



Multibhashi



DAILY ROUTINE (Rutina Diaria)



Class Objective

To make students understand the verbs used in daily routine so that they are able to write and speak their daily routine in Spanish.



Concept A:

These are two common questions to ask about someone's daily routine in Spanish – la rutina diaria

1. ¿Qué haces todos los días?
2. ¿Cuál es tu rutina diaria?.



Concept A:

Spanish reflexive verbs in daily routines

Most activities in daily routines are verbs in infinitive like

- a. JUGAR (to play)
- b. COMER (to eat)
- c. CENAR(to have dinner)
- d. ESTUDIAR(to study)
- e. BAILAR(to dance)
- f. LEER(to read)



Concept A:

Sometimes Spanish reflexive verbs such as

- DESPERTARSE (wake up)
- VESTIRSE (get dressed).
- DESPERTARSE will change to
 - (Yo) Me despierto
 - (Tú) Te despiertas
 - (Él/Ella/Usted) Se despierta



Concept A:

The first example of a daily routine will show someone talking about his morning routine in Spanish, “la rutina de la mañana”. Sequence words like “Primero” (first), “Luego” (then), “Antes de” (before), “Después de” (after) and “Finalmente”(finally) will be used in most descriptions to connect ideas. This will make the descriptions more real and complete.

Despertarse, levantarse, bañarse, desayunar, cepillarse, vestirse, irse, regresar.

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EECS 441: ADVANCED TOPICS IN SIGNAL PROCESSING
LECTURE 1: INTRODUCTION TO THE COURSE

1.1 COURSE OBJECTIVES

1.2 COURSE STRUCTURE

1.3 COURSE MATERIALS

1.4 COURSE SCHEDULE

1.5 COURSE INSTRUCTORS

1.6 COURSE CONTACTS

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LECTURE 10: DISCRETE-TIME SYSTEMS

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1.2. BLOCK DIAGRAMS

1.3. STATE-SPACE REPRESENTATIONS

1.4. SYSTEM IDENTIFICATION

1.5. SYSTEM ANALYSIS

1.6. SYSTEM DESIGN

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TOPICS TO BE COVERED

1. SIGNAL PROCESSING

2. SYSTEMS

3. FILTERS

4. TRANSFORMS

5. ADAPTIVE SYSTEMS

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