

Reference words and information-How to address people

Class Objective: I am able to understand the reference words, useful information and do practices based on the grammar taught.

Concept A: Reference words

ひと　よ　かた
人の呼び方

HOW TO ADDRESS PEOPLE



In families, people call each other from the viewpoint of the youngest of the family. A parent calls his/her eldest son or daughter “おにいちゃん” (elder brother) or “おねえちゃん” (elder sister) respectively, standing in the position of his/her younger sister or brother.

When parents talk in the presence of their children, the husband calls his wife “おかあさん” or “ママ” (mother), and the wife, her husband “おとうさん” or “パパ” (father). This practice, however, has been changing recently, and the number of couples who call each other by their names is increasing.

1. **Introduction**

2. **Background**

3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

6. **References**

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8. **Supplementary Materials**

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- 1. **Notes**
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1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: **Theory**, **Practicals**, and **Projects**.
- 2. The **Theory** part covers the fundamental concepts and principles of the course.
- 3. The **Practicals** part involves hands-on experience with the concepts learned in the theory part.
- 4. The **Projects** part allows students to apply their knowledge to real-world problems.

4. **Assessment**

- 1. The assessment is based on the following components: **Theory Exams**, **Practical Exams**, and **Project Reports**.

5. **Conclusion**

This course is designed to provide a comprehensive understanding of the subject.

The course is structured to ensure that students gain both theoretical and practical knowledge.

6. **References**

- 1. **Textbooks**
- 2. **Online Resources**
- 3. **Research Papers**

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3. **Method**

- 1. **Study Design**
- 2. **Study Population**
- 3. **Study Variables**

4. **Results**

- 1. **Descriptive Statistics**
- 2. **Statistical Analysis**
- 3. **Interpretation of Results**

5. **Conclusion**

- 1. **Summary of Findings**

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