Telling Time

Class Objective: I'll be able to tell the time in Italian.

Concept A: Tell the time

You can express the hour of day (that is, "It is ___ o'clock") by using the numbers up to 24 and the words *essere,* the verb that means "to be." In most cases, you'll use *essere* conjugated in the third-person plural form *sono*, or "(they) are," followed by the definite article *le* and the number of the hour.

- *Sono le tre.* — "It is three (o'clock)." (3:00)
- *Sono le cinque.* — "It is five (o'clock)." (5:00)
- *Sono le nove.* — "It is nine (o'clock)." (9:00)

Concept B: Exceptions

The only exceptions occur at one o'clock, noon and midnight, when you use *essere* conjugated in its third-person singular form *è*, or "(it) is," instead.

- *È l'una.* — "It is one (o'clock)." (1:00)
- *È mezzogiorno.* — "It is noon."
- *È mezzanotte.* — "It is midnight."

The idea is that you're saying something like "(The hours) are three" or "(The hour) is one" without needing to explicitly state the subject. Italian lets a speaker drop the subject in certain constructions or when the context makes it clear, like with the time or with the weather; this can't happen in English, which requires speakers to say things like "*It* is one o'clock" or *"It* is raining."

To get more specific about the minutes value, all you've got to do is add the word *e*, ("and") followed by the number of minutes (from 1 to 59) that have passed since the most recent whole hour. You can also use the following words that stand for chunks of time:

- *una mezz'ora* — "a half of (an) hour"
- *un quarto d'ora* — "a quarter of (an) hour"

Putting this little formula together, you can make sentences like these:

- *Sono le quattro e cinque.* — "It is four and five (minutes)." (4:05.)

Date: February 3 | 4:00-5:00pm

Present: Brandon (driver), Jasmine (navigator), Collin (reviewer)

Agenda

1. Discuss milestone goals
2. Implement testing
3. Discuss deliverables

Minutes

1. We confirmed the milestone requirements on the google doc. Focus this development on testing, unit testing, and basic deliverables.
2. Brandon, Jasmine, and Collin did pair programming and navigated who was the main editor for the implementation of testing. We used a combination screen and in-person coding this time.
3. We all learned about how we could implement deliverables and their outlines.

Next Action Items

1. Prepare for the coding tomorrow by reviewing calls about testing and also to implement/log and compiling.

Meeting #3

Date: February 4 | 8:00-9:00pm

Present: Brandon (driver), Jasmine (navigator), Collin (reviewer)

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1. Complete testing and unit compiling
2. Create deliverables
3. Milestone report

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