

Class Objective- I am able to read and understand and retell a story.

Concept A: What is retelling a story and its importance?

- **Retelling** is a strategy readers use to think about what they are reading.
- It's **retelling a story** or writing it, or present it again, often differently from its original form.
- Retelling is a short, consistent routine students can use to recall, order, and summarize a text. With this retelling routine, students practice important comprehension skills, including:
 - Determining key details
 - Understanding text structure
 - Making inferences
 - Creating new ideas
- It showcases the ability to understand the text structure, understanding of vocabulary, and the ability to recall and summarize.
- Previewing the text and reading multiple times the same text helps in easy retelling, building oral and written language development.

Concept B: Retelling strategies: Points to keep in mind:

1. Preview the book that you are planning to read and retell.
2. Read the Book clearly, every page and every detail with picture study.
3. Prepare vocabulary list and picture to help in determining the key details of a story.
4. Try to understand text structure in the story, the plot, the character, the setting etc.
 - a. For Fiction stories- Identify the key characters, setting, conflict, resolution, and other key events.
 - b. For Nonfiction stories- Identify topic, author's purpose, main idea, and two to four supporting details.
5. Making inferences- Prepare a series of questions while telling a story helps in the prompt and retell the story. These questions help to make complex inferences, predictions, or elaborations of the story.
6. Pictures and props help to understand and retell the story later.
7. Always sequence the details- First, next, then and last part of a story.
 - a. Every story has a beginning, middle, and end.
 - b. At the beginning of the story you usually meet the characters and find out the setting, which is where the story takes place.

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

1. **Primary Outcome**
2. **Secondary Outcome**
3. **Subgroup Analysis**

5. **Conclusion**

1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Footnote**

1. **Page 1**
2. **Page 2**
3. **Page 3**

10. **Page 4**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

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2. **Secondary Outcome**
3. **Subgroup Analysis**

5. **Conclusion**

1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Footnote**

1. **Page 1**
2. **Page 2**
3. **Page 3**

10. **Page 4**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

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2. **Secondary Outcome**
3. **Subgroup Analysis**

5. **Conclusion**

1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Footnote**

1. **Page 1**
2. **Page 2**
3. **Page 3**

10. **Page 4**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

1. **Baseline Characteristics**
2. **Primary Outcome**
3. **Secondary Outcomes**

5. **Conclusion**

1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Notes**

1. **Author Contributions**
2. **Conflicts of Interest**
3. **Disclaimer**

10. **References**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

1. **Baseline Characteristics**
2. **Primary Outcome**
3. **Secondary Outcomes**

5. **Conclusion**

1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

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10. **References**