



Multibhashi



Verbs with prepositions 1



Class Objective

I will be able to understand the use
of verbs with prepositions.



Concept A: Prepositions with verbs

- Some verbs require prepositions to make sense and be grammatically correct.
- Without the prepositions the verb doesn't work or has a different meaning.
- In the German language, besides the verbs with an accusative or dative object, there are numerous verbs that are followed by a preposition.
- You have to learn these verbs with their preposition.



Concept A: Prepositions with verbs

- We speak of a prepositional object (prepositional object), which can be in the dative or in the accusative.
- The preposition always determines the case (dative/accusative).

Examples:

- „Ich interessiere mich für das neue iPhone.“ (I am interested in the new iPhone.)
(The verb "sich interessieren" always uses the preposition "für."
Without "für," the sentence is not correct.)
- „Ich passe auf den Verkehr auf.“ (I watch out for the traffic.)
(The verb "aufpassen" always uses the preposition "auf." Without "auf," the sentence is not correct.)



Concept A: Prepositions with verbs

- Some verbs even require two complements with two different prepositions:
- „Ich spreche mit meiner Mutter über meinen Bruder.“
(I talk to my mother about my brother.)
- „Er bedankt sich bei ihr für das Geburtstagsgeschenk.“
(He thanks her for the birthday present.)
- („Sprechen“ and „bedanken“ have 2 complements. When one piece of information is unknown or obvious, we can leave it out. The prepositions determine the case.)



Concept B: Dativ oder Akkusativ?

Dative or accusative? This question comes up all the time when learning German. If we have a verb with a preposition, there are three possibilities:

1. It is a verb with a preposition that always comes with the dative:
aus - bei - mit - nach - seit - zu - von
2. It is a verb with a preposition that is always in the accusative: für - um - durch - gegen - ohne
3. It is a verb with a preposition that can be used in both the dative and the accusative: an, auf, in, hinter, neben über, unter, vor, zwischen

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LECTURE 10: DISCRETE-TIME SYSTEMS

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1.2. BLOCK DIAGRAMS

1.3. STATE-SPACE REPRESENTATION

1.4. SYSTEM IDENTIFICATION

1.5. SYSTEM ANALYSIS

1.6. SYSTEM DESIGN

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