Review 11

Objetivo de clase : Revisar los temas pasados.

Concepto A : Por que/Para que

La diferencia entre Por Qué, Porque, Por Qué, El Porqué

Para qué y por qué son algo más fáciles de diferenciar, pero ¿qué sucede cuando hay cuatro palabras escritas casi exactamente de la misma manera y cada una con significados ligeramente diferentes: por qué, porque, por que y porqué? Algo tan simple como un acento puede marcar la diferencia en una oración.

Por qué es, junto con porque, uno de los cuatro porque más utilizados. Significa "por qué", de la misma manera que se usa en inglés. Cuando haces una pregunta usando "por qué" y obtienes una respuesta que comienza con "porque", esa es una buena manera de recordar lo que significa porque, como una sola palabra, sin acento.

Concepto B : Complex conditional tense

Para conjugar verbos en condicional perfecto, usamos el condicional simple del verbo haber + el participio pasado.

Date: February 3 | 4:00-5:00pm

Present: Brandon (driver), Jasmine (navigator), Collin (reviewer)

Agenda

1. Discuss milestone goals
2. Implement testing
3. Discuss deliverables

Minutes

1. We confirmed the milestone requirements on the google doc. Focus this development on testing, unit testing, and basic deliverables.
2. Brandon, Jasmine, and Collin did pair programming and navigated who was the main editor for the implementation of testing. We used a combination screen and in-person coding this time.
3. We all learned about how we could implement deliverables and their outlines.

Next Action Items

1. Prepare for the coding tomorrow by reviewing calls about testing and also to implement/log and compiling.

Meeting #3

Date: February 4 | 8:00-9:00pm

Present: Brandon (driver), Jasmine (navigator), Collin (reviewer)

Agenda

1. Complete testing and unit compiling
2. Create deliverables
3. Milestone report

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