' to plural nouns ending in -s

Examples:

These are ladies' handbags.

This is my parents' anniversary gift.

3. Use 's with irregular plural nouns

Examples:

Those are men's shoes.

Those are children's story books.

4. We can use a possessive instead of a full noun phrase to avoid repeating words:

Examples:

Is that your friend's name?

Yes, it is my friend's.

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

1. **Primary Outcome**
2. **Secondary Outcome**
3. **Subgroup Analysis**

5. **Conclusion**

1. **Summary**

6. **References**

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1. **Introduction**

This document describes the system architecture and components.

2. **System Architecture**

- 1. **System Overview**
- 2. **System Components**
- 3. **System Flow**

3. **System Components**

- 1. **System Overview**
The system is designed to provide a secure and reliable environment for data storage and retrieval. It consists of several components that work together to ensure data integrity and availability.
- 2. **System Components**
The system is composed of the following components:
 - 1. **System Overview**
 - 2. **System Components**
 - 3. **System Flow**
- 3. **System Flow**
The system flow is as follows:
 - 1. **System Overview**
 - 2. **System Components**
 - 3. **System Flow**

4. **System Flow**

- 1. **System Overview**
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5. **System Flow**

This document describes the system architecture and components.

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6. **System Flow**

- 1. **System Overview**
- 2. **System Components**
- 3. **System Flow**

7. **System Flow**