

## 12. Über Verwendung von Dialekten sprechen

**Class objective-** To be able to understand the use of dialect.

### **Concept A:**

Plattdeutsch ist fast komplett aus der deutschen Öffentlichkeit verschwunden. Nur noch drei Prozent der Bevölkerung sprechen die alte Sprache aus dem Norden Deutschlands. Künstler, Theater und Schulen versuchen gegenzusteuern.

„Ik schick di nochmal dat Bummelbian, kiek di dat an“ – diesen Satz sage sie nun öfters, erzählt Susanne Bliemel. Sie ist Lehrerin an einem Gymnasium im norddeutschen Bundesland Mecklenburg-Vorpommern und unterrichtet auf Plattdeutsch – eine alte Sprache, die im Norden Deutschlands bis ins 20. Jahrhundert weit verbreitet war. Heute existiert sie jedoch in der Öffentlichkeit fast nicht mehr. Damit das nicht so bleibt, paukt Bliemel mit ihren Schülern Plattdeutsch-Vokabeln. Übersetzt auf Hochdeutsch heißt der Satz: „Ich schicke Dir nochmal den E-Mail-Anhang, den solltest Du Dir ansehen.“ Der Bummelbian ist also der Anhang – auch das alte Platt muss mit der Zeit gehen.

Plattdeutsch (auch: Niederdeutsch) gehört zu einer der sechs großen Dialekt-Familien der deutschen Sprache. Das Forschungszentrum Deutscher Sprachatlas der Universität Marburg, eine der wichtigsten Institutionen zur Dialektforschung in Deutschland, definiert Dialekt als eine eigene, lokal begrenzte Sprache mit eigener Grammatik. Dazu zählen neben dem Plattdeutsch das nordwestdeutsche Friesisch, das mitteldeutsche Sächsisch, das südostdeutsche Fränkisch, das südwestdeutsche Alemannisch und das süddeutsche Bairisch.

**QUESTION 1**

Which of the following is NOT a characteristic of a good research question?

**ANSWER**

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

**QUESTION 2**

- 1. The research question should be clear, specific, and measurable.
- 2. The research question should be broad and general.
- 3. The research question should be based on a personal interest.

**QUESTION 3**

- 1. The research question should be based on a personal interest.

**QUESTION 4**

Which of the following is NOT a characteristic of a good research question?

It is too broad

**ANSWER**

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

**QUESTION 5**

**QUESTION 1**

Which of the following is NOT a characteristic of a good research question?

**ANSWER**

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

**QUESTION 2**

- 1. The research question should be clear, concise, and specific.
- 2. The research question should be broad and general.
- 3. The research question should be open-ended and exploratory.

**QUESTION 3**

- 1. The research question should be clear, concise, and specific.

**QUESTION 4**

Which of the following is NOT a characteristic of a good research question?

It is too broad

**ANSWER**

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

**QUESTION 5**

**QUESTION 1**

Which of the following is NOT a characteristic of a good leader?

**ANSWER**

- 1. Selfish
- 2. Humble
- 3. Empathetic

**QUESTION 2**

- 1. A leader should be someone who is always right and never wrong.
- 2. A leader should be someone who is always confident and never uncertain.
- 3. A leader should be someone who is always strong and never weak.

**QUESTION 3**

- 1. A leader should be someone who is always honest and never dishonest.

**QUESTION 4**

Which of the following is NOT a characteristic of a good leader?

Which of the following is NOT a characteristic of a good leader?

**ANSWER**

- 1. Selfish
- 2. Humble
- 3. Empathetic

**QUESTION 5**

**QUESTION 1**

Which of the following is NOT a characteristic of a good leader?

**ANSWER**

- 1. Selfish
- 2. Humble
- 3. Empathetic

**QUESTION 2**

- 1. A leader should be someone who is always right and never wrong.
- 2. A leader should be someone who is always confident and never uncertain.
- 3. A leader should be someone who is always strong and never weak.

**QUESTION 3**

- 1. A leader should be someone who is always honest and never dishonest.

**QUESTION 4**

Which of the following is NOT a characteristic of a good leader?

Which of the following is NOT a characteristic of a good leader?

**ANSWER**

- 1. Selfish
- 2. Humble
- 3. Empathetic

**QUESTION 5**

**QUESTION 1**

Which of the following is NOT a characteristic of a good research question?

**ANSWER**

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

**QUESTION 2**

- 1. The research question should be clear, concise, and specific.
- 2. The research question should be broad and general.
- 3. The research question should be open-ended and exploratory.

**QUESTION 3**

- 1. The research question should be clear, concise, and specific.

**QUESTION 4**

Which of the following is NOT a characteristic of a good research question?

It is too broad

**ANSWER**

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

**QUESTION 5**