

12. Über Verwendung von Dialekten sprechen

Class objective- To be able to understand the use of dialect.

Concept A:

Plattdeutsch ist fast komplett aus der deutschen Öffentlichkeit verschwunden. Nur noch drei Prozent der Bevölkerung sprechen die alte Sprache aus dem Norden Deutschlands. Künstler, Theater und Schulen versuchen gegenzusteuern.

„Ik schick di nochmal dat Bummelbian, kiek di dat an“ – diesen Satz sage sie nun öfters, erzählt Susanne Bliemel. Sie ist Lehrerin an einem Gymnasium im norddeutschen Bundesland Mecklenburg-Vorpommern und unterrichtet auf Plattdeutsch – eine alte Sprache, die im Norden Deutschlands bis ins 20. Jahrhundert weit verbreitet war. Heute existiert sie jedoch in der Öffentlichkeit fast nicht mehr. Damit das nicht so bleibt, paukt Bliemel mit ihren Schülern Plattdeutsch-Vokabeln. Übersetzt auf Hochdeutsch heißt der Satz: „Ich schicke Dir nochmal den E-Mail-Anhang, den solltest Du Dir ansehen.“ Der Bummelbian ist also der Anhang – auch das alte Platt muss mit der Zeit gehen.

Plattdeutsch (auch: Niederdeutsch) gehört zu einer der sechs großen Dialekt-Familien der deutschen Sprache. Das Forschungszentrum Deutscher Sprachatlas der Universität Marburg, eine der wichtigsten Institutionen zur Dialektforschung in Deutschland, definiert Dialekt als eine eigene, lokal begrenzte Sprache mit eigener Grammatik. Dazu zählen neben dem Plattdeutsch das nordwestdeutsche Friesisch, das mitteldeutsche Sächsisch, das südostdeutsche Fränkisch, das südwestdeutsche Alemannisch und das süddeutsche Bairisch.

QUESTION 1

Which of the following is NOT a characteristic of a good leader?

ANSWER

- 1. Charismatic
- 2. Visionary
- 3. Selfish

QUESTION 2

- 1. A leader should be someone who is naturally born to lead.
- 2. A leader should be someone who is naturally born to lead, but it can be learned.
- 3. A leader should be someone who is naturally born to lead, but it can be learned, and it can be taught.

QUESTION 3

- 1. A leader should be someone who is naturally born to lead, but it can be learned, and it can be taught, and it can be learned, and it can be taught.

QUESTION 4

Which of the following is NOT a characteristic of a good leader?

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ANSWER

- 1. Charismatic
- 2. Visionary
- 3. Selfish

QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a good research question?

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

QUESTION 2

- 1. The research question should be clear, specific, and measurable.
- 2. The research question should be broad and general.
- 3. The research question should be based on a personal interest.

QUESTION 3

- 1. The research question should be based on a personal interest.

QUESTION 4

Which of the following is NOT a characteristic of a good research question?

It is too broad.

QUESTION 5

- 1. It is too broad
- 2. It is too narrow
- 3. It is too vague

QUESTION 6

QUESTION 1

Which of the following is NOT a characteristic of a good research question?

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

QUESTION 2

- 1. It is a question that can be answered by a simple "yes" or "no" response.
- 2. It is a question that is open-ended and allows for a range of responses.
- 3. It is a question that is based on a hypothesis.

QUESTION 3

- 1. It is a question that is based on a hypothesis.

QUESTION 4

Which of the following is NOT a characteristic of a good research question?

It is too broad

ANSWER

- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

QUESTION 5

QUESTION 1

Which of the following is NOT a characteristic of a good research question?

ANSWER

- 1. It is too broad
- 2. It is too narrow
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QUESTION 2

- 1. The research question should be clear, concise, and specific.
- 2. The research question should be broad and general.
- 3. The research question should be open-ended and exploratory.

QUESTION 3

- 1. The research question should be clear, concise, and specific.

QUESTION 4

Which of the following is NOT a characteristic of a good research question?

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Which of the following is NOT a characteristic of a good research question?

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- 1. It is too broad
- 2. It is too narrow
- 3. It is too specific

QUESTION 5