

Talking about the importance of festivals in our lives.

Class Objective: I am able to talk on the given topic with an open-mind, having a strong view point.

Concept A: Why festivals are important

Festivals act like stress relievers and help us balance our emotions. More positivity naturally lowers negativity. It also provides an opportunity to reduce friction and brings estranged friends and relatives together in a bond of love.

Festivals have historically been a great source of entertainment especially before the advent of mass-produced entertainment. They divert peoples' attention from their demanding lives and amuse them in their leisure time.

Concept B: Positives out of it

- **Amalgamation of People**

During the festival, people exchange gifts with one another and celebrate the events together. In fact, it is one of the best times to meet friends and family members which otherwise is not possible.

- **Beneficial for Business**

Festival is the time when people shop a lot prompting the retail stores to provide heavy discounts to the buyers.

- **Happiness all-around**

One of the benefits of the festival is that it helps to inculcate a sense of happiness among the people. They gather or visit each other, talk over dinner and chill out in a relaxed environment. It is a welcome break from the mundane routine of performing household chores and office work. Festivals add color to life and make people aware of their emotional connection with God.

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

7. **Appendix**

8. **Supplementary Materials**

9. **Notes**

- 1. **Notes**
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10. **References**

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1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Introduction**, **Development**, and **Conclusion**.
- 2. Each part is further divided into sub-topics, which are listed in the following table.
- 3. The course is designed to be completed over a period of 12 weeks.

4. **Assessment**

- 1. The course is assessed through a combination of **assignments**, **exams**, and **projects**.

5. **Conclusion**

This document provides a brief overview of the course.

For more information, please refer to the course syllabus.

6. **References**

- 1. **Course Syllabus**
- 2. **Course Materials**
- 3. **Course Schedule**

7. **Appendix**