

Advanced 1- Phrasal verbs-Back

Class objective: I will be able to understand and converse on this topic.

Concept A: Phrasal verbs with examples:

1. Answer back

Answering back is to reply to someone in an authority role in a rude argumentative style. For example a child answering back to his mother when told to clean his room.

- Timmy was a rude boy. He would always **answer back** at his parents.
- When your boss asks you to do something, do it. Don't **answer back** at him/her.

2. Back somebody up

To **back somebody up** means to provide them with support publically. In this same way, you can also **back up** a story, meaning that you support the story or validate it being true.

- I didn't take your sandwich. Scott can **back me up** because he was with me all day.
- Do you remember that time you had to **back Tony up** when he got in a fight?

3. Back something up

To **back something up** is a term often used in technology conversation. When you **back something up**, it means that you make a copy of it to protect yourself from loss.

- Here are ABX Services, we **back** our work **up** daily on Google Drive and internal servers.
- **Backup** your phone regularly to protect yourself from losing your photos and contacts.

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and evaluation.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and working on projects.
- 4. The evaluation part consists of a final exam and a portfolio of work.

4. **Assessment**

- 1. The assessment is based on the final exam and the portfolio of work.

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

7. **Appendix**

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2. **Objectives**

- 1. Understand the basic concepts of the course.
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3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and projects.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and exercises.
- 4. The projects part involves working on real-world problems.

4. **Assessment**

- 1. The assessment is based on the following criteria:

5. **Conclusion**

This document provides a summary of the course.

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7. **Appendix**

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3. **Method**

- 1. **Study Design**
- 2. **Participants**
- 3. **Intervention**

4. **Results**

- 1. **Primary Outcome**
- 2. **Secondary Outcome**
- 3. **Subgroup Analysis**

5. **Conclusion**

- 1. **Summary**

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- 1. **Table 1**
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