

## **Advance- Read a story and retell it in your own words - 4**

### **Class Objective:**

I will be able to read the given story and retell it in my own words.

### **Concept A: What is retelling a story and its importance?**

- **Retelling** is a strategy readers use to think about what they are reading.
- It's **retelling a story** or writing it, or presenting it again, often differently from its original form.
- Retelling is a short, consistent routine students can use to recall, order, and summarize a text. With this retelling routine, students practice important comprehension skills, including:
  - Determining key details
  - Understanding text structure
  - Making inferences
  - Creating new ideas
  -
- It showcases the ability to understand the text structure, understanding of vocabulary, and the ability to recall and summarize.
- Previewing the text and reading multiple times the same text helps in easy retelling, building oral and written language development.

### **Concept B: Retelling strategies: Points to keep in mind:**

1. Preview the book that you are planning to read and retell.
2. Read the Book clearly, every page and every detail with picture study.
3. Prepare vocabulary list and picture to help in determining the key details of a story.
4. Try to understand text structure in the story, the plot, the character, the setting etc.
  - a. For Fiction stories- Identify the key characters, setting, conflict, resolution, and other key events.
  - b. For Nonfiction stories- Identify topic, author's purpose, main idea, and two to four supporting details.
5. Making inferences- Prepare a series of questions while telling a story helps in the prompt and retell the story. These questions help to make complex inferences, predictions, or elaborations of the story.
6. Pictures and props help to understand and retell the story later.
7. Always sequence the details- First, next, then and last part of a story.
  - a. Every story has a beginning, middle, and end.
  - b. At the beginning of the story you usually meet the characters and find out the setting, which is where the story takes place.

1. **Introduction**

This document describes the system architecture and the components of the system.

2. **System Architecture**

- 1. **System Overview**
- 2. **System Components**
- 3. **System Flow**

3. **System Flow**

- 1. **System Flow Diagram**
- 2. **System Flow Description**
- 3. **System Flow Details**

4. **System Details**

- 1. **System Details Description**

5. **Conclusion**

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6. **Appendix**

- 1. **Appendix A**
- 2. **Appendix B**
- 3. **Appendix C**

7. **References**

1. **Introduction**

2. **Background**

3. **Method**

1. **Study Design**
2. **Participants**
3. **Intervention**

4. **Results**

1. **Primary Outcome**
2. **Secondary Outcome**
3. **Subgroup Analysis**

5. **Conclusion**

1. **Summary**

6. **References**

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8. **Supplementary Materials**

9. **Notes**

1. **Author Contributions**
2. **Conflicts of Interest**
3. **Disclaimer**

10. **References**

1. **Introduction**

This document describes the structure and content of the course.

2. **Objectives**

- 1. Understand the basic concepts of the course.
- 2. Apply the concepts to solve problems.
- 3. Develop the ability to work independently.

3. **Structure**

- 1. The course is divided into three main parts: theory, practice, and projects.
- 2. The theory part covers the basic concepts and principles of the course.
- 3. The practice part involves solving problems and exercises.
- 4. The projects part involves working on real-world problems.

4. **Assessment**

- 1. The assessment is based on the following criteria:

5. **Conclusion**

This document provides a summary of the course.

The course is designed to provide a comprehensive understanding of the subject.

6. **References**

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]

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